

IUS SOE
SUMMATIVE DECISION POINTS
SPECIAL EDUCATION – UNDERGRADUATE DEGREE

Summative Assessment Point	Assessment Forms/Criteria	Communication to Candidate	Program Data Gathered	Modifications 2002-2005
1. Admission to cohort	<ul style="list-style-type: none"> • 2.5 overall GPA in at least 26 credit hours • \geq C in ENG W131, EDUC H340, & T101 • Passing PPST scores (Paper/Computer: R=176/323, M=175/320, W=178/318) • 1 course from Social Studies and Science 	Letter indicating: Admit, conditionally admit, admit on probation, demy admit, accepted but did not enroll.	<ul style="list-style-type: none"> • Overall GPA • PPST averages • Accounting of decisions 	Now include grades in a subset of courses in addition to overall GPA. Seats set aside for spec ed majors.
2. Exit from General Methods	<ul style="list-style-type: none"> • \geq 2.5 overall GPA & subject matter blocks. • Evaluate Dispositions and progress on Elementary Standards, as evidenced through course projects and observations by IUS faculty and classroom teacher. • \geq C in M310 	During interview, areas of concern are identified & candidate is informed of the following: Continue without conditions, continue with conditions, continue under probation, discontinue.	<ul style="list-style-type: none"> • Overall GPA & content blocks • Pipeline data • Accounting of dispositions & decisions 	No changes.
2.5. Exit from first special education field experience	<ul style="list-style-type: none"> • \geq 2.5 overall GPA and in subject matter blocks • \geq C in each “all-learners courses • \geq B- in all “K” courses • At least overall “basic” in field observation & portfolio • No “unacceptable” in dispositions 	Candidate can view decision (continue without conditions, continue with conditions, continue on probation, or discontinue) on Oncourse.	<ul style="list-style-type: none"> • Accounting of decisions • Trends in meeting standards & dispositions • Retention data 	Changed number of this SDP from “3” to “2.5” so it matched other BSEDs. Portfolio modifications made. Rating tools modified. Use of Oncourse to access decision.
3. Acceptance into student teaching	<ul style="list-style-type: none"> • \geq 2.5 overall GPA and in subject matter blocks • \geq C in all education courses • \geq B- in all “K” courses • Pass criminal history check • In good standing in program 	During registration advisement candidate is given oral summary	<ul style="list-style-type: none"> • Accounting of decisions • Trends in meeting standards & dispositions • Retention data 	No change
4. Program completion (degree)	<ul style="list-style-type: none"> • \geq 2.5 overall GPA & subject matter blocks and completion of all courses for BS • \geq C in all EDUC courses • \geq B- in all “K” courses • At least overall “basic” in field observation and portfolio • No unacceptable dispositions 	Candidate can view decision (complete or incomplete) on Oncourse.	<ul style="list-style-type: none"> • Accounting of decisions • Trends in meeting standards & dispositions • Retention data 	Portfolio modifications made. Use of Oncourse to access decision.
Post-program	<ul style="list-style-type: none"> • Pass appropriate state-mandated exit tests 	Candidates receive information directly from ETS and state	<ul style="list-style-type: none"> • Passing rates on state mandated tests 	No change.