

CRITERIA DISTINGUISHED TEACHING AWARD

1. Committee to review candidates and select winners:

The Improvement of Learning Committee will screen the nominees for each award (full-time and part-time) and make recommendations to the Chancellor.

2. Deadline:

The deadline for nominations is usually the middle/end of November. This will allow adequate time for review of dossiers.

3. The scope of achievement to be considered:

The award recognizes a consistent record of outstanding teaching and related activities. In order to insure that ample evidence on which to evaluate teaching performance is available, tenure-track and tenured faculty members and lecturers become eligible for the Distinguished Teaching Award after three years of full-time service at IUS. Part-time instructional appointees, including those who serve the campus full- or part-time in other capacities, become eligible for the award after teaching at least 9 course sections at IUS.

4. Selection criteria:

Great teaching is far more than classroom performance per se. In fact, the essence of teaching is not performance, but the effective creation of situations in which learning takes place. The list of criteria that follow represents some of the main things that define an outstanding teacher at Indiana University Southeast. It is not an exhaustive list and other qualities of excellence can and do exist. Nor is it implied that the award winner must excel in all of these categories. In the final analysis, the outcomes achieved by the instructor should be regarded as more important than the techniques employed. Criteria:

- a. The instructor promotes active learning and successfully encourages students to think imaginatively, critically, and independently.
- b. The instructor promotes a love of learning and contributes to the likelihood that students will continue their education through the baccalaureate (and beyond).
- c. The instructor helps students appreciate the relationship between the subject and its place in the scheme of things.
- d. The instructor's pedagogical techniques are appropriate to, and effective with, a variety of different learning styles.

- e. The instructor interacts enthusiastically and effectively with students beyond the classroom, using office hours and other opportunities productively to promote learning and address individual student needs.

5. Evidence of effective teaching may be gleaned from:

- a. Exams, syllabi, other course materials
- b. Teaching evaluation summaries.
- c. Recommendations from present and former students.
- d. Recommendations from colleagues, supervisors, and academic staff.
- e. Direct observation of review of videotapes by members of the committee.
- f. Evidence of subsequent success and achievement by former students.

6. Procedure:

- a. Any member of the IUS community may nominate a faculty member for this award. In addition, following the selection of an awardee for any given year, the selection committee may forward to the next year's committee the credentials of any candidates it believes to be worthy of further consideration.
- b. The candidates will be invited to prepare a file of materials in keeping with the evidence criteria listed above. In accepting candidacy, the candidates agree to provide the committee with appropriate materials such as teaching evaluation results.
- c. The committee is asked to recommend an award winner in each category: Distinguished Teaching Award (Full-Time) and Distinguished Teaching Award (Part-Time).

7. Awards:

In addition to public recognition, winners of the Distinguished Teaching Award for full-time teachers will have \$1,000 added to their base pay. A one-time stipend of \$1,000 will be deposited in an account for winners of the award for part-time teachers. These funds may be used for activities, purchases or travel related to professional development.

The awardees will be nominated in the subsequent year for appropriate All-University teaching awards.