

Mapping of Standards to Coursework and Formative Assessment Secondary Education

Program Standard	Themes	IPSB Developmental Standards		IPSB Content Standards	INTASC Principles	Formative Assignment/Assessment		
		EA	AYA			Course #	Assignment	Assessment
IPSB/INTASC Standard 1 a. Candidates understand the central concepts, tools of inquiry and structure of the discipline(s) they teach b. and can create learning experiences that make these aspects of subject matter meaningful for students.	1, 3	4	4	1	1	See coursework required for each secondary major.	Candidates complete papers and projects as well as take exams in their content courses.	Papers, projects and exams
	1, 3	5	4, 5	1	1	W200 M314, M441, M446, M452, M457, M480	Candidates develop and teach lessons (in their the areas they will be licensed to teach) that make learning meaningful for students.	Lessons and units developed and taught, portfolios and rubrics
IPSB/INTASC Standard 2 a. Candidates understand how students learn b. and develop, c. and can provide learning opportunities that support their intellectual, social and personal development.	1, 3	1, 8	1, 5	2	2	P250	Candidates read, discuss, and take tests on learning, cognition, memory, etc.	Grading scale and portfolio
	1, 3	1, 5, 8	1	2	2	P255/ M201	Candidates take tests. and complete reflective writing assignments on development.	Grading scale and portfolio
	1, 2, 3, 4	1, 2, 5, 8	1	2	2	P255, M201, M301, M314, M480	Candidates develop lesson plans and units.	Grading scale and portfolio

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IPSB/INTASC Standard 3 a. Candidates understand how students differ in their approaches to learning b. and create instructional opportunities that are adapted to diverse learners.	1, 2, 3, 4 1, 2, 3, 4	1 1, 5 1 1	3 3	3 3	P250 P255 M301, M314, M464, M441, M446, M452, M457, M480	Candidates read, discuss and take test. Candidates develop and teach lessons and units of instruction.	Grading scales Grading scales, portfolios and rubrics
IPSB/INTASC Standard 4 a. Candidates understand b. and use a variety of instructional strategies to encourage students' development of critical thinking, problem solving and performance skills.	1, 3 1, 3	5 2 5 2	4 4	4 4	P250, M464 M441, M446, M452, M457, M480	Candidates read, discuss and take a test. Candidates develop and teach lessons and units of instruction.	Grading scales Grading scales, portfolios and rubrics

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IPSB/INTASC Standard 5 a. Candidates use an understanding of individual and group motivation and behavior	1, 2, 3, 4	1, 2, 5	1, 5	5	5	P250, P255, M464, M314	Candidates read, discuss, write a paper and take a test.	Grading scales
	b. to create a learning environment that encourages positive social interaction, active engagement in learning and self-motivation.	1, 2, 3, 4	1, 2, 5	1, 5	5	5	M201, M301, M441, M446, M452, M457, M480	Candidates develop and teach lessons and units of instruction. Candidates develop plans for motivating and managing students.
IPSB/INTASC Standard 6 Candidates use knowledge of effective verbal, nonverbal and media communication techniques to foster active inquiry, collaboration and supportive interaction in the classroom.	1, 3	9	5	6	6	W131, S121, G207, P250, M314, M464, M441, M446, M452, M457, M480	Candidates read, discuss, write papers, make speeches and take tests. Candidates develop and teach lessons and units.	Grading scales, portfolios and rubrics
IPSB/INTASC Standard 7 Candidates plan instruction based on knowledge of subject matter, students, the community and curriculum goals.	1, 2, 3, 4	1, 2, 4, 5, 8	1, 4, 5	7	7	M201, M314, M441, M446, M452, M457, M480	Candidates develop and teach lessons and units of instruction.	Grading scales, portfolios and rubrics

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IPSB/INTASC Standard 8 a. Candidates understand	1, 2, 3, 4	1, 2, 5, 8	1, 5	8	8	P250, P255, M314	Candidates read, discuss, complete writing assignments and take tests.	Grading scales, portfolios and rubrics
	b. and use formal and informal assessment strategies to ensure the continuous intellectual, social and physical development of the learner.	1, 2, 3, 4	1, 8	5	8	8	M314, M464, M441, M446, M452, M457, M480	Candidates read, discuss and construct various assessment instruments.
IPSB/INTASC Standard 9 a. Candidates are reflective practitioners who continually evaluate the effects of their choices and actions on others (students, parents, and other professionals in the learning community)	1, 2, 3, 4	1, 2, 3, 8, 9	1, 9	9	9	H340, M201, M301, M480	Candidates receive feedback from instructors and classroom field experience teachers.	Dispositions forms and portfolios
	b. and actively seek opportunities to grow professionally.	1, 2, 3, 4	9	7	9	9	M441, M446, M452, M457, M480	Candidates are required to become involved in professional growth activities.
IPSB/INTASC Standard 10 Candidates foster relationships with school colleagues, parents and agencies in the larger community to support students' learning and well being.	1, 2, 3, 4	6, 7, 9	6, 7	10	10	H340, M201, M301, M480	Candidates receive feedback from instructors and classroom field experience teachers.	Dispositions forms and portfolios

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