

IUS SOE
SUMMATIVE DECISION POINTS
SPECIAL EDUCATION (POST BACCALAUREATE)

Updated April 2004

Summative Assessment Points	Assessment Forms/Criteria	Communication to Student	Program Data Gathered	Modification
<p>1. Entering Application for admission to program</p>	<ul style="list-style-type: none"> • ≥ 2.5 undergraduate GPA; \geq “B-” in undergraduate or “B” in graduate level EDUC courses • Evaluation of transcript to determine age & relevance of completed coursework • Pass criminal history check • Hold or qualify for initial, non-limited teaching license. • Submit plan for building & district level support system (emergency or limited candidates only) 	<p>Written notification: Admit, conditionally admit, admit on probation, demy admit, accepted but did not enroll.</p>	<ul style="list-style-type: none"> • Profiles of entering students • Pipeline data 	<p><i>POSSIBLE</i></p> <ul style="list-style-type: none"> • Encourage more active recruitment of certain groups of candidates • Adjust course offerings to reflect enrollment data
<p>2. Ascending Upon completion of four required courses</p>	<ul style="list-style-type: none"> • \geq “B” in all “K” courses • Summative “basic” or better on instructors’ ratings aggregated across first four courses • Submit professional Growth Plan • Updated program check sheet • No “unacceptable” ratings in dispositions 	<p>Written notification after meeting with program faculty: Continue without conditions, continue with conditions, continue under probation, discontinue</p>	<ul style="list-style-type: none"> • Pipeline data • Accounts of decisions made • Trends in meeting standards, including dispositions 	<p><i>POSSIBLE</i></p> <ul style="list-style-type: none"> • Adjust course offerings to reflect enrollment data • Adjust course experiences to shore up weaknesses
<p>3. Exiting Upon completion of last field experience</p>	<ul style="list-style-type: none"> • \geq “B” in all “K” courses • Pass standardized tests, per state requirements • Summative “Basic” or better on portfolio and site observations • License application • Pass criminal history check • No “unacceptable” ratings in dispositions 	<p>Written notification after meeting with program faculty: Complete, not complete.</p>	<ul style="list-style-type: none"> • Trends in meeting standards, including dispositions • Accounts of decisions made • Pipeline data • Passing rates on state mandated tests, if applicable 	<p><i>POSSIBLE</i></p> <ul style="list-style-type: none"> • Adjust future course offerings to reflect enrollment data