

General Education Advising Sheet for School of Social Sciences

General Education Requirements Approved General Education Course Lists Notes Concerning Curriculum Map

General Education Requirements	List of Approved General Education List (from categories 1 and 2)
<p>Written Communication _____ ENG W131 _____ ENG W290 recommended (also fulfills Gen Ed Critical Thinking Requirement – see below)</p>	ENG W231, W234, W270, W290, W300, W310, W350, W315, W405, W420
<p>Oral Communication _____ SPCH S121</p>	
<p>Information Technology (see your major requirements/curriculum map)</p>	
<p>Information Literacy _____ First Year Seminar _____ designated course in major _____ designated course in major</p>	
<p>Diversity _____ one course from approved Gen Ed list</p>	AFRO A169, EDUC M300, FINA A150, HIST F100, HIST G100, HIST H207, PHIL P170, SOC S163, GEOG G201, HIST F232, POLS Y107, POLS Y109
<p>Quantitative Reasoning _____ History, Journalism, International Studies, and Political Science allow Math M110 or Math M118 or higher; Criminal Justice, Psychology, and Sociology allow M118 or higher</p>	MATH M110, M112, M117, M118, A118, M119, M122, M125, M215
<p>Central Ideas in Natural Sciences (two courses from different disciplines from approved Gen Ed list, including a lab course) (note also that the student must have at least one physical science and one life science) _____ natural science with lab _____ natural science</p>	BIOL L100, BIOL L101, CHEM C104, CHEM C105, CHEM C106, CHEM C126, CHEM C125, CHEM C101, CHEM C121, CHEM C102, CHEM C122, CHEM C100, GEOL G100, GEOL G180, PHYS P100, PHYS P201, PHYS P221, PHYS P105, PHYS P120, PLSC B203, PLSC B101, BIOL L 102
<p>Central Ideas in Arts and Letters (two courses from approved Gen Ed list – one from the Arts and one from Humanities) _____ Humanities _____ Arts</p>	Arts: FINA F100, FINA H100, MUS E241, MUS T109, FINA N110, MUS M174, THTR T105, THTR T120 Humanities: FINA A101, FINA A102, PHIL P100, ENG L101, ENG L102, ENG

	L104, ENG L297, ENG L299, ENG L352, ENG L354, ENG L356, HUMA U101, HUMA U102, ENG L106
Central Ideas in Social Sciences (two courses from different disciplines from approved Gen Ed list) _____ social sciences course _____ social sciences course	POLS Y103, POLS Y107, POLS Y109, POLS Y205, PSY P101, PSY P102, PSY B310, SOC S163, ECON E100, GEOG G110, HIST H101, HIST H103, HIST H104, HIST H105, HIST H106, JOUR C200
Reasoning about Moral and Ethical Issues _____ one course from the approved Gen Ed list	PHIL P140, PHIL P100, PHIL P145, PHIL P200, PHIL P240, JOUR J280
Critical Thinking _____ ENG W290 recommended (see Gen Ed Written Communication recommendation also)	CHEM C100, HIST F100, PHIL P150, PHYS P100, PLSC B203, POLS Y103, POLS Y105, POLS Y107, POLS Y109, POLS Y205, BIOL L101, CHEM C104, CHEM C105, CHEM C125, CHEM C126, CSCI A201, CSCI C201, CSCI C237, CSCI C251, ECON E100, ENG W270, ENG W290, ENG W420, GEOL G100, GEOL G180, HIST G100, NURS S471, PHYS P105, PHYS P120, PHYS, P201, PHYS, P221, PSY P101, PSY P102, PSY B452, SPCH S228, PLSC B101, BIOL L102

In order to facilitate the mutual reinforcement of learning outcomes between general education and the major, the following steps will be implemented:

1. The faculty of each baccalaureate degree program will prepare a “curriculum map” in which they designate how the outcomes in Information Technology Fluency are met within their program, and how the outcomes in written communication, oral communication, quantitative reasoning, critical thinking, ethical reasoning, and diversity are reinforced within the requirements for the major. Note that the current category 3 courses are obvious places to designate, but it is also possible that learning goals are being addressed in multiple courses within the major, or in courses in other disciplines that are required for the major. If the faculty members determine that it is inappropriate to reinforce a goal within the major, they must include an explanation of their reasons for excluding that goal. The curriculum maps for each degree program will be reviewed by the Vice Chancellor for Academic Affairs after review by the appropriate dean. The curriculum maps are due December 1, 2006.

2. Each degree program will indicate how progress is being made in student acquisition of general education learning outcomes in its report on program assessment that is submitted annually to the Office on Institutional Research and Assessment.

Implementation

The revised requirements will go into effect with the publication of the next Bulletin in 2007. However, students who enter the university between Fall, 2005, and Summer, 2007, may elect to use the new requirements with the approval of their academic advisor and unit head. Care should be taken to document approval for students who change to the new requirements.

The actions called for in section B above will require active involvement by faculty members. The Office of Academic Affairs will issue a notice early in the fall semester reminding deans and faculty of what needs to be done by December 1, 2006. However, some deans and faculty members may wish to start work on item number 1 during the summer. In approaching this task, note that the phrase “requirements for the major” should be interpreted to mean not only courses in the major itself, but any other courses that are required as part of the degree. For example, most degrees, regardless of major, require general education courses beyond the campus requirements, and additional courses in mathematics and science disciplines are required in many BS degrees.

If there are questions about implementation of either part of these requirements, please contact Vice Chancellor Gil Atnip.