

**IUS SOE
SUMMATIVE DECISION POINTS
ELEMENTARY EDUCATION**

Updated February 2005

Summative Assessment Point	Assessment Forms/ Criteria	Communication to Student	Program Data Gathered	Possible Modifications								
<p><u>1. Admission to Program</u> * All basic criteria must be met to apply * Transfer of records to School * Application Process * Maximum of 50 students to form cohort * Those receiving highest points on established scale accepted * 1 admission round</p>	<p><u>Basic Criteria</u> 26 Credit hours Overall GPA of 2.5 Passing PPST scores: <table style="margin-left: 40px; border: none;"> <tr> <td></td> <td style="text-align: center;"><u>P & P</u></td> </tr> <tr> <td style="padding-left: 20px;">Reading</td> <td style="text-align: center;">176</td> </tr> <tr> <td style="padding-left: 20px;">Writing</td> <td style="text-align: center;">172</td> </tr> <tr> <td style="padding-left: 20px;">Math</td> <td style="text-align: center;">175</td> </tr> </table> <p><u>Other Requirements</u> Completion of H340, S121, T101, one Social Studies content course, one Science content course. <u>Admission Criteria (Max. 12 Pts)</u> Admission GPA – 8.0 H340 evaluation 4.0</p> </p>		<u>P & P</u>	Reading	176	Writing	172	Math	175	<p>* Letter sent of status: Admit, conditionally admit, admit on probation, deny admit, accepted but did not enroll. *Authorization given to enter P250 Block if accepted or accepted conditionally</p>	<p>Average of GPAs Range and modes of PPST scores Descriptive analysis of scoring of scale on application # students accepted/rejected</p>	<p>Entrance requirements raised and procedures changed if not discriminating candidates</p>
	<u>P & P</u>											
Reading	176											
Writing	172											
Math	175											
<p><u>2. General Methods</u> * During General Methods H340, P250 records reviewed by assigned advisor * Gen. Meth. Instructors evaluate SOE Dispositions *Continue without conditions, continue with conditions, continue under probation, discontinue.</p>	<p><u>Scoring of Rubric</u> *Knowledge determined by GPA in content areas * Knowledge and skill as determined by evaluations from H340 * Knowledge and skill as determined by evaluations from P250 *Dispositions as determined by evaluation of SOE dispositions by General Methods Instructor.</p>	<p>* Interview with student with signature recognizing status: *Continue without conditions, continue with conditions, continue under probation, discontinue.</p>	<p>Descriptive analysis of evaluation tools and rubric as appropriate. # students removed, continuing with reservation, continuing</p>	<p>Modifications made in curricula for H340 and P250 according to analysis.</p>								

Summative Assessment Point	Assessment Forms/ Criteria	Communication to Student	Program Data Gathered	Possible Modifications
<p><u>Ongoing Formative Assessments in Specific Methods I and II</u> * Each instructor in specific methods reviews performances of various components of standards and portfolio artifacts * Each M301 Field Placement evaluated * Dispositions evaluated as needed * Candidate self-evaluation</p>	<p>Rubrics or other scoring technique developed and used by individual instructors on specific components of the Elementary Education Program Standards. Some artifacts and descriptions developed by student for inclusion in program portfolio.</p>	<p>Interview with individual candidate in specific methods classes as needed. Each instructor reviews relevant portfolio artifacts and scores.</p>	<p>Data on scoring of artifacts/assignments as indicated on portfolio summary of artifact description.</p>	<p>Modifications in curricula of individual methods classes which address the specific components of the ET standards.</p>
<p><u>3. Prior to Student Teaching</u> * Records viewed by Coordinator of Student Services & advisor as needed * Portfolio reviewed * Must have GPA of 2.5 in all content areas to apply. * Must have all course work completed by end of semester in which the student applies to student teaching.</p>	<p><u>Scoring of Rubric</u> * GPA in all content areas * Evaluations of M301s in Specific Methods I & II * SOE Dispositions if noted * Other as needed * First aid/CPR annotated</p>	<p>* Interview with individual candidate and by formal letter of status: continue without conditions, continue with conditions, continue under probation, discontinue.</p>	<p>Descriptive analysis of rubric as appropriate and each status</p>	<p>Modifications of curriculum based on descriptive analyses of performances of standards as determined by review of portfolios</p>
<p><u>4. Exit Student Teaching</u> * Recommendation made for graduation and licensure by Elementary Team.</p>	<p><u>Scoring of Rubric</u> * GPA in content areas * Evaluation of Program Standards by Supervising Teacher * Evaluation of Program Standards by University Supervisor * Scoring of Portfolio * SOE disposition by supervising teacher * Evaluation of school disposition by supervising teacher</p>	<p>Complete, non complete.</p>	<p>Descriptive analysis of rubric as appropriate # graduating</p>	<p>Changes in curriculum based on descriptive analyses of performance standards as determined by supervising teachers and university supervisors.</p>