



Diversity & Academic Affairs

Volume#I Issue#1 | November 30, 2006

A Message from Chancellor Patterson-Randles

IU Southeast is committed to achieving educational excellence through diversity. We offer students high-quality undergraduate and graduate education that is student-centered, responsive to changing regional and societal needs, and based on high academic standards. Our Strategic Plan requires that diversity and equity be among the guiding principles of IUS and be the responsibility of the entire campus community. IUS embraces a comprehensive concept of diversity to include efforts in population, programming, and environment as well as all major dimensions including race/ethnicity, national origin, gender, marital status, sexual orientation, religion, age, veteran status, disability, and socioeconomic status. We will take a new approach by thinking outside the box and encouraging campus-wide efforts and initiatives through outstanding leadership, planning, coordination, and action.

The Office of Academic Affairs promotes educational excellence, diversity, and the other goals and objectives in our Strategic Plan by guiding academic units and fostering collaboration between Academic Affairs and other divisions across the campus as well as stakeholders in the community. This eNewsletter is designed to facilitate communication in carrying out our mission. I hope you will find it informative and stimulating as we pursue our goals together.

Diversity and Educational Excellence

COMMON EXPERIENCE AT IU SOUTHEAST by Clifford L. Staten, Dean of School of Social Sciences

IUS is implementing its first Common Experience program this academic year. The common theme of the program this year is "Citizen's Making a Difference in America." The common reading is Anne Moody's classic memoir of the civil rights era *Coming of Age in Mississippi*. Many of the Common Experience events directly address the issue of diversity in America. We hope that members of the local community will join the campus community in reading Anne Moody's book and participating in the events on campus.

[Please see the IUS Common Experience web page at for more information and a complete schedule of events.](#)

AN INVITATION TO TEACH IN THE FIRST-YEAR SEMINAR PROGRAM by Donna Dahlgren, FYS Director

Sandra Day O'Conner noted that "We don't accomplish anything in this world alone ... and whatever happens is the result of the whole tapestry of one's life and all the weavings of individual threads from one to another that creates something." This holds true for the first year seminar program at IUS. Without talented faculty and staff members sharing their ideas and strategies, this program cannot succeed.

[For more information, please contact Donna Dahlgren, FYS Director](#)

INTERNATIONAL EDUCATION AT IU SOUTHEAST by Jean Abshire, Coordinator of International Studies Program

Hola, konichiwa, or heilsa are just a few of the ways you may be greeted at IU Southeast, depending if you are conversing in Spanish, Japanese, or Icelandic. One may not realize it, but the IU Southeast campus is home to a wide variety of international diversity and we have many opportunities for those interested in developing a greater global consciousness.

[Read more...](#)

A LITTLE KNOWLEDGE... by C. Martin Rosen, Director of Library Services

The Library's monthly series "A Little Knowledge," which focuses on presentations and discussions of faculty and student research and creative activity, launched its 2006-2007 season with a wide-ranging and provocative discussion of Magdalena Herdoiza-Estevez' (School of Education) paper "Curriculum and Identities: The Mayan Contribution to the Educational Reform in Guatemala."

[Read more...](#)

INDIANA CAMPUS SEXUAL ASSAULT PREVENTION PROJECT by Connie Lou Holland, Volunteer Center Coordinator

The goal of this program is to reduce the incidence of sexual assault and attempted sexual assault on all private and public college and University campuses. Campus Life, Academic Affairs and ICSAPP sponsored this project locally on the IU Southeast campus. At IU Southeast our programming consists of training for the recognition and prevention of sexual assault and drug and alcohol abuse.

[For more information, contact Connie Lou Holland, Volunteer Center Coordinator.](#)

Student Enrollment and Learning

FALL 2006 ENROLLMENT by Sandra R. Patterson-Randles, Chancellor

IU fall enrollment figures have been released. Of the eight campuses only IU Southeast and Bloomington actually have an increase in students, but overall the total student enrollment at IU is slightly down. Congratulations to all of our campus community members for the great time and effort devoted to strengthening our enrollment. Special thanks to our Enrollment Management Team and the Ad Hoc Marketing Committee chaired by Jenny Wolf.

ADMISSIONS OUTREACH by Heather Jodie Beatty, International Recruitment

Recognizing that cultural diversity adds energy and depth to the classroom experience, the Office of Admissions works to promote scholarship and cultural understanding through international education. As part of this commitment, the Office of Admissions provides admissions assistance and advising services for visa holders, as well as other non-US citizens – such as permanent residents and refugees – and naturalized citizens.

[Read more...](#)

MARTIN LUTHER KING DAY - "A DAY ON NOT A DAY OFF" by Paul David Mitchell, Director of Campus Life

Kathy Corbean and Connie Holland will be helping to coordinate the Greater Louisville Martin Luther King Day activities. Reverend Hayes of Louisville has invited them to attend a committee meeting with other local organizations to discuss opportunities for IUS students.

[For more information, contact Connie L. Holland, Volunteer Center Coordinator](#)

CENTER FOR MENTORING MEN OF (Q)UALITY MENTORING PROGRAM by Channell L. Barbour, Academic Success Center

The Center for Mentoring created a mentoring partnership with the Louisville-based community organization, Men of (Q)uality. The partnership is designed to create a strong male support group for

African American male students. Prominent African American males in the Metro Louisville/Southern Indiana community are working with the designated student population to improve student retention and graduation rates and encourage enrollment amongst African American males at IU Southeast.

[Read more...](#)

Faculty Development and ILTE

CO-CULTURAL ADVISORY TEAMS by Jamie Kauffman, Director of ILTE

Working in conjunction with Academic Affairs, the ILTE will initiate a new program to help faculty members diversify their curriculum. The ILTE will facilitate meetings of Co-Cultural Advisory Teams. Each advisory team will identify materials for teaching about a co-cultural group and explore how the materials might be used in various courses and disciplines. Details will follow, but the first team will likely include faculty and staff with special expertise of Hispanic peoples and cultures.

[ILTE Website](#)

2007 SPRING TEACHING AND LEARNING SYMPOSIUM by Katy Wigley, Instructional Design and Technology Specialist

The 2007 Spring Teaching and Learning Symposium, scheduled for Friday, January 27, will focus on web-assisted instruction, a combination of face-to-face instruction and independent learning via the internet. The Symposium will examine what an instructor may have students do in place of meeting face-to-face, pitfalls of teaching a web-assisted class, and ways to make students accountable for their learning in a web-assisted class. One of the exciting, potential benefits of web-assisted instruction is that it may help IUS to diversify its student body by creating greater flexibility for working adults and students with long commutes and limited transportation options.

[ILTE Events Calendar](#)

Highlights of Academic Units

THE MISSION OF THE SCHOOL OF EDUCATION by Gloria J. Murray, Dean of School of Education

The School of Education (SOE) has long recognized its role in preparing future teachers for diverse classrooms. We maintain that no matter where a teacher works, a principal serves, or a school counselor works, there will be students from diverse backgrounds in their schools. The SOE provides our candidates with opportunities to observe and teach in diverse classrooms and develop and deliver instruction that is multicultural. Our mission statement was written to make clear the type of educational professionals we are preparing for a diverse society. Our mission is to **develop high quality, caring professionals who are leaders in the continuous transformation of schools within a diverse society.** We cannot accomplish this mission without the collaboration and participation of other units on campus. The faculty and staff of the SOE thank each and everyone for supporting us in our mission.

FROM THE SCHOOL OF ARTS & LETTERS by Annette M. Wyandotte, Interim Dean of School of Arts & Letters

Plans are underway for Arts and Letters to participate in the November 11 campus Open House "Map Your Course." Faculty will be on hand to answer questions and speak to interested students and some students and faculty in the Arts are planning studio exhibits, and/or mini-performances in the Knobview/Ogle area. Writing Lecturer Tresa Reynolds will be presenting a talk on her recent trip to England under the theme of "Jane Austen" for a brown bag lunch Tues. 10/17. Arts and Letters has been consulting with Dr. Sheying Chen and Non-Credit Studies Director Christy Snip and Dr. Jamie Kauffman of the ILTE regarding efforts to diversify campus course offerings for second language students and members of the regional community by establishing an American Language Academy under Dr. Chen's guidance, in conjunction with Christy

Snip.

IUS STUDENT DEVELOPMENT CENTER by J. Douglas Denton, Coordinator of Student Development Center

The Student Development Center (SDC) exists to help students fulfill their academic goals through a variety of services. The SDC administers placement, assessment, and other exams for the University and other institutions, and the Center proctors tests for students eligible for extended time or other accommodations. The SDC peer-tutoring program matches qualified student tutors with students wanting help in almost any 100- or 200-level course for a modest fee of \$5.00 per hour. Supplemental Instruction (SI) is an academic assistance program that targets traditionally difficult courses. The SDC is proud to coordinate this world-class program in which groups of students work together outside of class with trained student leaders, who help them master course content. A developmental skills course, EDUC-X 150, is supported by the SDC to help students acquire and develop university-level skills for reading and studying. Similar instruction is offered each summer in the SDC's College Preparatory Workshops, featuring sessions dealing with memorization techniques, reading strategies, note-taking instruction, and test-taking skills. Presently located in Knobview Hall, Room 233, the Student Development Center will be moving to the newly renovated University Center early in 2007.

Progress and Outcomes Assessment

FIRST YEAR SEMINAR IMPACT STUDY by Donna Dahlgren, FYS Director and Associate Professor of Psychology

In the Fall 2005, Dahlgren and Peters began the 2005 First Year Seminar survey. Part of the analysis was focused on the relationship between taking a FYS class and returning the following semesters. To assess semester retention, the Fall 2005 cohort of full and part time first year students was entered into a data file. Once registration began the following Spring 2006 semester, each student from the Fall 2005 cohort, those who had taken the FYS class and those who did not were looked up to determine if they came back and registered for classes during the Spring 2006 semester. Students who enrolled in FYS were more likely to return. Once all the students enrolled for the Fall 2006 semester, a similar analysis was conducted, now comparing the Fall 2005 cohort students who had taken an FYS in either the Fall 2005 or the Spring 2006 versus the students who did not to see who was more likely to persist in the Fall 2006. The data indicated that students who enrolled in the FYS course during their first or second semester were more likely to return than students from the Fall 2005 cohort who did not.

National Trends and Best Practices

HOW A SEARCH CAN CHANGE AN INSTITUTION from Inside Higher Ed

When the University of Louisville first started to recruit Gina Bertocci in 2004, she wasn't looking to move. A bioengineering professor at the University of Pittsburgh, she had a great job, a lab pulling in seven-figure grants and a partner who was doing a postdoc. But Louisville doesn't give up easily. The university is pushing for increased national visibility — particularly in science and technology. Bertocci's work focuses on tools that help children who have been the victims of child abuse and other physical injuries, and her lab is considered a leader in a field that combines child welfare, medicine, and engineering. So officials kept on coming back, offering her an endowed chair, a nice salary, help for her partner in locating a job.

[Read more...](#)

NATIONAL TRENDS IN ENROLLMENT from The Chronicle of Higher Education

Enrollment at degree-granting colleges and universities is projected to increase until at least 2015, especially for minority students, according to a report recently released by the National Center for Education Statistics. Graduate-student enrollment continued to increase in 2005, thanks largely to a growing number of female and African-American students and the first gain in new international-student

enrollments in four years, according to a report by the Council of Graduate Schools.

DEEPENING DIVERSITY LEARNING THROUGH REGIONAL COMMUNITY PARTNERSHIP from The Chronicle of Higher Education

Northeastern Pennsylvania has formed a Diversity Education Consortium. This might surprise some since the region has a very small population of color. But multicultural education isn't only for students of color. When a small college or university in a region that is not racially diverse makes a commitment to diversity education, it helps to underscore that diversity education benefits all students, and is essential to a good education.

[Read more...](#)

G-8 MINISTERIAL MEETING ON EDUCATION from Inside Higher Ed

The Ministers of Education of the G-8 met in Moscow on June 1-2, 2006 to confirm their commitment to cooperation in education at all levels in the 21st century.

[Read more...](#)

Campus Resources

SAFE ZONE PROGRAM @ IU SOUTHEAST

Plans are underway to revitalize the Safe Zone Program at IUS. Safe Zone is a program designed to identify people in the IU Southeast community who consider themselves to be open and knowledgeable about gay, lesbian, bisexual and transgender issues. Members display a Safe Zone symbol to demonstrate their acceptance. Starting in February 2007, there will be two orientation sessions for faculty, staff, and students. Each month a round table discussion will be held to discuss topics of interest and/or concern for the IU Southeast GLBT community and/or nationally. Individuals wishing to be a part of the Safe Zone Committee and anyone wanting to take part should contact Wanda Lawhorn at 812.941.2402 or by email at wlawhorn@ius.edu

[Contact Wanda Lawhorn](#)

MULTICULTURAL TEACHER ACADEMY by School of Education

There continues to be a need for high quality caring teachers in the nation's schools. There is an even greater need for teachers of color. The students in America's classrooms are more diverse than ever before, but the teaching force is becoming less diverse. Local school districts are spending time and money to recruit teachers of color for their schools. Some have experienced small success, but not significant. Greater Clark County Schools has decided to grow their own. A new program, the Multicultural Teacher Academy was formed by Jackie Love, the new Director of Multicultural Affairs in Greater Clark. There are over 60 Parkview Middle School students in the academy and at least half of them are students of color. The students say that they want to be teachers. Dr. Murray, Dean of the School of Education, Ashley Flemming, a special education teacher candidate and Abby Smith an elementary teacher candidate gave a presentation to the students at their first meeting of the year. The team congratulated the students on making such an important decision and encouraged them to stay the course. More districts will need to look within their student populations and nurture students who want to be teachers. They will need to support them with programs that maintain their interest in teaching. And universities will need to help support these efforts, after all, we will all benefit.

THE PLANET by Campus Life

For upcoming IU Southeast cultural events go on-line to <http://campuslife.ius.edu/thePlanet/>. The newsletter is e-mailed out to all students, staff, and faculty every Thursday while school is in session. To view all campus events, go on-line to the Campus Calendar (link provided below). Both are excellent tools to communicate upcoming cultural programs. For more information, please contact the office of Campus

Life at 941.2316.

[View all campus events at the Campus Calendar](#)

AN IU BLOG SPOT by Faculty Senate

The Board of Trustees of IU has started a blog to discuss the future direction of IU. It has LOTS of info and an invitation to take a survey and have your opinion count. Happy Reading!

[Visit the IU Blog Spot](#)

COMMITMENT OF FINANCIAL AID OFFICE by Brittany Curry Hubbard, Director of Financial Aid

We are excited to find new ways that Financial Aid can interact with Academic Affairs and to address diversity that recognizes that diversity means more than just race. Socioeconomic status is an important dimension of the comprehensive concept and we look forward to working with the other units to better serve our diverse student population in any way we can. Our goals for this school year reflect our commitment.

Contributions to this newsletter should be sent to the Editor, Dr. Sheying Chen, Assoc. Vice Chancellor for Academic Affairs, chen30@ius.edu.