



Welcome!

- This is the advising and information session for the IUS Master's Degree Program in Counseling.



Program Goal:

- To prepare school counselors who can help all students, K-12 succeed in:
 - 1) Academics
 - 2) Social Skills
 - 3) Career Planning



General Information

- MS is a 48-hour program.
- Part-time program for working students.
- Classes are evenings 6:00 – 8:30 p.m. in the fall and spring.
- Summers in afternoon 1:00 – 4:30 p.m. or evenings 5:30 – 8:30 p.m.



Indiana Certification

- In the state of Indiana, a non-teacher can be licensed as a School Counselor upon completion of the Master's Degree Program in Counseling plus a 600-hour internship.



More on Certification:

- Fully certified teachers with two years experience can get Indiana certification with a counseling masters and a 300-hour internship.



Kentucky Certification

- Kentucky requires school counselors be licensed teachers with one year of experience.
- Non-teachers **CANNOT** get Kentucky certification when they finish the IUS program. If you work three years as a certified school counselor, then KY will grant certification.



More on KY Certification:

- KY has two levels of certification: high school and elementary/middle school. Students must have experience at both levels to receive an all grades license in KY. We have a letter of understanding with KY that says they will give our students certification as long as they have the two levels experience in internship. We will need to plan for these two levels if you want to receive KY certification for all grades.



Second Master's:

- Students with a Master's in Education:
Take 36 hours of Counseling courses.
- First Master's must have:
 - 1) Intro to Counseling
 - 2) Child Development
 - 3) Education and Social Issues
 - 4) Prerequisites must be satisfied



Prerequisite Skills

- Coursework in:
Special Education and
Classroom Management.
- May be from undergraduate or graduate work.
- IUS graduate courses: K505 or P570.
- Prerequisites do not count in required 48 hours.

Plan of Study

Pre-Counseling Core: 9 hours

- G500: Orientation to Counseling
- H520: Education and Social Issues
- P515: Child Development

*Must take all the above courses plus prerequisites before applying to the program.



Clinical Coursework – Year 1

- 1st class is Summer II
Intensive 13 days
July 1:00 – 4:30 p.m.
- Fall
Lab in Counseling – Monday
Group Counseling – Wednesday
6:00 – 8:30 p.m.



Year 1 continued

- Spring

Multicultural – Monday

Practicum-Wednesday

5 hours a week in school

Class meets alternate weeks



Year 1 continued

- Summer

- 1 course in June

- 13 straight afternoons 1-4:30

- 2 courses in July

- 4 nights a week for 5 weeks



Clinical Coursework – Year 2

- Fall:

 - Organ. & Dev. – Monday

 - Internship – alternate Wednesdays

- Spring:

 - School counseling – Monday

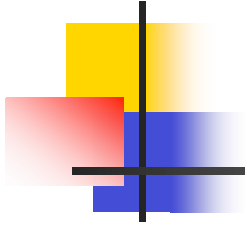
 - Internship – alternate Wednesdays

(need 1 elective: can take Saturdays, summer before internship, or summer after internship)



The Pre-Counseling Core is Self-Paced

- The 39 hours of clinical training are not self-paced.
- Once you start the 39 hours, you may not stop without losing your place in the program.

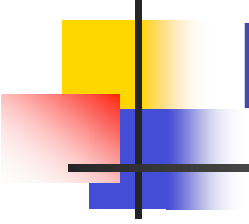


- Taking the pre-core classes does not guaranteed that you will get into the program.
- You will compete against the other applicants.



Application Process: *Step 1*

- Complete Application to Graduate Studies.
- Application fee of \$30 if student has never been an IU graduate student.
- Send official transcripts to SOE records office (not necessary for those with degree from an IU campus).
- Return application to Division of Education at IUS.



Admittance as a Counseling Major If:

- You have a Bachelor's degree with a 2.75 GPA in any major.
- GPAs below 2.75 are not admitted.
- Or if you have a Master's with a 3.0 GPA.



Application Process: *Step 2*

- Apply by April and submit:
 - Detailed resume
 - Goals statement
 - Pre-core projects
 - 3 letters of recommendation
 - Forms will be provided in G500



Selection Process:

- Applicants are rated on the following criteria:
 - 1) Undergraduate GPA.
 - 2) Letters of recommendation.
 - 3) Relevant work experience.
 - 4) Pre-counseling core grades.
 - 5) Projects in pre-core classes.



Projects in Pre-Core Classes

- Counseling students will complete projects in the following courses:
 - H520, G500, & P515which will be included in the clinical program application.
- Students for the second Master's will write reflection pieces on the same topics for the application.



Relevant Work Experience

- Teachers should have at least 2 years classroom experience before applying to clinical program.
- Non-teachers should have at least 18 months experience working with K-12 age students in a leadership position.



Examples of Work Sites:

- Child protective services
- Foster care
- Wrap-around aide with mental health agency
- Juvenile probation officer
- Special education aide
- College admissions officer
- Director after school program



Work Experience

- Substitute teaching or being a teacher's aide does not count.
- All experience must be post BA.



Letters of Recommendation

- Teachers need one from their principal and preferably one from a school counselor. Third reference should be from a college professor-grad or undergraduate.
- Non-teachers need two letters from supervisors with a Master's degree and one from a college professor.



Bonus Points for Applicants

- Applicants will be given a bonus point for documented experience in each of these areas:
 - Special Education
 - Diversity
 - Leadership
 - Training related to counseling issues



Current School Employees

- Applicants to the school Counseling Master's who are currently working in the schools must submit the form letter (in the information packet) signed by your principal, indicating that he/she is aware of your program requirements, and agrees that you will be able to arrange your schedule to have the time for Practicum and Internship responsibilities.



Counseling Competencies:

- There are 3 components:
 - 1) Knowledge – demonstrate cognitive understanding via exams, papers, and class discussions.
 - 2) Performance – demonstrate application of knowledge with clients in university & K-12 settings.
 - 3) Dispositions – demonstrate personal, social, and emotional skills necessary to be an effective counselor.






During the Clinical Program:

- All students will be evaluated and receive feedback on dispositions developed by IUS to meet state certification standards.






Dispositions

-  Respects the legal and ethical norms and values of education.
-  Effectively interacts and collaborates with others and fosters similar behaviors among students.
-  Committed to diversity through equitable treatment and respect for all individuals.





Dispositions (continued)

-  Exhibits personal management behaviors valued by the professional education community.
-  Committed to inquiry and application of the knowledge base of education.
-  Exhibits enthusiasm and respect for education as a practice and profession.



Dispositions (continued)

-  Committed to data-based decision-making and fair practices.
-  Committed to continuous self-evaluation and personal improvement.



During the clinical program. . .

- Students will have two more decision points prior to graduation which they must pass:
- By end of practicum score based on:
 - 2 videos of counseling techniques demo
 - 1 audio of individual counseling session
 - 1 audio of group counseling session (grades of B or better in all courses)



By end of internship score of basic on:

- Audio of group counseling session
- Audio of advanced individual session
- Audio of consultation tape
- Case study of counseling program
- Portfolio and final reflection (grades of B or better on final 21 credits)



Additional Requirements:

- Students accepted into the clinical program must:
 - 1) Join the American School Counseling Association.
 - 2) Purchase liability insurance.
 - 3) Attend 2 days of counseling conferences (each year at your own expense).
 - 4) Have e-mail and web access.



Course Changes:

- There are 48 hours in the Counseling Program; however, some course titles may change as we adjust to new certification requirements.