

# Elementary Education Checksheet

## IU Southeast - School of Education

Name \_\_\_\_\_

Date \_\_\_\_\_

# Cr. Hrs. needed \_\_\_\_\_

\_\_\_ S104 (1) First Year Seminar

**+Language Arts Content Courses (12 cr. hrs.)**

\_\_\_ \*ENG W131 (3) Elementary Composition

\_\_\_ \*SPCH S121 (3) Public Speaking

\_\_\_ ENG W300 (3) Writing for Education Majors (taken during Block 2)

\_\_\_ World literature (3) - Choose one from the following list.

Other literature courses offering multiple perspectives accepted if pre-approved

- o ENG L101 – Western World Masterpieces I
- o ENG L102 – Western World Masterpieces II
- o ENG A169 – Ethnic American Lit
- o ENG L374 – American Ethnic & Minority Literature
- o ENG L379 – Topics in African-American Lit
- o ENG A204 – Topics in African-American Studies

**+Mathematics Content Courses (9 cr. hrs.)**

\_\_\_ \*MATH T101 (3) Math El Teach 1

\_\_\_ MATH T102 (3) Math El Teach 2

\_\_\_ MATH T103 (3) Math El Teach 3

**+Arts Content Courses 6 cr. hrs.)**

\_\_\_ Select a music course from list. Other music courses accepted if pre-approved by the elementary education program coordinator. Students can obtain credit for E241 by completing a performance-based test with an acceptable grade. Must have a minimum of 2 credit hours for music.

- o MUS M174 (3) Music for the Listener
- o MUS E241 (3) Intro to Music Fundamentals

\_\_\_ Other fine arts courses accepted if pre-approved by the elementary education program coordinator

- o FINA F100 – Fundamental Studio Drawing
- o FINA S165 - Ceramics for non-majors
- o FINA N110 - Intro. to Studio Art for non-majors
- o FINA T255 - Crafts and Design

**+Science Content Courses (11 cr. hrs.) (\*One science course)**

\_\_\_ BIOL L100 (3/5) Humans &amp; The Biological World

\_\_\_ CHEM C104 (3) Physical Science &amp; Society

\_\_\_ GEOG G107 (3) or G107/108 (5) Physical Systems of the Environment

Must take the lab version (5 cr. hr.) of L100 or G107/108**+Social Studies Content Courses (15 cr. hrs.) (\*One social studies course)**

\_\_\_ ECON E100 (3) Current Economic Topics

\_\_\_ GEOG G201 (3) World Regional Geography

\_\_\_ HIST H105 or H106 (3) American History I or II

\_\_\_ POLS Y103 (3) Intro to American Politics

\_\_\_ HIST H101 (3) World in the 20<sup>th</sup> Century I or II**Electives - 7-10 credit hours****Professional Education Courses not in a block (19 cr. hrs.)**

Suggested Block Numbers at end in brackets (All education course are EDUC.)

\_\_\_ \*H340 (3) Education &amp; American Culture

\_\_\_ K205 (3) Intro to Exceptional Children

\_\_\_ E449 (3) Trade Books and the Teacher [Block 2/3]

\_\_\_ E341 (3) Methods of Reading 2 [Block 4]

o M301(0/1) Field Experience

\_\_\_ M323 (2) Teaching Music in Elem School [Block 3/4]

\_\_\_ M333 (2) Art Experience for the Elem Teacher [Block 3/4]

\_\_\_ E495 PE/Health Methods(3) [Block 3/4]

**Block 1 of Elementary Education Program (12 cr. hrs.)**

\_\_\_ P250 (2) Gen. Ed Psych

\_\_\_ P251 (2) Ed Psych for Elem Teachers

\_\_\_ M201 (1) Lab/Field Experience

\_\_\_ W200 (3) Computers in Education

\_\_\_ M300 (3) Teaching in Multicultural Society

\_\_\_ M301 (1) Field Experience

**Block 2 of Elementary Education Program (11 cr. hrs.)**

\_\_\_ M310 (2) General Methods

\_\_\_ M311 (1) General Methods For Elementary and Kindergarten Teachers

\_\_\_ M301 (1) Field Experience

\_\_\_ W300 (3) Writing for Education Majors

\_\_\_ E337 (3) Classroom Learning Environments

\_\_\_ M301 (1) Field Experience

**Block 3 of Elementary Education Program (9-11 cr. hrs.)**

\_\_\_ E339 (3) Methods of Teaching Lang Arts

\_\_\_ E340 (3) Methods of Teaching Reading 1

\_\_\_ M301 (0/1) Field Experience Lang Arts

\_\_\_ E325 (3) Social Studies in Elem School

\_\_\_ M301 (0/1) Field Experience Social Studies

**Block 4 of Elementary Education Program (6 – 7 cr. hrs.)**

\_\_\_ E328 (3) Science in Elem School

\_\_\_ E343 (3) Math in Elem School

\_\_\_ M301 (0/1) Field Experience Math/Science

**Block 5 of Elementary Education Program (12 cr. hrs.)**

\_\_\_ M425 (10) Student Teaching

\_\_\_ Seminar 1(1) – Class Management

\_\_\_ Seminar 2 (1) – Teaching Issues

**Note:**

1. Must have a minimum of 130 hours to graduate with at least a 2.5 GPA.
2. Courses noted with \* are the courses that need to be completed before applying for admission to the Elementary Education degree program. Passing scores on the Praxis I are also required. (Math - 175, Reading - 176, Writing - 172)
3. Content areas noted with the + sign must have a combined GPA of 2.5 or above. (over)

Additional information regarding the Elementary Education degree program:

1. Must complete the Language Arts content area (W131, W300, S121, and literature course) by the end of the General Methods block (Block 2) with no grade lower than C and a 2.5 overall content GPA.
2. Can have only one social studies content course not completed by the start of Block 3 (Reading/ Language Arts/Social Studies Methods Block). This remaining social studies content course must be taken concurrently with Block 3.
3. Must complete T101, T102, and T103 prior to Block 4 (Math/Science Methods Block). Must have a minimum grade of C in each T course with at least a 2.5 GPA among the three T courses.
4. Can have only one science content course not completed by start of Block 4 (Mathematics/Science Methods Block). This remaining science content course must be taken concurrently with Block 4.
5. Must complete E449 prior to Block 4 (Mathematics/Science Methods Block). E449 must be taken with Block 2 or 3. It can not be taken with Block 1.
6. Must have all courses completed prior to Block 5 (Student Teaching Block).
7. Must complete art content course prior to taking M333 (Art Experience for the Elementary Teacher); must complete music content course prior to taking M323 (Teaching Music in the Elementary School).
8. Courses on this checksheet fulfill the University's general education requirements. The Elementary Education program strongly suggests students take the recommended content courses. Courses not on the checksheet may be accepted as substitutions, assuming the class content is similar to the course being substituted, in each category. However, students must submit a formal petition and receive approval for EACH substitution desired.

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