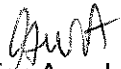


# INDIANA UNIVERSITY SOUTHEAST

## Office of Academic Affairs

### Interdepartmental Communication

**TO:** Jeanne Sept, Vice Provost for Academic Affairs  
Uday Sukhatme, Dean of Faculties  
Alfred J. Guillaume, Jr., Vice Chancellor for Academic Affairs  
Susan Hannah, Vice Chancellor for Academic Affairs  
Kwesi Aggrey, Vice Chancellor for Academic Affairs  
Larry Richards, Vice Chancellor for Academic Affairs  
Stuart Green, Vice Chancellor for Academic Affairs

**FROM:** Gilbert W. Atnip   
Vice Chancellor for Academic Affairs

**SUBJ:** Activation at IU Southeast

**DATE:** November 21, 2008

The new course request below is recommended for approval by Indiana University Southeast. A copy of the request form is attached.

**HIST-A 411 The Lewis & Clark Expedition & the American Experience**

In accordance with the procedures for curriculum development, if there are no remonstrances received in the Office of the Vice Chancellor for Academic Affairs at IUS by **December 21, 2008**, the request will be forwarded to the Office of University Enrollment Services for recording.

refk

cc: Cliff Staten  
Karl Kramer

Attachments

New Course Request

Indiana University

Southeast Campus

Check Appropriate Boxes: Undergraduate credit [X] Graduate credit [ ] Professional credit [ ]

1. School/Division School of Social Sciences 2. Academic Subject Code Hist
3. Course Number A411 (must be cleared with University Enrollment Services) 4. Instructor Carl E. Kramer
5. Course Title The Lewis and Clark Expedition and The American Experience

Recommended Abbreviation (Optional) (Limited to 32 Characters including spaces)

6. First time this course is to be offered (Semester/Year): Summer 2009

7. Credit Hours: Fixed at 3 or Variable from to

8. Is this course to be graded S-F (only)? Yes No [X]

9. Is variable title approval being requested? Yes No [X]

10. Course description (not to exceed 50 words) for Bulletin publication: The first exploration to take Americans from coast to coast, the Lewis and Clark Expedition had implications for race relations, ethnography, botany and zoology, mapmaking and medicine. The course examines these and other themes in the context of Thomas Jefferson's geopolitical vision, the expansion of slavery, and relationships with Native Americans.

11. Lecture Contact Hours: Fixed at 3 or Variable from to

12. Non-Lecture Contact Hours: Fixed at 0 or Variable from to

13. Estimated enrollment: 15 of which percent are expected to be graduate students.

14. Frequency of scheduling: Annually Will this course be required for majors? No

15. Justification for new course: Course has been offered frequently as a special topic, justifying its own number and title.

16. Are the necessary reading materials currently available in the appropriate library? Yes

17. Please append a complete outline of the proposed course, and indicate instructor (if known), textbooks, and other materials.

18. If this course overlaps with existing courses, please explain with which courses it overlaps and whether this overlap is necessary, desirable, or unimportant.

19. A copy of every new course proposal must be submitted to departments, schools, or divisions in which there may be overlap of the new course with existing courses or areas of strong concern, with instructions that they send comments directly to the originating Curriculum Committee. Please append a list of departments, schools, or divisions thus consulted.

Submitted by: [Signature] Date 10/6/08
Department Chairman/Division Director

Date Dean of Graduate School (when required)

Approved by: [Signature] Date 10/8/08
Dean

Date Chancellor/Vice-President

Date University Enrollment Services

After School/Division approval, forward the last copy (without attachments) to University Enrollment Services for initial processing, and the remaining four copies and attachments to the Campus Chancellor or Vice-President.

## New Course Proposal

**Proposed Course Number and Title:** Hist-A 411: The Lewis and Clark Expedition and the American Experience

**Proposed By:** Dr. Carl E. Kramer, Director, Institute for Local and Oral History

**Proposed Semester:** Summer 2009

**Department:** History, cross-listed with Master of Liberal Studies program

**Course Description:** The first exploration to take Americans from coast to coast, the Lewis and Clark Expedition had implications for race relations, ethnography, botany and zoology, map-making and medicine. The course examines these and other themes in the context of Thomas Jefferson's geopolitical visions, the expansion of slavery, and relationships with Native Americans.

**Rationale:** This course has been taught on two previous occasions in 2002 and 2004 as a stand-alone seminar and more recently, in the summer of 2008, as the historical component of a summer institute conducted in conjunction with the School of Education. In all three instances, the seminar was offered under the Hist-H 425 Topics in History number and title. The prospect of its continued offering warrants a permanent course number and title.

### Required Readings

Stephen E. Ambrose, *Undaunted Courage: Meriwether Lewis, Thomas Jefferson, and the Opening of the West* (New York: Simon & Schuster, 1996).

Carl E. Kramer, *The Corps of Discovery and the Falls of the Ohio* (Jeffersonville, IN: Sunnyside Press, 2003).

James P. Ronda, *Lewis and Clark among the Indians* (Lincoln: University of Nebraska Press, 1984).

Bruce C. Paton, *Lewis & Clark: Doctors in the Wilderness* (Golden, CO: Fulcrum Publishing, 2001).

Gunther Barth, ed. *The Lewis and Clark Expedition: Selections from the Journals, Arranged by Topic*. (Boston: Bedford/St. Martin's, 1998).

James Alexander Thom, *Sign-Talker: The Adventure of George Drouillard on the Lewis and Clark Expedition* (New York: Ballantine Books, 2000).

Selected articles from *We Proceeded On* other periodicals

## **Course Outline**

**Session One:** Introduction to the Course  
The United States in 1800

**Session Two:** Thomas Jefferson's Geopolitical Vision and the Origins of the Lewis and Clark Expedition

**Session Three:** The Eastern Legacy: Monticello, Philadelphia, Pittsburgh, and Wheeling

**Session Four:** The Corps of Discovery and the Falls of the Ohio

**Sessions Five and Six:** From the Falls to the Pacific and Back

**Session Seven:** The Lay of the Land: Geology and Geography of the Missouri River Valley and the Pacific Northwest

**Session Eight:** Flora and Fauna of the Expedition

**Session Nine:** Charting the Course: Map-making, Astronomy, and Celestial Navigation

**Session Ten:** Only One Man Died: Disease, Medicine, and Health in the Expedition Era

**Session Eleven:** York's Adventures: Slavery and Race Relations

**Session Twelve:** Scagawea and Native American Ethnography

**Session Thirteen:** On the River and around the Campfire: Music, Dance, and Meaning

**Session Fourteen:** Explorers and Scientists after Lewis and Clark

**Session Fifteen:** Student Project Presentations