

NOTES AND NOTICES

SCHOOL OF EDUCATION

INDIANA UNIVERSITY SOUTHEAST

September 2004

It is hard to believe but this is my third year as the Dean of the best School of Education in the state. Wow, how time flies when you are having fun. Really, the last three years as dean and one year as interim have been challenging and exciting. There is never a dull moment and there is always something to learn and celebrate. I look forward to another great year.

Enough about me –a new academic year is here and we find ourselves very busy with plans to grow professionally and opportunities to deliver the best teaching and service ever. At the same time we are engaged in preparing for the NCATE 2005 site visit. This will be one our busiest years as we prepare for this review. But isn't every year busy? I know that many of you are excited about greeting new teacher candidates, returning candidates and new faculty and staff. But, let's not forget last year. Last year we implemented the first year of the SOE strategic plan and diversity plan; prepared and served as an NCATE training site; received assessment reports for program coordinators. We survived budget cuts, added a part-time receptionist position, and finally found a special education instructor. It was great to be able to have our first COPEP meeting in March 2004. Three of our faculty helped with the campus strategic plan. There is much to be proud of here in the SOE. Let's continue to support each other, be open to ways to improve what we do and find joy in flexibility. Best wishes to you for a successful year ahead. Gloria

Welcome our new faculty and staff.

Donna Daily joins the SOE faculty as Lecturer for the Special Education. She was a former Greater Clark public school teacher at Parkview and an adjunct for the SOE.

Linda Davidson is not new but is in a new position. She is our new Accounting Assistant.

Sue Kirkman is our new Database Coordinator. Sue comes to us from the Human Resources field.

“What's Going On?”

Accomplishments and other similar events (just to name a few)

Carl deGraaf received the Distinguished Teaching Award (full-time) for his outstanding teaching. The SOE had not received the award for a number of years. We are very proud of Carl. Carl was approved for a sabbatical for spring 2005. Last year was a good year for Carl.

Kathy Jackson won the 2004 Kentuckian Metroversity Award for Instructional Development. Her proposal title was “**Demystifying the Case Conference: Persona Dolls Come Alive.**” We are very pleased her work was recognized by Metroversity for its contribution to teaching and learning.

Jeanette Nunnelley, Guy Wall and Lee Morganett each received a Trustees Teaching Award. SOE received more award than any other school. The award recognizes contribution to excellence in teaching and learning.

Jeanette Nunnelley was recognized by the International Honor Society in Education, Kappa Delta Pi, for her superb leadership and mentoring to the local Kappa Delta Pi chapter.

Barb Thompson-Book was selected to the Faculty Colloquium on Excellence in Teaching (FACET), a Presidential Initiative of IU. She was recognized for her special distinction in teaching and her demonstrated commitment to student leaning.

Robin Fankhauser, after only one year at IUS, received a 2004 summer fellowship to work on her research projects. Her research project is entitled “**Significant Events in the Beginning Years of the**

[Principalship.](#)” I think she is on the fast-track! Just to prove that point she had an article published in the Kentucky School Leader – a journal of the Kentucky Association of School Administrators. Her article was [“Getting the Right People on YOUR Bus”](#).

Walter Ryan, - not to be outdone by newcomer Robin, received a 2004 Summer Faculty Fellowship to work on his [“Cultural Heritage Enhanced Mathematics Instruction”](#) project.

Gary Pinkston has an eye for the money. He received over \$14,000 to work with NAFC on a series of after school programs in art and computing to help improve the ISTEP scores of NAFC kids.

Neil Brewer will be co-author of yet another book. Is he trying to catch up with Rosie? This guy loves to write and sing and tell stories (smile). His current project is to write stories about the children who have participated in the WHAS Crusade for Children program.

Presentations (just to name a few)

Jim Hollenbeck spent the summer in Bulgaria presenting a paper at the Third International Conference of Language as the Means of Education, Research and Professional Development conference (what a title). His paper was [“Technology as a Tool to Enhance Learning in the Multilingual Science Classroom”](#).

Magdalena Herdoiza-Estevez along with Andrea Gutierrez, Drs. Karen Dunnagan and Gloria Murray, presented a paper at the AACTE National Conference. The title of the presentation was [“Explorations on Diversity Education: A Hands-on Immersion Approach.”](#)

Magdalena Herdoiza-Estevez, our own SOE international ambassador, presented at the First Workshop for the Creation of an Afro-American Center for Cultural Diversity Sustainable Development and Intercultural Dialogue. The workshop took place in Esmeraldas, Ecuador where she served as an expert presenter.

Karen Simms was a panelist at the Black Women’s Lawyer’s Association for Greater Chicago Brown v. Board of Education Symposium on May 14, 2004. Other panelist included Lisa Epperson, NAACP Legal Defense and Education Fund Director, Jesse Jackson, Sr and other similar dignitaries.

Teesue Fields was very active this summer. She did two presentations at the American School Counseling Association conference in Reno, NV. Her topics were [“School Counselors Using Data to Plan, Organize and Evaluate Programs”](#) and [“Ten Things School Counselors Should Know About School Reform”](#). She was an invited participant at the Research Summit held the day before the conference where she dialogued with other about school counseling research.

Grant Activities

National Writing Project

The NWP is in its second year and going strong. **Kevin Bailey** worked with 19 fellows and content area instructors this summer. The advanced Institute had 75% returning teacher consultants and she and her colleagues worked on mentoring, coaching and leadership. The finale in July had 130 in attendance including parents, school administrators and children. Fall 04 will entail the NWP group working with IUS Project Ahead. NWP will develop a writing institute for the kids.

Transitioning to Middle School Teaching – Title II Improving Teacher Quality

Under the leadership of **Walter Ryan** the Transitioning to Middle School Teaching moves into its final year. Several of the participants in this grant are now trained to be mentors. What was noticeable this summer was the amount of resources provided to the teachers. This is a great example of how we are connecting to and meeting the needs of local schools.

WHAS Grant

The WHAS Crusade for Children awarded SOE \$14,400.00 for scholarships this year. Fran Squires will work with her colleagues to distribute this money to our teacher candidates. Under the leadership team of **Cathy Shea and Kathy Jackson**, an additional \$4500 funds from WHAS, will be used for purchasing teaching and learning supplies for special education courses.

Reaching Standards by Retaining Teachers – IPSB 2002-2003 Title II Teacher Quality Grant

Congratulations to Carolyn Babione who successfully fulfilled the objectives of this two - year grant. The grant focused on a “wrap around” mentor program for beginning special education teachers, primarily those teaching with limited licenses. She worked with Scott County School Districts 1 and 2 to provide (1) a content-specific mentoring model for rural programs, (2) strategies to help pre-service teachers to be proactive mentees; and (3) establishment of the foundation for an IPSB-type mentor training site proposal. There were 16 mentor trainees in the Scott County and 12 trainees in the New Albany group. All 16 and 11 from the New Albany Group completed the training. Several participants from the grant attended the Summer 2004 Scorer Training and at least one of the 03-04 participants may be invited to participate in the 04-05 MFT training.

However, **Carolyn** is not finished with her grant activity. She was funded again for her proposal “[Scott County/IUS Teacher Quality Partnership Training Project](#)”. This project with Scott County Districts 1 & 2 involves IUS, SOE, Arts and Letters, Natural Sciences, and Social Science in preparing 20 teachers/principals to become experts in Indiana’s Academic Standards.

Mary Jo-Lewellen received a Grant-in Aid award to work with graduate students on the teacher as researcher concept. Her proposal was “Using ‘expert’ Graduate Students to Teach the ‘teacher as researcher’ Concept.”

*** This newsletter represents only a portion of the activities completed by faculty and staff. The Strategic Plan report provides a more complete look at the work of the faculty and staff.

