

INDIANA UNIVERSITY SOUTHEAST

Office of Academic Affairs

Interdepartmental Communication

TO: Jeanne Sept, Vice Provost for Academic Affairs
Uday Sukhatme, Dean of Faculties
Alfred J. Guillaume, Jr., Vice Chancellor for Academic Affairs
Susan Hannah, Vice Chancellor for Academic Affairs
Kwesi Aggrey, Vice Chancellor for Academic Affairs
Larry Richards, Vice Chancellor for Academic Affairs
Stuart Green, Vice Chancellor for Academic Affairs

FROM: Gilbert W. Atnip *gwa*
Vice Chancellor for Academic Affairs

SUBJ: Activation at IU Southeast

DATE: November 21, 2008

The new course request below is recommended for approval by Indiana University Southeast. A copy of the request form is attached.

HIST-A 408 Independent Study in Community History

In accordance with the procedures for curriculum development, if there are no remonstrances received in the Office of the Vice Chancellor for Academic Affairs at IUS by **December 21, 2008**, the request will be forwarded to the Office of University Enrollment Services for recording.

refk

cc: Cliff Staten
Karl Kramer

Attachments

New Course Request

Indiana University

Southeast Campus

Check Appropriate Boxes: Undergraduate credit [x] Graduate credit [] Professional credit []

1. School/Division School of Social Sciences 2. Academic Subject Code Hist

3. Course Number H408 (must be cleared with University Enrollment Services) 4. Instructor Carl Kramer

5. Course Title Independent Study in Community History

Recommended Abbreviation (Optional) (Limited to 32 Characters including spaces)

6. First time this course is to be offered (Semester/Year): Fall 2009

7. Credit Hours: Fixed at or Variable from 1 to 3

8. Is this course to be graded S-F (only)? Yes No [x]

9. Is variable title approval being requested? Yes No [x]

10. Course description (not to exceed 50 words) for Bulletin publication: Students have the opportunity to develop and execute original research projects involving topics in community history. Projects must reflect sound conceptual grounding in secondary literature and primary research in local and regional archival repositories and/or oral history. Both individual and group projects are encouraged.

11. Lecture Contact Hours: Fixed at or Variable from to

12. Non-Lecture Contact Hours: Fixed at or Variable from as needed but at least every 3 weeks.

13. Estimated enrollment: of which percent are expected to be graduate students.

14. Frequency of scheduling: each semester Will this course be required for majors? No

15. Justification for new course: Fulfills Commitment to Excellence proposal on establishment of Institute for Local and Oral History approved Spring 2008.

16. Are the necessary reading materials currently available in the appropriate library? Yes

17. Please append a complete outline of the proposed course, and indicate instructor (if known), textbooks, and other materials.

18. If this course overlaps with existing courses, please explain with which courses it overlaps and whether this overlap is necessary, desirable, or unimportant.

19. A copy of every new course proposal must be submitted to departments, schools, or divisions in which there may be overlap of the new course with existing courses or areas of strong concern, with instructions that they send comments directly to the originating Curriculum Committee. Please append a list of departments, schools, or divisions thus consulted.

Submitted by: [Signature] Date 10/1/08
Department Chairman/Division Director

Approved by: [Signature] Date 10/7/08
Dean

Date
Dean of Graduate School (when required)

Date
Chancellor/Vice-President

Date
University Enrollment Services

After School/Division approval, forward the last copy (without attachments) to University Enrollment Services for initial processing, and the remaining four copies and attachments to the Campus Chancellor or Vice-President.

Outline for Proposed New Course (Discussion Draft)

Proposed Course Number and Title: Hist-H 408: Independent Study in Community History

Proposed by: Dr. Carl E. Kramer, Director, Institute for Local and Oral History
Indiana University Southeast

Proposed Semester: Beginning Fall 2009 and on-demand thereafter, with permission of the instructor.

School: History Program, School of Social Sciences

Course Description

Students have the opportunity to develop and execute original research projects involving topics in community history, with particular emphasis on the regional campus service area. Projects must reflect sound conceptual and contextual grounding, including awareness of appropriate secondary literature, and incorporate primary research in local and regional archival repositories. Appropriate incorporation of oral history is encouraged. Both individual and group projects are permissible. (Prerequisite: H105 or H106.)

Course Goals

1. To enable students to develop a working knowledge of the variety of resources available for the study of community history.
2. To familiarize students with the historiography of local and community history and to enable them to understand relationships between local and national history.
3. To give students the opportunity to conceive and develop independent research projects of their own choosing and/or to collaborate with professors and other students in the development of group research projects.
4. To assist students in identifying opportunities to present the results of their research to appropriate campus, local, or professional audiences.

Required Readings

Reading requirements will vary according to the nature of the student(s)' research topic. But at minimum, students will be required to do the following:

1. Read a major guide to local/community such as but not limited to:

Joseph A. Amato, *Rethinking Home: A Case for Writing Local History*. Berkeley: University of California Press, 2002.

Carol Kammen, *in Pursuit of Local History: Readings on Theory and Practice*. Nashville: American Association for State and Local History, 1996.

_____. *On Doing Local History: Reflections on What Local Historians Do, Why and What It Means*. Nashville: American Association for State and Local History, 1996.

David E. Kyvig and Myron A. Marty. *Nearby History: Exploring the Past around You*. Nashville: American Association for State and Local History, 1982.

2. Prepare an annotated bibliography listing books and other sources related to the student(s)' chosen research topic.

Course Schedule

Because it involves independent study, this course will not involve regularly scheduled sessions in the traditional sense. But at minimum it should involve the following:

1. An orientation meeting early in the semester to discuss course requirements, topic development, available resources, project schedule, and expected outcomes.
2. Periodic progress report meetings (approximately every three weeks) to submit and review assignments and discuss progress and problems. It is assumed that students will meet with the professor at other times as necessary.
3. Final meeting with supervising professor (and perhaps others) to present the final paper.