

**SUMMARY OF ELEMENTARY EDUCATION PROGRAM STANDARDS, RELATIONSHIPS TO OTHER COMPONENTS OF THE ASSESSMENT SYSTEM,  
AND FORMATIVE ASSIGNMENTS WITH METHODS OF EVALUATION**

Standard I. The Candidate is knowledgeable in planning and preparation.

<i>Performance Indicator</i>	<i>Themes</i>	<i>IPSB Early Childhood Developmental Standards</i>	<i>IPSB Middle Childhood Developmental Standards</i>	<i>IPSB Early and Middle Childhood Content Standards</i>	<i>INTASC Principles</i>	<i>Course Number</i>	<i>Formative Course Assignment</i>	<i>Method of Evaluation</i>
a. Demonstrates Knowledge of planning in the content areas	1	1	2	a to g	1	P250/P251	Text Reading	Short Answer Test
						M310/M311	Readings/Course Exams	Multiple Choice, Matching, Short Answer
						E339/E340	Lesson plans, Notebook	Rubric, Self-evaluation and checklist
						E325	Social Studies Unit/Kit	Rubric and Practicum Evaluation
						E328	Practicum Unit/ Science Center	Rubric
						E343	Practicum Unit/Midterm Exam	Rubric/Short Answer
						E449	-----	-----
b. Demonstrates knowledge of pedagogy	1, 2, 4	2, 4	3		1, 4	P250/P251	Text Reading	Short Answer Test
						M310/M311	Readings/Course Exams, lesson Plans, Resource Unit	Specific Criteria in Syllabus
						E339/E340	Lesson plans, Notebook, Class Discussion	Rubric, Self-evaluation and checklist, Teacher Evaluation
						E325	Social Studies Unit/Kit	Rubric and Practicum Evaluation
						E328	Practicum Unit	Rubric
						E343	Practicum Unit/Midterm Exam/Final Exam	Rubric/Short Answer/Essay Answers
						E449	Read Aloud/Discussion Groups	Instructor Observations/Peer Evaluation

<i>Performance Indicator</i>	<i>Themes</i>	<i>IPSB Early Childhood Developmental Standards</i>	<i>IPSB Middle Childhood Developmental Standards</i>	<i>IPSB Early and Middle Childhood Content Standards</i>	<i>INTASC Principles</i>	<i>Course Number</i>	<i>Formative Course Assignment</i>	<i>Method of Evaluation</i>
c. Demonstrates knowledge of students' growth and development	1, 2	1, 2, 4	1		2	P250/P251	Case Study/Readings/Exams/Class Discussion	Paper/Rubrics/Objective Exam Items and Short Answer Essay Exam Items
						M310/M311	Lesson Plans/Resource Unit	Specific Criteria in Syllabus
						E339/E340	Lesson plans, Notebook, Class Discussion	Rubric, Self-evaluation and checklist, Teacher Evaluation
						E325	Social Studies Unit/Kit	Rubric and Practicum Evaluation
						E328	Practicum Unit	Rubric
						E343	Practicum Unit	Rubric
						E449	Assigned Readings	Instructor Observations
d. Selects instructional goals	1, 2	2, 4	3		7	P250/P251	Text Readings	Short Answer Test
						M310/M311	Lesson Plans/Resource Unit	Specific Criteria in Syllabus
						E339/E340	Lesson plans	Rubric, Self-evaluation
						E325	Social Studies Unit/Kit	Rubric and Practicum Evaluation
						E328	Practicum Unit	Rubric
						E343	Practicum Unit	Rubric
						E449	-----	-----
e. Demonstrates knowledge and use of resources	1, 2	2, 4, 5	2		4, 10	P250/P251	-----	-----
						M310/M311	Lesson Plans/Resource Unit	Specific Criteria in Syllabus
						E339/E340	Lesson plans/Project/Notebook/Class Discussion	Rubric, Self-evaluation/Teacher Observation/Teacher Evaluation
						E325	Social Studies Unit/Kit/Web Site(t)	Rubric and Practicum Evaluation/Paper
						E328	Practicum Unit	Rubric

<i>Performance Indicator</i>	<i>Themes</i>	<i>IPSB Early Childhood Developmental Standards</i>	<i>IPSB Middle Childhood Developmental Standards</i>	<i>IPSB Early and Middle Childhood Content Standards</i>	<i>INTASC Principles</i>	<i>Course Number</i>	<i>Formative Course Assignment</i>	<i>Method of Evaluation</i>
						E343	Resource Activity File, Web Links (t), and Mathematics Walk (t)	Rubrics, paper
						E449	-----	-----
f. Designs coherent instruction	1, 2	3, 4	3		4, 7	P250/P251	-----	-----
						M310/M311	Lesson Plans/Resource Unit	Specific Criteria in Syllabus
						E339/E340	Lesson plans	Rubric
						E325	Social Studies Unit/Kit/Special Projects	Rubric
						E328	Practicum Unit	Rubric
						E343	Practicum Unit	Rubric
						E449	-----	-----
g. Assesses student learning	1, 2	4, 6	4		8	P250/P251	Text Readings	Test
						M310/M311	Lesson Plans/Resource Unit	Specific Criteria in Syllabus
						E339/E340	Class Discussions	Peer Review
						E325	Social Studies Unit/Kit	Instruments' Evaluation
						E328	-----	-----
						E343	Observation Checklist, Final Exam	Observation, Essay
						E449	-----	-----
h. Demonstrates knowledge and use of technology	3, 1, 2	2, 4	3, 6	h	6	P250/P251	Email/Internet (t)	Submit Material via Email, Research
						M310/M311	Newsletter/Graphics (t)	Specific Criteria in Syllabus
						E339/E340	Inquiry Project/Oncourse (t)	Rubric
						E325	Class Presentations/Current Event Boards/E-Pals (t)	Rubrics

<i>Performance Indicator</i>	<i>Themes</i>	<i>IPSB Early Childhood Developmental Standards</i>	<i>IPSB Middle Childhood Developmental Standards</i>	<i>IPSB Early and Middle Childhood Content Standards</i>	<i>INTASC Principles</i>	<i>Course Number</i>	<i>Formative Course Assignment</i>	<i>Method of Evaluation</i>
						E328	Software Evaluation (t)	Rubric
						E343	Web Sites (t)	Rubric
						E449	Author Study (t)	Rubric

**Standard II. The Candidate is knowledgeable in creating an effective classroom environment and applies that knowledge.**

a. Creates a teaching environment of respect and rapport	2, 1	8	6		5	P250/P251	Text Readings	Observation
						M310/M311	Practicum	Instructor Observation
						E339/E340	Practicum	Instructor Observation
						E325	Practicum	Video Observation
						E328	Class Management Video/Reflection (t)	Graded using Rubric
						E343	Mathematics anxiety checklist/Class Management Video/Reflection (t)	Self Assessment/Graded using Rubric
						E449	-----	-----
b. Understands and respects cultural diversity in students and families	4, 1	5	6, 7		2, 3	P250/P251	Text Readings	Observation
						M310/M311	Diversity Assignment	Specific Criteria in Syllabus
						E339/E340	Lesson Plans/Practicum/Notebook/Reflections	Instructor Observation/Self Assessment
						E325	Unit/Practicum	Unit Evaluation/ Instructor Observation
						E328	Unit	Instructor Observation
						E343	Unit/Class Decoration	Instructor Observation/Rubric
						E449	Assigned Reading	Instructor Observation

Performance Indicator	Themes	IPSB Early Childhood Developmental Standards	IPSB Middle Childhood Developmental Standards	IPSB Early and Middle Childhood Content Standards	INTASC Principles	Course Number	Formative Course Assignment	Method of Evaluation
c. Understands and respects differences in students' abilities	4, 1	2, 4	6, 7		3	P250/P251	Text Readings	Observation
						M310/M311	Practicum	Instructor Observation
						E339/E340	Unit/Practicum/ Notebook/Reflections	Instructor Observation/ Self Assessment
						E325	Practicum	Instructor Observation
						E328	Practicum	Instructor Observation
						E343	Practicum/ Class Decoration	Instructor Observation/ Rubric
						E449	Class Discussion	Instructor Observation
d. Manages classroom procedures	1, 2	8	6		5	P250/P251	Readings/Lectures/Class Discussions	Exams – short answer and essay
						M310/M311	Practicum	Instructor Observation
						E339/E340	Lesson Plans/Practicum	Instructor Observation
						E325	Practicum	Video Observation
						E328	Class Management Video/Reflection (t)	Graded using Rubric
						E343	Class Management Video/Reflection (t)	Graded using Rubric
						E449	----	-----

Performance Indicator	Themes	IPSB Early Childhood Developmental Standards	IPSB Middle Childhood Developmental Standards	IPSB Early and Middle Childhood Content Standards	INTASC Principles	Course Number	Formative Course Assignment	Method of Evaluation
e. Manages student behavior	1, 2	2, 4	6		5	P250/P251	Readings/Lectures/Class Discussions	Exams – short answer and essay
						M310/M311	Practicum	Instructor Observation
						E339/E340	Practicum	Instructor Observation
						E325	Practicum	Video Observation
						E328	Class Management Video/Reflection (t)	Graded using Rubric
						E343	Class Management Video/Reflection (t)	Graded using Rubric
						E449	-----	-----
f. Organizes physical space	1, 2	8	2, 3, 6		5, 7	P250/P251	-----	-----
						M310/M311	-----	-----
						E339/E340	Practicum	Instructor Observation
						E325	Practicum	Video Observation
						E328	Class Management Video/Reflection (t)	Graded using Rubric
						E343	Class Management Video/Reflection (t)	Graded using Rubric
						E449	-----	-----

**Standard III. The Candidate is knowledgeable of a variety of strategies for effective instruction.**

<i>Performance Indicator</i>	<i>Themes</i>	<i>IPSB Early Childhood Developmental Standards</i>	<i>IPSB Middle Childhood Developmental Standards</i>	<i>IPSB Early and Middle Childhood Content Standards</i>	<i>INTASC Principles</i>	<i>Course Number</i>	<i>Formative Course Assignment/Evaluation</i>	<i>Method of Evaluation</i>
a. Communicates clearly and effectively	1, 2, 3	2, 4	6, 7		6	P250/P251	Class Discussions	Instructor Observation
						M310/M311	Written Assignments/Class participation	Instructor Observation
						E339/E340	Reflections/Reader-Writer Notebook/Practicum/ Class Discussions	Instructor Observation
						E325	Practicum/Class Presentations	Video Observation/Rubric
						E328	Practicum	Instructor Observation
						E343	Practicum/Class Presentations	Instructor Observation/ Rubric
						E449	Class Participation/Personal Text Set/Reflection	Checklist/ Instructor Observation/Peer Observation
b. Uses questions and discussions techniques	1, 2	2, 4	3, 6		1, 6	P250/P251	-----	-----
						M310/M311	Practicum	Instructor Observation
						E339/E340	Reflections/Reader-Writer Notebook/Practicum/ Class Discussions	Instructor Observation
						E325	Practicum/Class Presentations	Video Observation/Rubric
						E328	Practicum	Instructor Observation
						E343	Practicum/Class Presentations	Instructor Observation/ Rubric
						E449	-----	-----

Performance Indicator	Themes	IPSB Early Childhood Developmental Standards	IPSB Middle Childhood Developmental Standards	IPSB Early and Middle Childhood Content Standards	INTASC Principles	Course Number	Formative Course Assignment	Method of Evaluation
c. Engages students in learning	1, 2	2, 4	3, 6		2, 4, 5	P250/P251	----	-----
						M310/M311	Practicum	Instructor Observation
						E339/E340	Practicum	Instructor Observation
						E325	Practicum	Video Observation
						E328	Practicum	Instructor Observation
						E343	Practicum	Instructor Observation
						E449	----	-----
d. Provides feedback to students	1, 2	2, 4, 6	4, 6		4, 8	P250/P251	----	-----
						M310/M311	Practicum	Instructor Observation
						E339/E340	Practicum	Instructor Observation
						E325	Practicum	Video Observation
						E328	Practicum	Instructor Observation
						E343	Practicum	Instructor Observation
						E449	----	-----
e. Demonstrates flexibility and responsiveness	1, 2	2, 4	6		4	P250/P251	----	-----
						M310/M311	Practicum	Instructor Observation
						E339/E340	Class Participation	Instructor Observation
						E325	Practicum	Video Observation
						E328	Practicum	Instructor Observation
						E343	Practicum	Instructor Observation
						E449	Participation	Checklist and Instructor Observation

Performance Indicator	Themes	IPSB Early Childhood Developmental Standards	IPSB Middle Childhood Developmental Standards	IPSB Early and Middle Childhood Content Standards	INTASC Principles	Course Number	Formative Course Assignment	Method of Evaluation
f. Utilizes technology effectively	3, 1	4	3		6	P250/P251	----	-----
						M310/M311	Practicum	Instructor Observation
						E339/E340	Oncourse (t)	Instructor Observation
						E325	Practicum Project/Current Events	Instructor Observation
						E328	Practicum	Instructor Observation
						E343	Web Sites (t)	Rubric
						E449	Personal Text Set and Reflection	Instructor and Peer Observation

**Standard IV. The Candidate understands and carries out professional responsibilities.**

a. Reflects on teaching	3, 1, 2	7	5		9	P250/P251	Email Log/Summary Paper (t)	Rubric
						M310/M311	Lessons Reflections	Checklist
						E339/E340	Midterm and Final Reflection, Notebook	Rubric/ Self Assessment
						E325	Teaching Self-evaluation/Journal Critique/Observations	Video Evaluation/Reflective Log/Paper/Written Report
						E328	Journal/Lesson Assessment	Checklist
						E343	Journal/Homework	Rubric
						E449	Midterm and Final Reflection	Conferences with Instructor

Performance Indicator	Themes	IPSB Early Childhood Developmental Standards	IPSB Middle Childhood Developmental Standards	IPSB Early and Middle Childhood Content Standards	INTASC Principles	Course Number	Formative Course Assignment	Method of Evaluation
b. Maintains accurate records	1	6	4		8	P250/P251	Course Portfolio	Observation
						M310/M311	----	-----
						E339/E340	----	-----
						E325	----	-----
						E328	----	-----
						E343	----	-----
						E449	----	-----
c. Communicates with families as appropriate	3, 1, 2	5	5, 7		6, 10	P250/P251	----	-----
						M310/M311	Newsletter (t)	Criteria in Syllabus
						E339/E340	----	-----
						E325	----	-----
						E328	----	-----
						E343	----	-----
						E449	----	-----
d. Contributes to the school community	3, 2, 1	5	5		10	P250/P251	----	-----
						M310/M311	----	-----
						E339/E340	----	-----
						E325	Practicum	Cooperating Teacher Report
						E328	Volunteer Work	
						E343	----	-----
						E449	----	-----

Performance Indicator	Themes	IPSB Early Childhood Development al Standards	IPSB Middle Childhood Developme ntal Standards	IPSB Early and Middle Childhood Content Standards	INTASC Principles	Course Number	Formative Course Assignment	Method of Evaluation
e. Grows and develops professionally	3, 2, 1	7	8		9, 10	P250/P251	----	-----
						M310/M311	Professional Development Assignment	Criteria in Syllabus
						E339/E340	Reader/Writer Notebook/Article File/Inquiry Project	Rubric
						E325	Journal Critique/Teaching Philosophy	Reflections/Paper
						E328	Journal/Final Exam	Rubric
						E343	Journal/Final Exam	Rubric
						E449	Participation	Checklist
f. Shows professionalism	2	7	8		9, 10	P250/P251	Class Discussions/Personal Assignments	Instructor Observation
						M310/M311	Dispositions	Rubric
						E339/E340	Attendance/Participation	Instructor Observation
						E325	Practicum Participation	Dispositions Assessment
						E328	Assignment	Rubric
						E343	Mathematics Anxiety Checklist	
						E449	Attendance/Participation	Attendance Records/Checklist

**Standard V. The Candidate is knowledgeable of and applies all professional standards and all content standards for K-6 .**

<i>Performance Indicator</i>	<i>Themes</i>	<i>IPSB Early Childhood Developmental Standards</i>	<i>IPSB Middle Childhood Developmental Standards</i>	<i>IPSB Early and Middle Childhood Content Standards</i>	<i>INTASC Principles</i>	<i>Course Number</i>	<i>Formative Course Assignment</i>	<i>Method of Evaluation</i>
a. Demonstrates use of performance standards in math	1, 2, 3, 4	1	2, 3, 4	c	1	E343	All Assignments	Rubrics
b. Science	1, 2, 3, 4	1	2, 3, 4	b	1	E328	All Assignments	Rubrics
c. English language arts	1, 2, 3, 4	1	2, 3, 4	a	1	E339/E340	All Assignments	Rubrics
d. Social Studies	1, 2, 3, 4	1	2, 3, 4	d	1	E325	All Assignments	Rubrics
e. Fine Arts	1, 2, 3, 4	1	2, 3, 4	e	1	----	-----	-----
f. Physical Education	1, 2, 3, 4	1	2, 3, 4	g	1	----	-----	-----
g. Health Education	1, 2, 3, 4	1	2, 3, 4	f	1	----	-----	-----
h. Technology	1, 2, 3, 4	1	2, 3, 4	h	1	----	-----	-----

Grid for Syllabii 12-01