

Educational Leadership Program Requirements:

Candidates must complete the following courses and meet the program requirements as indicated under each license.

Rules 2002 Indiana Building Level Administrator (P-12) License

Candidates must meet the following requirements:

1. Be admitted to BOTH the IUS Graduate Education Program and the Educational Leadership Program.
2. Hold a Professional, Standard or Proficient Practitioner License.
3. Have a Master's degree and have completed the following:
 - EDUC J500 Instruction in the Context of Curriculum (3)
 - EDUC A500 Introduction to Educational Leadership (3)
 - EDUC A510 School-Community Relations (3)
 - EDUC A608 Legal Perspectives on Education (3)
 - EDUC A625 Administration of the Elementary School (3) or EDUC A627 Secondary School Administration (3) with transition assignments completed. These courses may be replaced after June 30, 2008. Contact the Program Coordinator for additional information.
 - EDUC E536 Supervision of Elementary School Instruction (3) or EDUC S655 Supervision of Secondary School Instruction (3) with transition assignments completed. These courses may be replaced after June 30, 2008. Contact the Program Coordinator for additional information.
 - EDUC A635 Public School Budgeting and Accounting (3)
 - EDUC A695 Practicum in School Administration (3) The practicum must be completed with experiences at each of the four developmental levels.

Candidates are required to complete a professional portfolio based upon the IPSB/IUS/ISLLC Standards that includes but is not limited to artifacts from each of the eight required courses.

4. Have two years of teaching experience.
5. Receive the required score as established by the IPSB on the SLLA.

Kentucky Level II Principal (Primary through Grade 12) License

Candidates must meet the following requirements:

1. Be admitted to both the Graduate Education Program and the Educational Leadership Program at IUS.
2. Hold a valid Kentucky classroom teaching license.
3. Have a Master's degree and have completed the following course requirements:
 - EDUC A500 Introduction to Educational Leadership (3)
 - EDUC A653 The Organizational Context of Education (3)
 - EDUC A510 School and Community Relations (3)
 - EDUC A638 Public School Personnel Management (3)
 - EDUC A608 Legal Perspectives on Education (3)
 - EDUC A635 Public School Budgeting and Accounting (3)
 - EDUC A695 Practicum in Educational Leadership (3)
 - EDUC J500 Instruction in the Context of Curriculum (3)

Candidates are required to complete a professional portfolio based upon the IPSB/IUS/ISLLC Standards that includes but is not limited to artifacts from each of the eight required courses.

4. Have completed three years of full time teaching experience.

5. Receive the required scores established by the EPSB on the SLLA.
6. Receive the required score established by the EPSB on the Kentucky Principal Test.

NOTE for all candidates: Courses accepted for the Educational Leadership Program may or may not apply to the master’s degree. Check with a graduate advisor. Completion of the required courses may not satisfy the requirements for a Rank I. For Rank I information, contact the IUS Certification and Licensing Office, (812) 941-2386. For Kentucky license requirements and certification information regarding other states, please contact the IUS Licensing Office, (812) 941-2386.

Program Summary:

The following chart summarizes much of the previous information concerning program completion and certification.

State and License	Courses	Testing	Licensure Requirements	Other IUS Requirements
Indiana Rules 2002 P-12	A500, A510, A608, A635, A625/A627, E536/S655, A695 & J500	SLLA Exam	MS Teaching License 2 Years of Teaching Experience	3.25 GPA No grade below B- Portfolio Finish within 5 years
Kentucky P-12	A500, A510, A608, A635, A653, A638, A695 & J500	SLLA Exam KY Principals Test	MS Teaching License 3 Years of Teaching Experience	3.25 GPA No grade below B- Portfolio Finish within 5 years

Standards:

The following are the Indiana Professional Standards Board and the Interstate School Leaders Licensure Consortium Standards that have been adopted as the “Standards for School Leaders” for the Educational Leadership Program at IUS.

Standard 1: A school administrator is an educational leader who promotes the success of all students by **facilitating the development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by the school community.**

Standard 2: A school administrator is an educational leader who promotes the success of all students by **advocating, nurturing, and sustaining a school culture and instructional program conducive to candidate learning and staff professional growth.**

Standard 3: A school administrator is an educational leader who promotes the success of all students by ensuring **management of the organization, operations, and resources for a safe, efficient, and effective learning environment.**

Standard 4: A school administrator is an educational leader who promotes the success of all students by **collaborating with families and community members, responding to diverse community interests and needs, and mobilizing community resources.**

Standard 5: A school administrator is an education leader who promotes the success of all students by **acting with integrity, fairness, and an ethical manner.**

Standard 6: A school administrator is an educational leader who promotes the success of all students by **understanding, responding to, and influencing the larger political, social, economic, legal, and cultural context.**

The following two standards have been added by the IUS Educational Leadership Program to further address two critical aspects of the School of Education’s Conceptual Framework.

Standard 7: A school administrator is an educational leader who **demonstrates and models the competencies and skills identified in the district technology standards and facilitates professional growth of staff in this area.**

Standard 8: A school administrator is an educational leader who promotes the success of all students by **demonstrating an understanding of diverse lives of students, parents, families and stakeholders in schools and society.**

Educational Leadership Practicum A695:

The capstone experience of the program is a 100 hour practicum under the direction of a mentor or mentors in the candidate's school corporation or district. The practicum is supervised by Educational Leadership faculty. Candidates may apply to enroll in the practicum after completing five (5) of the required courses. The Practicum Manual can be downloaded from the Educational Leadership website or may be requested by emailing the coordinator at rfankhau@ius.edu. It will be revised for Fall 2007. Indiana candidates must complete experiences at all four developmental levels.