

Mapping of Standards to Coursework and Formative Assessment Educational Leadership

(T) = Assignment requires use of technology

Program Standard: Educational Leadership	Themes	IPSB Developmental Standards	IPSB Content Standards	INTASC Principles	Formative Assignment/Assessment (*** denotes assignment filed in portfolio)		
					Course #	Assignment	Assessment
1. Visionary Leader Facilitates the development, articulation, and implementation of the district's mission and the school's mission.	HQ	N/A	1	7, 9, 10	A500	Group simulation project/develop a school vision, mission and learning goals ***	Rubric Quality Rating 0 – 3
					A500	Knowledge of fundamental theories of Educational Leadership paper *** (T)	Rubric Quality Rating 0 – 3
					A510	Demonstration of negotiation skills/group consensus building simulation project	Participation Points
					A510	Use of effective communication skills to impart school vision to stakeholders; 2 writing on demand exercises ***	Rubric Quality Rating 0 – 3
	CR				A653, A625, A627	Creation of a vision/mission strategic plan/writing goal action plan activities ***	Rubric Quality Rating 0 – 3
					A653, A625, A627	Infuses ideal of common good, the education of all and high standards into the shared school vision/personal vision/mission statement activity	Rubric Quality Rating 0 – 3
					A638, E536, S655	Institutional Data used to develop school vision and goals/Data Flow Chart/Venn Diagram activity ***	Rubric Quality Rating 0 – 3
					A695	Standard knowledge displayed in actual practice/Self, mentor and university assessment ***	Rubric Quality Rating 0 – 3

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2. Instructional Leader Promotes the school culture and instructional program that ensures student learning and professional growth of staff.	HQ C CR	N/A	2	1, 2, 3, 4, 5, 7, 8, 9, 10	A500	Review of PL 94-142 and 504/Pro-con paper	Points
					A510	Skills to assess school culture, climate and safety. Mock school climate audit ***	Points
					A608	Tools to identify barriers to student learning. 10 practice problems. ***	Rubric Quality Rating 0 – 3 5 points each
					A653, A625, A627	Promotion of adult learning and professional development. Motivation and change process activity. ***	Points
					A638, E536, S655	Knowledge that curriculum decisions based on research, etc. and community input/critique of S.I.P. plans ***	Rubric Quality Rating 0 – 3
					A638, E536, S655	Principles of effective instruction. Clinical supervision project. ***	Rubric Quality Rating 0 – 3
					A695	Standard knowledge displayed in actual practice/self, mentor and university assessment. ***	Rubric Quality Rating 0 – 3

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3. Organizational Leader Manages the organization, operations and resources for a safe, efficient, and effective learning environment conducive to student learning.	HQ	N/A	3	4, 5, 8, 9, 10	A500	Knowledge of organizational theories/Brief	Points
					A500	Leadership Style Gregoric Activity	Points
	A510				Operation of safety plan equipment and support systems/critique ***	Rubric Quality Rating 0 – 3	
	A510				PL 221 and KERA School Performance Models Critique	Points	
	A608				Confidentiality and privacy for school records. FERPA summary.	Points	
	A608				Collective bargaining, contractual agreements critique ***	Rubric Quality Rating 0 – 3 10 points	
	A635				Management of fiscal resources. Mock budget plan. ***	Rubric Quality Rating 0 – 3	
	A695				Standard knowledge displayed in practice; self, mentor and university assessment. ***	Rubric Quality Rating 0 – 3	

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4. Collaborative Leader Collaborates with families, peers and community members, responds to diverse community interests and needs, mobilizes community resources.	HQ	N/A	4	3, 5, 6, 7, 8, 9, 10	A500	Group simulation project/develop a school vision using consensus building skills.	Rubric Quality Rating 0 – 3
					A510	Dynamics of school community diversity and power. Power structure activity and/or School Board Meeting Critique	Points
	A510				Community Resources. External Publics Roster ***	Rubric	
	A510				Effective media relations. Simulation interview.	Points	
	A510				Principal Roundtable on Public Relations and Marketing Schools. (T)	Participation Points	
	A635				Public resources and funds are used legally and appropriately. School District Accounting Worksheets. ***	Points	
	A695				Standard knowledge displayed in practice. Self, mentor and university assessment. ***	Rubric Quality Rating 0 – 3	

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5. Ethical Leader Promotes the success of all students by acting with integrity, with fairness, and in an ethical manner.	HQ	N/A	5	3, 10	A510	Attend a School Board meeting and interview an elected public official.	Points
					A510	Professional Code of Ethics Assessment Activity (for School Board Members)	Points
	A608				Decision-making on ethics. 10 practice problems. ***	Rubric Quality Rating 0 – 3 5 points	
	A653, A625, A627				Demonstrate personal and professional code of ethics. Personal mission statement activity. ***	Points	
	A635				Public resources and funds are used legally and appropriately. School District Accounting Worksheet. ***	Points	
	A695				Standard knowledge displayed in practice. Self, mentor and university assessment. ***	Rubric Quality Rating 0 – 3	

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6. Systemic Leader Facilitates processes and engages in activities demonstrating knowledge and understanding of the interdependence of the school, the district, and the school community; and demonstrates an understanding of how the political, social, cultural and economic systems impact schools.	HQ C CR MS	N/A	6	3, 7, 8, 9, 10	A510	Speech Presentation for Community Organization on "What's Right With Our Schools!" *** (T)	
					A608	Understanding issues and legal forces affecting teaching and learning. 3 current article critiques. (T)	Rubric Quality Rating 0 – 3
					A608	Using legal systems to protect all rights. 3 awareness document critiques. ***	Rubric Quality Rating 0 – 3 10 points each
					A608	Ensure school works within legal framework. Final exam. ***	60 points
					A695	Knowledge of political, etc. environments. 100 clock hour internship. ***	Rubric Quality Rating 0 – 3
					A695	Reflective Paper on "Principal Preparation Experience." *** (T)	Rubric Quality Rating 0 – 3
					A695	Standard knowledge displayed in practice. Self, mentor and university assessment. ***	Rubric Quality Rating 0 – 3

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7. Technological Leader Demonstrates and models the competencies and skills identified in the district technology standards and facilitates professional growth of staff in this area.	HQ CR	N/A	1-6	5, 10	A500	Use of web sites and internet to access knowledge base. (T)	Sources cited for assignments.
					A510	Use of web sites and internet to access knowledge base. (T)	Sources cited for assignments.
					A510	Models technologies. Critique of school's/district's technology plan. Taped Presentation. (T)	Rubric Quality Rating 0 – 3
					A510	Power Point for Business – School Partnership (T)	
					A608	Use of web sites and internet to access knowledge base. (T)	Sources cited for assignments.
					A608	Course taught via distance education (AAVS/IHETS) (T)	
					A653, A625, A627	Use of web sites and internet to access knowledge base. (T)	Sources cited for assignments.
					A658, E536, S655	Use of web sites and internet to access knowledge base. (T)	Sources cited for assignments.
					A695	Use of web sites and internet to access knowledge base. (T)	Sources cited for assignments.
					A695	Uses current technologies to manage school operations. 5 log hours actual practice. *** (T)	

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8. Multi-cultural Leader Demonstrates an understanding of diverse lives of students, parents, families and stakeholders in schools and society.	HQ	N/A	1-6	3, 10	A500	Diversity Booklet developed in class by students. ***	Points
					A510	Analyze a publication for bias	Rubric Quality Rating 0 – 3
					A510	Power Structure of Minority Community	Points
					A510	Video on Overcoming Prejudices/reflection (T)	Points
	C				A608	Cultural conversations Exercise. Multi-cultural article critique. ***	Rubric Quality Rating 0 – 3
					A653, A625, A627	Multi-cultural reading/brief. ***	Points
	MS				A638, E536, S655	Analysis of spending for minority, low SES groups and special needs students. ***	Points
					A695	Shadow experience/reflective page. ***	Points
A695	Standard knowledge displayed in practice. Self, mentor and university assessment. ***	Rubric Quality Rating 0 - 3					