

IUS SOE
SUMMATIVE DECISION POINTS
SECONDARY EDUCATION

Revised April 2004

Summative Assessment Point	Assessment Forms/ Criteria	Communication to Student	Program Data Gathered	Modifications
<u>Summative Decision Point I.</u>				
Admission to Secondary Teacher Education Program – SEP*		A letter is sent from the Coordinator of Secondary Education either admitting the candidate to the Secondary Education Program or explaining why he/she was not admitted.	<p>The Education Student Records Office keeps a record of candidate applications. This data is added to the electronic file kept on each candidate, and the data is aggregated for each cohort group.</p> <p>The Secondary Team interviews and takes appropriate actions with candidates who have either had concerns expressed about them, or who have received unacceptable ratings.</p>	<p>The criteria used to admit candidates has changed based on collected data.</p> <p>The effectiveness of specific courses has been evaluated and modified when necessary.</p> <p>The data has been used to ensure that instructors address performances called for by the IPSB/INTASC standards.</p> <p>The data has been used to access the dispositions and overall academic quality of candidates applying to the program.</p> <p>The data has been used to ensure that quality candidates are produced by the SEP.</p>
Overall GPA 2.5**	Transcript			
GPA of 2.5** with no grade lower than 2.0 in W31, S121 and G207	Transcript			
GPA of 2.5** with no grade lower than 2.0 in H340, W200, P250, P255, M201	Transcript			
Grade of 1.7*** or higher in the general education mathematics course	Transcript			
GPA of 2.5** with no grade less than 2.0 in any course in the major and any licensed area	Transcript			

Summative Assessment Point	Assessment Forms/ Criteria	Communication to Student	Program Data Gathered	Modifications												
Acceptable recommendation from the H340 and P250/P255/ M201 instructor	Candidate Assessment Forms including Dispositions															
Acceptable recommendation from the H340 and M201 field experience teachers	Candidate Assessment Forms including Dispositions															
Passing scores on all sections of the PPST	PPST Score Sheets <table border="0"> <tr> <td></td> <td>P&P</td> <td>CBT</td> </tr> <tr> <td>Math</td> <td>175</td> <td>320</td> </tr> <tr> <td>Reading</td> <td>176</td> <td>323</td> </tr> <tr> <td>Writing</td> <td>172</td> <td>318</td> </tr> </table>		P&P	CBT	Math	175	320	Reading	176	323	Writing	172	318			
	P&P	CBT														
Math	175	320														
Reading	176	323														
Writing	172	318														
Acceptable (Basic or Proficient) Portfolio	Portfolio Assessment with Rubric															
<u>Summative Decision Point II</u> *****																
Completion of all general education requirements		Each candidate meets individually with the Secondary Education Team and a form is provided to each candidate with any concerns or problems	The Education Student Records Office keeps the files on individual candidates. This data is incorporated into the electronic file kept on each candidate, and the data is aggregated for each cohort group.	The criteria for allowing candidates to continue in the program have been modified based on data gathered. The data has been used to evaluate the quality of candidates admitted to Teacher Education.												
Completion of at least 75% of all coursework in all licensed areas with at least a 2.5** GPA and no grade lower than 2.0	Advising sheet, transcript															
Positive recommendations from the professional education course instructors	Candidate Assessment Forms including Dispositions															
Positive recommendations from the field experience teachers	Candidate Assessment Forms including Dispositions															

Summative Assessment Point	Assessment Forms/ Criteria	Communication to Student	Program Data Gathered	Modifications
GPA of 2.5** in all coursework	Transcript			
GPA of 2.5** with no grade lower than 2.0 in all education courses	Transcript			
Acceptable (basic or proficient) recommendation on the portfolio by the appropriate content area specialist	Portfolio and Rubric			
<u>Summative Decision Point III</u> *****				
GPA of at least 2.5** in education coursework with no grade lower than 2.0 in specific methods	Transcript	The specific methods instructor meets individually with each candidate at the end of specific methods course.	Data on the candidates will be kept in both a paper and an electronic file.	Data has been used to modify how specific methods is taught as well as the criteria for allowing candidates to continue in the program. Data has been used to ensure that specific methods meet the IPSB/INTASC requirements.
Positive recommendation by the specific methods instructor	Candidate Assessment Form including Dispositions			
Completion of a unit of instruction with a rating of acceptable (basic or proficient) by the content area specialist	Rubrics			
Acceptable (basic or proficient) progress on the portfolio by the content area specialist	Portfolio and Rubric			

Summative Assessment Point	Assessment Forms/ Criteria	Communication to Student	Program Data Gathered	Modifications
<u>Summative Decision Point IV.</u>				
<p><u>For the degree:</u></p> <p>Completion of at least 130 credit hours of coursework with a GPA of at least 2.5**</p> <p>Completion of all coursework for all areas of licensing with a GPA of 2.5** with no grade lower than 2.0</p> <p>Positive recommendation from the cooperating teacher(s)</p> <p>Positive recommendation from the university supervisor</p> <p>Acceptable (basic or proficient) rating on the portfolio</p>	<p>Transcript</p> <p>Transcript</p>	<p>Candidates receive a letter and form from the Education Student Records Office.</p> <p>The cooperating teacher meets individually with the candidate.</p> <p>The university supervisor meets individually with the candidate.</p> <p>The specific methods instructor meets individually with the candidate.</p>	<p>Data is collected and kept in each candidate's electronic and paper file.</p> <p>Data is collected and kept on the number and percentage of candidates who pass M480 and the specialty tests. The data is kept in the electronic data base.</p>	<p>The data has been used to evaluate the effectiveness of the Secondary Education Program. Changes have been made to the program based on the data collected.</p> <p>Data is collected and used to evaluate the Student Teaching requirements and experience. The data is stored in electronic files.</p>
	Student Teaching Assessment Form including Dispositions			
	Student Teaching Assessment Forms including Dispositions			
	Portfolio Review Form with Rubrics completed by the specific content advisor			

Summative Assessment Point	Assessment Forms/ Criteria	Communication to Student	Program Data Gathered	Modifications
Grade of S for M480.	Transcript			
<u>For the license:</u> Successful Criminal History Screening				
Passing score on the content area (s) specialty tests (Indiana)	Score sheet from ETS			

* Beginning in the fall of 2004; new candidates, transfer candidates, degree completers and candidates returning after having been out for one or more academic year(s) will have to be admitted to Secondary Education Program prior to enrolling in the P250/P255/M201 block.

** Beginning in fall 2004; new candidates, transfer candidates, degree completers and candidates returning after having been out for one or more academic year(s), will have to have a 2.75 or higher grade point average.

*** Beginning in fall 2004; new candidates, transfer candidates, degree completers and candidates returning after having been out for one or more academic year(s), must have a 2.0 grade or higher in the course in mathematics.

**** Beginning in fall 2004; new candidates, transfer candidates, degree completers and candidates returning after having been out for one or more academic year(s) will be evaluated on Summative Decision Point II prior to being allowed to enroll in M301/M314/M464.

*****Beginning in fall 2004; new candidates, transfer candidates, degree completers and candidates returning after having been out for one or more academic year(s) will be evaluated at Summative Decision Point III prior to being allowed to enroll for specific methods and student teaching.