

IUS SOE
SUMMATIVE DECISION POINTS
COUNSELING

Updated April '04

| Summative Assessment Point | Assessment Forms/Criteria | Communication to Student | Program Data Gathered | Modifications |
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| Decision Point 1: Entrance as Counseling Major | <ul style="list-style-type: none"> • Undergraduate GPA 2.75 any major or Masters with GPA 3.0 any major | <ul style="list-style-type: none"> • Letter from Coordinator • Checklist • Copy of Decision Points | <ul style="list-style-type: none"> • Review application for GPA, major, KY/IN, gender, ethnicity, disabilities | <ul style="list-style-type: none"> • Publicize program to reach more minorities |
| Decision Point 2: Entrance into Clinical cohort | <ul style="list-style-type: none"> • Undergraduate or Graduate GPA • Points on 3 letters of recommendation • Years post-BA experience working with K-12 age children • Additional experience in: special education, diversity, leadership, special training • Score on G500 rubric: role of counselor • Score on H520 rubric: social issues • Score on P515 rubric: developmental milestones • Grades in G500, H520, P515 | <ul style="list-style-type: none"> • Orientation session on criteria and application • Feedback on rubric in G500, H520, P515 • Letter on decision; conference if requested • Given student handbook at orientation | <ul style="list-style-type: none"> • Undergraduate/ Graduate GPA from transcript • Total points, 3 letters of recommendation • Total points, experience taken from resume • Total points, bonus experiences from resume • Rubric scores from G500, H520, P515 • Grades from G500, H520, P515 from transcript • Decision (yes/no) • Analyze difference in profiles between yes/no decisions with regard to gender, ethnicity, major • Gender, ethnicity, GPA, total score for yes/no decisions | <ul style="list-style-type: none"> • Analyze future program success looking at top and bottom overall scores |

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| <p>Decision Point 3: Completion of Practicum</p> | <ul style="list-style-type: none"> • GPA in G503, G523, G532, G524, G548 and G575 from transcript • Score on oral examination (G503) • Score on techniques counseling video (G523) • Score on individual counseling session (G524) • Score on group counseling tape (G532) • Score on classroom guidance tape (G548) • Score on multicultural counseling project (G575) • Score on dispositions • Decision and remediation plan | <ul style="list-style-type: none"> • Rubric for each course with comments; conference if requested • Letter to student yes; letter and conference if no and remediation choices | <ul style="list-style-type: none"> • GPA in courses: G503, G523, G532, G524, G548, and G575 • Mean score and percent in each category on all rubrics (basic, proficient, and unacceptable) • Mean score and percent in each category on each standard for dispositions | <ul style="list-style-type: none"> • Examine percent in each category on rubrics; determine if more instruction is needed • Examine percent in each category on disposition to see if more instruction and feedback is needed |
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| <p>Decision Point 4: Completion of Internship</p> | <ul style="list-style-type: none"> • Grades in G505, G507, G542, G550 (2 semesters), G562 and elective • Score on rubric of advanced group counseling tape • Score on rubric of advanced individual strategy tape • Score on rubric of consultation tape • Score on rubric of career assessment • Score on rubric of assessment script • Score on rubric for program case study • Score on dispositions • Score on portfolio | <ul style="list-style-type: none"> • Rubric from tapes and projects; conference if requested • Individual conference with feedback each semester of internship • Paper report on dispositions; conference for concerns • Letter indicating final decision at end of internship | <ul style="list-style-type: none"> • Mean and distribution of GPA in G505, G507, G542, G550, G562 and elective • Percent in each category for all rubrics plus mean score • Percent in each standard and category for dispositions • Percent yes, no of final decision with analysis of gender, ethnicity, undergraduate major | <ul style="list-style-type: none"> • Analyze scores on rubrics; provide more instruction and feedback • Analyze scores on dispositions; provide more instruction and feedback • Analysis of undergraduate background and previous experience. |
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