IU Southeast School of Nursing Diversity Plan

*taken from Goal #1 of Nursing's Strategic Plan

	Goal 1	. Create a challenging, innovative and supportive community that promotes active teaching and learning.	Responsible	Implement	Assessment
1.6		Implement a comprehensive diversity plan to increase and enhance cultural diversity and competence through education and practice		Ongoing	2009 Spring 2010 Spring
	1.6.1	Identify assessment tools that could be used throughout the curriculum (i.e. Giger & Davidhizer and Purnell). Develop operational definition of diversity and cultural competence consistent with IUS Strategic Plan.			2011 ing
	Teachi	ng/Learning			
	1.6.2	Continue annual lecture series on cultural diversity. Review current video and book resources available in the library. Continue efforts to integrate content and relevant learning experiences in diversity and cultural competence. - Syllabus with clear course objectives, references and assignments - Provide students access to diverse populations in health care			
	1.6.3	Evaluate student's cultural knowledge in didactic and clinical courses. Evaluate the appropriateness of our curriculum for diverse students. Participation in collaborative scholarship activities on diversity, cultural competence and health disparities			
	1.6.4 Faculty Development				
	int	Facilitate professional development programs on diversity and culture competence for clinicians and educators the community of interest.			
		Participate in campus-wide diversity activities (i.e. International study opportunities, educational offerings, etc).			
		ecruitment and Retention Enhance recruitment of a diverse student body through focused recruiting efforts in K-12, 21 st century scholars, mmunity colleges and involvement of community leaders			
	sta	Identify community leaders who can support recruitment and retention of a diverse student body, faculty and ff. Explore partnerships with other campus programs to complement nursing program.			
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* All supporting documentation – theories, definitions, etc. are in a binder in the nursing office.