

PROGRAM HANDBOOK

M.S. IN SCHOOL COUNSELING

INDIANA UNIVERSITY SOUTHEAST

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Welcome to the School Counseling Program at IU Southeast!

This handbook is prepared for the student who is interested in beginning the M.S. in School Counseling. It gives detailed information on the goals, policies and procedures of the masters program in counseling and is meant to go beyond the general facts presented in the information packet that is made available at the advising session.

This program handbook explains the details of the program and should be kept by the student for future reference. The information contained within will answer many of the questions pre-Counseling students have and questions of those who are in the Counseling cohort.

Prior to applying to the School of Education as a Counseling major, the student candidate should carefully read through this program handbook to be sure that the program requirements mesh with the workplace and personal responsibilities of the student. Once the student candidate is admitted to the clinical cohort, it is assumed that **the candidate will be able to meet all the program requirements with regard to time spent in class, practicum and internship, and other program requirements.** The cohort program represents a two-year commitment that the candidate is making to the program and to their cohort colleagues.

This is an exciting time to be a School Counselor. We believe that School Counselors can make a crucial difference in helping all students have a successful school career.

“School Counselors work with all students, school staff, families and members of the community as an integral part of the education program. School counseling programs promote school success through a focus on academic achievement, prevention and intervention activities, advocacy, and social/emotional and career development.”
(American School Counseling Association)

“School Counselors have skills in leadership, advocacy, teaming and collaboration, counseling and coordination, and assessment and use of data for individual and systemic change.” (Education Trust Transforming School Counseling Initiative)