

Your Name Here				Elementary Portfolio May 2009					
SDP3									
	Letter to Reader	STD #1	STD #2	STD #3	STD #4	STD #5	Overall Prof.	Total	Comments:
Faculty Evaluator #1 Scoring									
Faculty Evaluator #2 Scoring									
Letter to the Reader Point A (<i>What challenge did I face?</i>) Call to Action (<i>How do I get from A→B?</i>) Point B <i>How do I feel about how I got there</i>									
Professional Quality of Introduction, Why chose education, and Summary of Program Standards Assigned Score (6)	Professional Quality of Philosophy of Education Assigned Score (6)			Conventions (grammar, punctuation, spelling, APA citations) Assigned Score (3)			Total (15)		
Act II: Develop the action ("1-2-3, show me only what I need to see")									
EPP Standards	Components			Reflection on Standard One					
Standard 1: Standard Addressed: The Candidate is knowledgeable about planning and preparation. Artifact: Unit(s) of Work	1. A. Demonstrates knowledge of planning. Name of artifact: Description of how the artifact shows that you have attained this part of Standard I:								Evaluators Comments:

1. B. Demonstrates knowledge of pedagogy.

Name of artifact:

Description of how the artifact shows that you have attained this part of Standard I:

1. C. Demonstrates knowledge of students' growth and development.

Name of artifact:

Description of how the artifact shows that you have attained this part of Standard I:

1.D. Selects instructional goals that include students' interests and input.

Name of artifact:

Description of how the artifact shows that you have attained this part of Standard I:

1. E. Demonstrates knowledge and use of resources.

Name of artifact:

Description of how the artifact shows that you have attained this part of Standard I:

1. F. Designs coherent instruction, both within individual lessons and across a series of lessons in a unit.

Name of artifact:

Description of how the artifact shows that you have attained this part of Standard I:

1. G. Plans for authentic assessment both formative and summative.

	<p>Name of artifact:</p> <p>Description of how the artifact shows that you have attained this part of Standard 1:</p>		
	<p>1. H. Demonstrates knowledge and planning for the use of technology.</p> <p>Name of artifact:</p> <p>Description of how the artifact shows that you have attained this part of Standard 1:</p>		
<p>Description Assigned Score (6)</p>	<p>Reflection Assigned Score (6)</p>	<p>Mechanics Assigned Score (3)</p>	
<p>Standard 2: The Candidate is knowledgeable in creating an effective classroom environment and applies that knowledge.</p> <p>Artifact: Class Environment Assignment in Math/Science Methods</p>	<p>2.A. Creates a teaching environment of respect and rapport</p> <p>Name of artifact:</p> <p>Description of how the artifact shows that you have attained this part of Standard 2:</p> <p>2.B. Understands and respects cultural diversity in students and families</p> <p>Description of how the artifact shows that you have attained this part of Standard 2:</p> <p>2.C. Understands and respects differences in students' abilities</p> <p>Description of how the artifact shows that</p>	<p>Paragraphs showing your reflections on the entire Standard 2:</p>	<p>Evaluators Comments:</p>

	<p>you have attained this part of Standard 2:</p>		
	<p>2.D. Manages classroom procedures</p> <p>Description of how the artifact shows that you have attained this part of Standard 2:</p>		
	<p>2.E. Manages student behavior</p> <p>Description of how the artifact shows that you have attained this part of Standard 2:</p>		
	<p>2.F. Organizes physical space</p> <p>Description of how the artifact shows that you have attained this part of Standard 2:</p>		
Description Assigned Score (6)	Reflection Assigned Score (6)	Mechanics Assigned Score (3)	
<p>Standard 3: The Candidate is knowledgeable of a variety of strategies for effective instruction.</p> <p>Artifact: Evaluation from Reading/language Arts/ Social Studies Methods</p>	<p>3.A. Communicates clearly and effectively with students</p> <p>Description of how the artifact shows that you have attained this part of Standard 3:</p>	<p>Paragraphs showing your reflections on the entire Standard 3:</p>	<p>Evaluators Comments:</p>
	<p>3.B. Uses questions and discussion techniques during lessons</p> <p>Description of how the artifact shows that you have attained this part of Standard 3:</p>		
	<p>3.C. Uses assessment of student learning to shape oral and/or written feedback to the students</p> <p>Description of how the artifact shows that</p>		

	<p>you have attained this part of Standard 3:</p> <hr/> <p>3.D. Demonstrates flexibility and responsiveness while teaching</p> <p>Description of how the artifact shows that you have attained this part of Standard 3:</p>		
	<p>3.E. Utilizes available technology effectively in teaching</p> <p>Description of how the artifact shows that you have attained this part of Standard 3:</p>		
<p>Description Assigned Score (6)</p>	<p>Reflection Assigned Score (6)</p>	<p>Mechanics Assigned Score (3)</p>	
<p>Standard 4: The Candidate understands and carries out professional responsibilities.</p>	<p>4.A. Reflects on teaching (reflection)</p>	<p>Paragraphs showing your reflections on the entire Standard 4:</p>	<p>Evaluators Comments:</p>
	<p>4.B. Maintains accurate records (no artifact required)</p>		
	<p>4.C. Communicates with families as appropriate (parent letters)</p>		
	<p>4.D. Contributes to the school community (Professional development registry)</p>		
	<p>4.E. Grows and develops professionally (Professional development registry)</p>		
	<p>4.F. Shows professionalism (Disposition Evaluation from General Methods)</p>		
<p>Description Assigned Score (6)</p>	<p>Reflection Assigned Score (6)</p>	<p>Mechanics Assigned Score (3)</p>	

<p>Standard 5: The Candidate is knowledgeable of and applies all professional standards and all content standards for K-6 Grades.</p> <p>Artifacts: Lesson Plans from appropriate content area. For 1 g (technology) a lesson plan that has technology integrated. Note: the candidate must address both the State content standards and the National Standards.</p>	5.A. Demonstrates use of professional and content standards in Mathematics	<p>Paragraphs showing your reflections on the entire Standard 5:</p>	<p>Evaluators Comments:</p>
	5.B. Demonstrates use of professional and content standards in Science		
	5.C. Demonstrates use of professional and content standards in English/Language Arts		
	5.D. Demonstrates use of professional and content standards in Social Studies		
	5.E. Demonstrates use of professional and content standards in Fine Arts		
	5.F. Demonstrates use of professional and content standards in Physical Education		
	5.G. Demonstrates use of professional and content standards in Health Education		
	5.H. Demonstrates use of professional and content standards in Technology		
Description Assigned Score (6)	Reflection Assigned Score (6)	Mechanics Assigned Score (3)	Total (15)

Student Comments: