

## THE ELEMENTARY EDUCATION PROGRAM

### Summary of the Elementary Education Program

The Elementary Education Program requires 130 semester hours to graduate. Within those hours there are approximately 55 hours of professional education courses, many requiring a field experience. After a candidate applies for and is admitted into the program, he or she enters the first “block” of professional education courses, the Educational Psychology Block (P250/251/M201/W200/M300/M301). The candidate’s records are formally transferred to the School of Education and a faculty advisor within the SOE is assigned. There are a total of five professional education blocks, each with several courses. They are listed below. Additionally, there are professional education courses that may be taken at any time along with the “block courses” and there are certain prerequisites for some of the blocks. See Appendix H for the Advisement/Check Sheet.

➤ **Education Psychology Block**

- ❖ P250: General Education Psychology
- ❖ P251: Education Psychology for Elementary Teachers
- ❖ M201: Field Placement/Lab
- ❖ W200: Computers in Education
- ❖ M300: Teaching in Multicultural Society
- ❖ M301: Field Placement/Lab

➤ **General Methods Block**

- ❖ Must have W131\*, and S121\* completed prior to taking this block. Must have literature course completed prior to moving on the next block.
- ❖ M310: General Methods
- ❖ M311: Methods for Kindergarten/ Elementary Teachers
- ❖ M301: Field Placement/Lab
- ❖ W300 : Writing for Teachers
- ❖ E337: Classroom Learning Environments

➤ **Specific Methods 1 Block**

- ❖ Can have only one social studies content course not completed by this Block. This social studies content course must be taken concurrently with this Block. **Must have a 2.5 GPA upon completion of this block if planning on applying to student teach during Specific Methods 2 Block.**
- ❖ E325: Social Studies in Elementary Education
- ❖ M301: Field Placement/Lab Social Studies
- ❖ E339: Methods of Teaching Language Arts
- ❖ E340: Teaching Reading
- ❖ M301: Field Placement/Lab Language Arts/Reading

➤ **Specific Methods 2 Block**

- ❖ Must have T101/102/103 completed with a minimum GPA of 2.5 and with no grade less than a ‘C’
- ❖ Can have only one science content course not completed by this Block. This science content course must be taken concurrently with this Block.
- ❖ Will apply to student teach during this block. Therefore all content area GPAs

- ❖ must be 2.5 or above.
- ❖ E328: Science in Elementary School
- ❖ E343: Math in Elementary School
- ❖ M301: Field Placement/Lab

\* Must be completed prior to specific methods 1 block

➤ **Student Teaching**

- ❖ must have completed **all** university course work before starting student teaching
- ❖ M425
- ❖ Student Teaching Seminar

**Sequence of Methods Courses**

Once a candidate enters the program with a cohort (in the Educational Psychology Block), it is expected that the candidate will complete all the professional education blocks with that cohort. **If for some reason the candidate must drop out of a cohort, he or she may return with a subsequent cohort as space permits. Candidates must request permission in writing of the Coordinator of Elementary Education to leave his/her cohort and enter a new cohort.**

**Program Changes**

As the previous rules for certification of teachers (Rule 46/47) are replaced with the new performance-based model (Rule 2002), the Elementary Education Program is restructuring some courses. A “phase-in” of the new program is currently taking place. Therefore, it is imperative that the candidate read pertinent information as it becomes available. Updated information can be obtained from Elementary Education Program web site: <http://www.ius.edu/Education/Elementary/elementaryeducation.htm>. You will be certified under rules 2002.