

# INDIANA UNIVERSITY SOUTHEAST

## Office of Academic Affairs

### Interdepartmental Communication

**TO:** Jeanne Sept, Vice Provost for Academic Affairs  
Uday Sukhatme, Dean of Faculties  
Alfred J. Guillaume, Jr., Vice Chancellor for Academic Affairs  
Susan Hannah, Vice Chancellor for Academic Affairs  
Kwesi Aggrey, Vice Chancellor for Academic Affairs  
Larry Richards, Vice Chancellor for Academic Affairs  
Stuart Green, Vice Chancellor for Academic Affairs

**FROM:** Gilbert W. Atnip   
Vice Chancellor for Academic Affairs

**SUBJ:** Activation at IU Southeast

**DATE:** November 21, 2008

The new course request below is recommended for approval by Indiana University Southeast. A copy of the request form is attached.

**HIST-A 260 Early North American Women's History**

In accordance with the procedures for curriculum development, if there are no remonstrances received in the Office of the Vice Chancellor for Academic Affairs at IUS by **December 21, 2008**, the request will be forwarded to the Office of University Enrollment Services for recording.

refk

cc: Cliff Staten  
Kelly Ryan

Attachments

New Course Request

Indiana University

SOUTHEAST Campus

Check Appropriate Boxes: Undergraduate credit [X] Graduate credit [ ] Professional credit [ ]

1. School/Division SOCIAL SCIENCES 2. Academic Subject Code HIST
3. Course Number A260 (must be cleared with University Enrollment Services) 4. Instructor KELLY RYAN, PH.D.
5. Course Title EARLY NORTH AMERICAN WOMEN'S HISTORY

Recommended Abbreviation (Optional) (Limited to 32 Characters including spaces)

6. First time this course is to be offered (Semester/Year): FALL 2009

7. Credit Hours: Fixed at 3 or Variable from to

8. Is this course to be graded S-F (only)? Yes No X

9. Is variable title approval being requested? Yes No

10. Course description (not to exceed 50 words) for Bulletin publication: AN EXAMINATION OF THE ECONOMIC, FAMILY, RELIGIOUS, AND POLITICAL ROLES OF THE DIVERSE WOMEN IN EARLY NORTH AMERICAN HISTORY.

11. Lecture Contact Hours: Fixed at 3 or Variable from to

12. Non-Lecture Contact Hours: Fixed at 30 or Variable from to

13. Estimated enrollment: of which percent are expected to be graduate students.

14. Frequency of scheduling: BI-ANNUALLY Will this course be required for majors? NO

15. Justification for new course: NEED MORE OPTIONS TO TEACH WOMEN'S HISTORY

16. Are the necessary reading materials currently available in the appropriate library? YES

17. Please append a complete outline of the proposed course, and indicate instructor (if known), textbooks, and other materials.

18. If this course overlaps with existing courses, please explain with which courses it overlaps and whether this overlap is necessary, desirable, or unimportant.

19. A copy of every new course proposal must be submitted to departments, schools, or divisions in which there may be overlap of the new course with existing courses or areas of strong concern, with instructions that they send comments directly to the originating Curriculum Committee. Please append a list of departments, schools, or divisions thus consulted.

Submitted by:

[Signature] Date 10/9/08
Department Chairman/Division Director

Date
Dean of Graduate School (when required)

Approved by:

[Signature] Date 10/9/08
Dean

Date
Chancellor/Vice-President

Date
University Enrollment Services

After School/Division approval, forward the last copy (without attachments) to University Enrollment Services for initial processing, and the remaining four copies and attachments to the Campus Chancellor or Vice-President.

## New Course Request

17. Currently, Indiana University Southeast's Bulletin includes a class entitled, "HIST H260: History of Women in the United States." This course is no longer sufficient to cover the entire period of US Women's history, from 1600-present. Given the proliferation of studies on women's experiences in the US, this course needs to be divided into two so that the diversity of United States women's historical experiences can be adequately covered. Once this new course (HIST A260) and a course change for HIST A261 (Modern US Women's History) is approved, we will have classes on Early and Modern American Women's history.

**Please note:** This syllabus is from when I taught this course at another education institution.

**HIST A260: History of Early North American Women**  
The History of Women in America to 1880

Instructor: Kelly A. Ryan  
Email: [kellyalisa@gmail.com](mailto:kellyalisa@gmail.com)  
Office: 2101D Francis Scott Key Building  
Office Hours: Mondays, 11-12:30

Required Books:

Sara M. Evans, Born for Liberty. New York: Simon & Schuster, 1997. ISBN: 0-684-83498-7.

Clare A. Lyons, Sex Among the Rabble: An Intimate History of Gender and Power in the Age of Revolution, Philadelphia, 1730-1830. Chapel Hill: University of North Carolina Press, 2006. ISBN: 0-8078-5675-4, or 978-0-8078-5675-8.

Kathryn Kish Sklar and Thomas Dublin, Editors, Women and Power in American History. Vol. 1, 2<sup>nd</sup> Edition. New Jersey: Prentice Hall, 2002. ISBN: 0-13-041570-7.

Nancy Woloch, Editor, Early American Women: A Documentary History, 1600-1900. 2<sup>nd</sup> Edition. Boston: McGraw Hill, 2002. ISBN: 0-07-241822-2.

**Course Description:**

This course examines the history of American women from the era of European colonization in the seventeenth century until the eve of the modern era in 1880. By studying a variety of women's experiences in the past, we will try to understand how their actions worked in concert with or in opposition to the gender system of the time in which they lived. We will pay particular attention to how time, place, race, class, and ethnicity influenced women's lives. We will also examine the cultural construction of gender to see how this has changed over the course of early American history, and how particular groups of Americans created and inhabited alternative "gender cultures."

**Goals:**

The course has three goals. First, the teaching assistants and I will provide information about women's history, as well as historians' interpretations of that history. Second, our goal is to introduce you to the task of researching women's history. We will work with primary documents throughout the course, and each student will have the opportunity to create a small piece of women's history using diaries, letters, or autobiographies. Third, we will sharpen our critical thinking skills. You will be asked to analyze the course material presented, interrogate the interpretations of historians, and devise your own interpretations.

**Student Responsibilities:**

Preparation and Participation:

- Attend lectures and participate in section discussions once a week. Your participation will be graded on a weekly basis by your teaching assistant.
- Midterm and Final Exam

- Medium-Length Paper (approximately 6-8 pages)

Written Work and Exams:

The course has four mechanisms that allow you to demonstrate your mastery of the subject matter. Each of these is worth 25% of your grade.

- Midterm 25%
- Final 25%
- Discussion 25%
- Medium-Length Paper 25%

Examination and Research Paper Deadlines:

Proposal for Paper: September 25<sup>th</sup>  
 Midterm: October 16<sup>th</sup>  
 Research Paper: October 30<sup>th</sup>  
 Final: Date Unavailable Until Mid-Semester

Weekly Calendar:

**Week 1: August 30**

Topic: Introduction

No Sections this Week

**Week 2: September 6<sup>th</sup>**

Topic: "Incorporating the Other:" Native American Women and the Colonial Invasion

Reading Assignment: Evans 7-19, Woloch 9-19; 22-24

Brown, "The Anglo Algonquian Gender Frontier," in Women and Power (WP), 9-22.

**Week 3: September 11<sup>th</sup> and 13<sup>th</sup>**

Topics: "Good Wives" and "Disorderly Women:" Women in 17<sup>th</sup> c. New England  
 "They Need Wives" and "...Let the Women Likewise Meet:" Women in the  
 Colonial South and Middle Colonies

Reading Assignment: Evans 21-34; Woloch p. 27-29; 72-74; 76-86; 102-113

Carr & Walsh, "The Planters Wife," in WP, p. 35-54.

Koehler, "The Weaker Sex as Religious Rebel" in WP," 23-34.

**Week 4: September 18<sup>th</sup> and 20<sup>th</sup>**

"According to the Condition of the Mother:" The Development of Slavery  
 Anxious Patriarchs and Spiritual Awakenings: Developments of the 18<sup>th</sup> Century

Reading Assignment: Evans p. 34-43; Woloch 51-56; 99-102; 113-117

Lyons, Sex Among the Rabble, p. 11-118

**Week 5: September 25<sup>th</sup> and 27<sup>th</sup>**

Topics: "American Patriotism Extends Even to the Fair Sex:" Revolutionary Era Women  
 "Remember the Ladies:" Educational, Ideological, and Legal Developments

Reading Assignment: Evans 45-66; Woloch 130-136  
Lyons, Sex Among the Rabble, 183-307

**Paper Proposals Due September 25<sup>th</sup> in Class**

**Week 6: October 2<sup>nd</sup> and 4<sup>th</sup>**

Topics: Film: Mary Silliman's War  
"Passionless" Women: 19<sup>th</sup> Century Sexual Ideology and Women's Reform  
Movements

Reading Assignment: Evans 67-81; Woloch 143-147; 150-159; 232-235  
Lyons, Sex Among the Rabble, 309-392

**Week 7: October 9<sup>th</sup> and 11<sup>th</sup>**

Topics: "The Cult of the Breadwinner:" The Gendering of Labor as Male  
"Brought to a Savage State Again:" Indian Women and African American Post-  
War Experiences

Reading Assignment: Woloch 147-150; 167-170; 199-201

**Light Reading: Work on your papers or Study for the Exam!!**

**Week 8: October 16<sup>th</sup> and 18<sup>th</sup>**

Topics: Midterm: October 16<sup>th</sup>  
Film: Sins of Our Mother

No Discussion Sections this Week

**Week 9: October 23<sup>rd</sup> and 25<sup>th</sup>**

Topics: Domestic Ideal Debunked: Working Class Women  
"The Girls Here Are Not Contented: Class Conflict and Women's Labor in the  
19<sup>th</sup> century

Reading Assignment: Evans 81-100; Woloch 174-184; 287-292  
Blewett, "The Sexual Division of Labor and the Artisan Tradition," in WP, 117-126  
Lasser, "The Domestic Balance of Power," in WP, 127-139  
Dublin, "Women, Work, and Protest in the Early Lowell Mills," in WP, 140-153

**Week 10: October 30<sup>th</sup> and November 1<sup>st</sup>**

Topics: "Daughters of Africa/Daughters of America:" African American Women, North  
and South  
"Arn't I A Woman:" Women in the Abolitionist Movement

Reading Assignment: Evans 107-112; Woloch 211-229; 237-241; 247-277  
White, "Female Slaves," in WP, 154-166

**Papers Due October 30<sup>th</sup> in Class !!**

**Week 11: November 6<sup>th</sup> and 8<sup>th</sup>**

Topics: Film: Not For Ourselves Alone: Elizabeth Cady Stanton and Susan B. Anthony  
More than Just the Vote: The Women's Rights Movement Begins

Reading Assignment: Evans 100-104; Woloch 239-245

Sklar, "Women's Rights Emerges within the Anti-Slavery Movement," in WP, 167-187  
Smith Rosenberg, "Beauty, the Beast, and the Militant Women" in WP, 188-201

**Week 12: November 13<sup>th</sup> and 15<sup>th</sup>**

Topics: Settling the Wild West: Frontier Women

"I Will Not Submit!: Conflict and Resistance in Mid 19<sup>th</sup> century Westward  
Expansion

Reading Assignment: Evans 104-107; Woloch 187-198; 201-208

Riley, "Women and Indians on the Frontier, in WP, 213-224

**Week 13: November 20<sup>th</sup>**

Topics: "The World We Made:" Women's Experiences During the Civil War

Reading Assignment: Evans 112-125; Woloch 257-265

No Discussion Sections

**Week 14: November 27<sup>th</sup> and 29<sup>th</sup>**

Topics: "To Joy My Freedom:" Freedwomen's Lives

"More than a Man's Shadow While She Lives": Women's Education, Marriage,  
and Suffrage Reform Efforts

Reading Assignment: Woloch 265-284; 245-246; 314-325

Laura F. Edwards, "The Marriage Covenant is at the Foundation of All our Rights": The  
Politics of Slave Marriages in North Carolina After Emancipation," in Law and  
History Review 1996 14(1): 81-124. Available on JSTOR – Go to  
[www.lib.umd.edu](http://www.lib.umd.edu), click on research port, click on database name, find JSTOR  
and click, then search by journal title or author's last name.

**Week 15: December 4<sup>th</sup> and 6<sup>th</sup>**

Topics: Unbound Feet: Chinese American and Mexican Immigrant Women  
Victorian Women: Image, Sexuality, and Health

Reading Assignment: Evans 138-143; Woloch 292-293

Cheng, "Chinese Immigrant Women in 19<sup>th</sup> c. California, in WP, 240-254

Sklar, "Victorian Women and Domestic Life," in WP, 225-239

**Week 16: December 11<sup>th</sup>**

Conclusion and Exam Preparation