

**IUS SOE
SUMMATIVE DECISION POINTS
COUNSELING**

Updated February 2005

Summative Assessment Point	Assessment Forms/Criteria	Communication to Student	Program Data Gathered	Modifications
1. Admission to Master's Program as Counseling Major	<ul style="list-style-type: none"> • Undergraduate GPA 2.75 any major or Masters with GPA 3.0 any major 	<ul style="list-style-type: none"> • Letter from Coordinator • Checklist • Copy of Decision Points 	<ul style="list-style-type: none"> • Review applications for GPA, major, KY/IN, gender, ethnicity, disabilities 	<ul style="list-style-type: none"> • Publicize program to reach more minorities • Analyze advising session survey to improve sessions
2. Admission to Clinical Cohort	<ul style="list-style-type: none"> • Undergraduate or Graduate GPA • Points on 3 letters of recommendation • Years post-BA experience working with K-12 age children • Additional experience in: special education, diversity, leadership, special training • Score on G500 rubric: role of counselor • Score on H520 rubric: social issues • Score on P515 rubric: developmental milestones • Grades in G500, H520, P515 	<ul style="list-style-type: none"> • Orientation session on criteria and application • Feedback on rubric in G500, H520, P515 • Letter on decision; conference if requested • Given student handbook in G500 • Program materials and handbook on Web site 	<ul style="list-style-type: none"> • Undergraduate/ Graduate GPA from transcript • Total points, 3 letters of recommendation • Total points, experience taken from resume • Total points, bonus experiences from resume • Rubric scores from G500, H520, P515 • Grades from G500, H520, P515 from transcript • Decision (yes/no) • Analyze difference in profiles between yes/no decisions with regard to gender, ethnicity, major • Gender, ethnicity, GPA, total score for yes/no decisions 	<ul style="list-style-type: none"> • Analyze future program success looking at top and bottom overall scores • Analyze scores of people who are unsuccessful in the program to improve predictive validity

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3. Completion of Practicum	<ul style="list-style-type: none"> • GPA in G503, G523, G532, G524, G548 and G575 from transcript • Score on oral examination (G503) • Score on techniques counseling video (G523) • Score on individual counseling session (G524) • Score on group counseling tape (G532) • Score on multicultural counseling project (G575) • Score on dispositions • Decision and remediation plan 	<ul style="list-style-type: none"> • Rubric for each course with comments; conference if requested • Letter to student if yes; letter and conference if no and given remediation choices 	<ul style="list-style-type: none"> • GPA in courses: G503, G523, G532, G524, G548, and G575 • Mean score and percent in each category on all rubrics (basic, proficient, and unacceptable) • Mean score and percent in each category on each standard for dispositions 	<ul style="list-style-type: none"> • Examine percent in each category on rubrics; determine if more instruction is needed • Examine percent in each category on disposition to see if more instruction and feedback is needed • Provide earlier feedback and more time to remediate • Established policy for number of remediations allowed

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<p>4. Completion of Internship and graduation with M.S. degree</p>	<ul style="list-style-type: none"> • Grades in G505, G585, G507, G542, G550 (2 semesters), G562 and elective • Score on rubric of advanced group counseling tape (G550) • Score on rubric of advanced individual strategy tape (G550) • Score on rubric of consultation tape (G562) • Score on rubric of career assessment (G507) • Score on rubric of assessment script (G505) • Score on rubric for program case study (G542) • Score on classroom guidance tape (G585) • Score on dispositions (G550) • Score on portfolio (G562) • Score on ethics paper (G550) 	<ul style="list-style-type: none"> • Rubric from tapes and projects; conference if requested • Individual conference with feedback each semester of internship • Paper report on dispositions; conference for concerns • Letter indicating final decision at end of internship • Exit interview with each student to go over portfolio and update job search 	<ul style="list-style-type: none"> • Mean and distribution of GPA in G505, G507, G585, G542, G550, G562 and elective • Percent in each category for all rubrics plus mean score • Percent in each standard and category for dispositions • Percent yes, no of final decision with analysis of gender, ethnicity, undergraduate major 	<ul style="list-style-type: none"> • Analysis of scores on rubrics; provide more instruction and feedback • Analysis of scores on dispositions; provide more instruction and feedback • Analysis of undergraduate background and previous experience • Analysis of skill audit