

IUS SOE
SUMMATIVE DECISION POINTS
SECONDARY EDUCATION
Beginning Fall 2004

| Summative Assessment Point | Assessment Forms/ Criteria | Communication to Student | Program Data Gathered | Modifications |
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| <u>Summative Decision Point 1</u> | | | | |
| Admission to Secondary Teacher Education Program – SEP* | <p>Overall GPA 2.75 or higher** GPA of 2.75 or higher ***with no grade lower than 2.0 in W131, S121, G207 and W290 or W300 or W350 GPA of 2.75 or higher with no grade lower than 2.0 in professional education courses**** Grade of 2.0 or higher in the general education mathematics course ***** Transcript. GPA of 2.75 with no grade less than 2.0 in any course in the major and any licensed area ***** Candidate Assessment Forms including Dispositions. Acceptable recommendation from the H340 instructor and field experience teachers</p> <p>Passing scores on all sections of the PPST</p> <p>Math 175 Reading 176 Writing 172</p> | Letter sent from the Coordinator of Secondary Education either admitting the candidate to the Secondary Education Program or explaining why he/she was not admitted. | <p>Education Student Records Office keeps a record of candidate applications. This data is in addition to the IRD electronic file kept on each candidate, and the data are aggregated for each cohort group.</p> <p>The Secondary Team interviews and takes appropriate actions with candidates who have either had concerns expressed about them, or who have received unacceptable ratings.</p> | <p>The criteria used to admit candidates has changed based on collected data.</p> <p>The effectiveness of specific courses has been evaluated and modified when necessary.</p> <p>The data have been used to ensure that instructors address performances called for by the IPSB/INTASC standards.</p> <p>The data have been used to access the dispositions and overall academic quality of candidates applying to the program.</p> <p>The data have been used to ensure that quality candidates are produced by the SEP.</p> |

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| <u>Summative Decision Point 2</u> ***** | | | | |
| | <p>Candidates Assessment Forms including Dispositions and Grades In P250/P255/M201. Positive recommendations from the professional education course (P250/P255/M201) instructor. Positive recommendations from the M201 field experience teacher.</p> <p>Transcript. Overall GPA of 2.75 or higher**</p> <p>Transcript. GPA of 2.75 or higher with no grade less than 2.0 in all education courses****</p> <p>Transcript. GPA of 2.75 or higher with no grade less than a 2.0 in any course in the major and any licensed area*****</p> <p>Portfolio and Rubric. Acceptable (basic or proficient) recommendation on the portfolio by the P250/P255/M201 instructor.</p> | <p>The P250/P255/M201 instructor meets individually with each candidate and provides feedback on his/her performance including any concerns or problems.</p> | <p>The Education Student Records Office keeps the files on individual candidates. This data is incorporated into the electronic file kept on each candidate, and the data is aggregated for each cohort group.</p> | <p>The criteria for allowing candidates to continue in the program have been modified based on data gathered.</p> <p>The data have been used to evaluate the quality of candidates admitted to Secondary Teacher Education.</p> |

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| <u>Summative Decision Point 3</u> ***** | | | | |
| Overall GPA of 2.75 or higher** | <p>Overall GPA of at least 2.75 in education courses with no grade lower than 2.0****</p> <p>Candidate Assessment Form including Dispositions. Positive recommendation by the general methods (M314) and reading methods (M464) instructors.</p> <p>Candidate Assessment Form including Dispositions. Positive recommendation by the M301 field experience teacher.</p> <p>Transcript and Advising Sheet. Completion of all general education course requirements.</p> <p>Portfolio. Acceptable (basic or proficient) on the portfolio.</p> <p>Transcript and Advising Sheet. Completion of at least 75% of all coursework in all licensed areas with at least a 2.75 GPA and no grade less than a 2.0*****</p> | The Secondary Team meets individually with each candidate at the end of the general and reading methods courses | Data on the candidates will be kept in both a paper and an electronic file. | <p>Data have been used to modify how specific methods is taught as well as the criteria for allowing candidates to continue in the program.</p> <p>Data have been used to ensure that specific methods meet the IPSB/INTASC requirements.</p> |

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| <u>Summative Decision Point 4</u> | | | | |
| <p><u>For the degree:</u></p> <p>Completion of at least 130 credit hours of coursework with a GPA of at least 2.75</p> <p>Completion of all coursework for all areas of licensing with a GPA of 2.75 with no grade lower than 2.0*****</p> | <p>Completion of at least 130 credit hours of coursework with a GPA of at least 2.75</p> <p>Completion of all coursework for all areas of licensing with a GPA of 2.75 with no grade lower than 2.0*****</p> <p>Student Teaching Assessment Form including Dispositions. Positive recommendation from the M480 cooperating teacher(s).</p> <p>Student Teaching Assessment Form including Dispositions. Positive recommendation from the university supervisor.</p> <p>Portfolio review is completed by the specific content coordinator. Acceptable (basic or proficient) rating on the portfolio is required. Transcript. Grade of S for M480.</p> | <p>Candidates receive a letter and form from the Education Student Records Office.</p> <p>The cooperating teacher meets individually with the candidate.</p> <p>The university supervisor meets individually with the candidate.</p> <p>The specific methods instructor meets individually with the candidate.</p> | <p>Data are collected and kept in each candidate's electronic and paper file.</p> <p>Data are collected and kept on the number and percentage of candidates who pass M480 and the specialty tests. The data are kept in the electronic data base.</p> | <p>The data have been used to evaluate the effectiveness of the Secondary Education Program. Changes have been made to the program based on the data collected.</p> <p>Data are collected and used to evaluate the Student Teaching requirements and experiences. The data are stored in electronic files.</p> |

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| <u>For the license:</u> | Successful Criminal History Screening Score sheet from ETS. Passing score on the content area (s) specialty tests (Indiana) | | | |
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* Beginning in the fall of 2004; new candidates, transfer candidates, degree completers and candidates returning after having been out for one or more academic year(s) will have to be admitted to Secondary Education Program prior to enrolling in the P250/P255/M201 block.

** Beginning in fall 2004; new candidates, transfer candidates, degree completers and candidates returning after having been out for one or more academic year(s), will have to have a 2.75 or higher grade point average.

*** Beginning in fall 2004; new candidates, transfer candidates, degree completers and candidates returning after having been out for one or more academic year(s), will have to have a 2.75 or higher grade point average with no grade lower than 2.0 in W131, S121 and G207

****Beginning in fall 2004; new candidates, transfer candidates, degree completers and candidates returning after having been out for one or more academic year(s), will have to have a 2.75 or higher grade point average with no grade lower than 2.0 in professional education courses

***** Beginning in fall 2004; new candidates, transfer candidates, degree completers and candidates returning after having been out for one or more academic year(s), must have a 2.0 grade or higher in the course in mathematics.

*****Beginning in fall 2004; new candidates, transfer candidates, degree completers and candidates returning after having been out for one or more academic year(s) will have to have a 2.75 or higher grade point average with no grade less than 2.0 in any course in the major and/or any licensed area

*****Beginning in fall 2004; new candidates, transfer candidates, degree completers and candidates returning after having been out for one or more academic year(s) will be evaluated on Summative Decision Point II prior to being allowed to enroll in M301/M314/M464.

*****Beginning in fall 2004; new candidates, transfer candidates, degree completers and candidates returning after having been out for one or more academic year(s) will be evaluated at Summative Decision Point III prior to being allowed to enroll for specific methods and student teaching.

SummDecPtsbeginning04
11-10-05