

School of Education Indiana University Southeast

“Educators Engaged in Growth”

SOE Mission The mission of the Indiana University Southeast School of Education is to develop high quality, caring professionals who stimulate continuous renewal of schools within a multicultural society.

SOE Beliefs The faculty and staff of the School of Education at Indiana University affirm the beliefs that graduates from IU Southeast programs have the knowledge, skills and dispositions to::

Play a lead role in promoting success and positive change in themselves and others.

Use effective methods to meet diverse educational goals.

Create and manage safe and effective educational environments.

Make decisions and validate progress toward educational goals using appropriate data.

Achieve educational goals identified by state and national professional standards.

Use contemporary educational technology effectively.

Value and be responsive to diversity among students and within society.

Collaborate with students, faculty and administrators to create caring learning communities.

Infuse their practices with a broad knowledge of the arts, sciences and humanities, a strong knowledge of educational theory and practice and an in-depth knowledge in a specific field of preparation.

Incorporate the concerns and resources of the local community into their professional goals and practices. Engage in continuous improvement and professional growth by setting goals and reflecting upon their progress toward achieving those goals.

Encourage, support and mentor the professional development activities of candidates and practitioners in the field.

Utilize critical thinking, creative thinking and problem-solving skills.

Meet the needs of all students in a developmentally appropriate manner.

Display the positive behaviors and dispositions that are expected by the professional community.

Communicate effectively with students, parents other professionals and members of the community.

Project a coherent vision of education as a personal and professional activity.

Participate in professional organizations related to their educational roles.

SOE Goals: The goals of the School of Education at Indiana University Southeast follow from its mission and the beliefs of its faculty and staff. Our goals for all programs are to educate practitioners who:

Value and respond appropriately to diversity and to the needs of all students, and promote educational success and positive personal change in themselves and others.

Use effective methods, including contemporary educational technology, and appropriate data, to achieve diverse educational goals aligned with professional standards and make decisions based on data and information.

Create safe and effective learning environments aligned with the concerns, needs, and resources of individual students, their families, the school, and the community.

Demonstrate mastery of subject content, appropriate professional practices, and the processes of critical thinking, creative thinking, and problem-solving.

Engage in continuous self-improvement and professional growth, support the professional development of others, and display positive professional behaviors and dispositions for effective practice.

Communicate effectively with students, their families, other professionals, and the community, and project a coherent vision of education as a personal and professional activity.

IUS SCHOOL OF EDUCATION Dispositions

Faculty and students will:

1. Respect the accepted legal and ethical norms and values of education.
2. Effectively interact and collaborate with others and foster similar behaviors among students.
3. Are committed to diversity through equitable treatment and respect for all individuals.
4. Exhibit personal management behaviors valued by the professional education community.
5. Are committed to inquiry & application of the knowledge base of education,
6. Exhibit enthusiasm and respects for education as a practice and a profession
7. Are committed to data-based decision-making and fair practices.
8. Are committed to continuous self-evaluation and personal improvement.

