Secondary Social Studies Education Check list for the 2013 REPA 120 Credit Hour Program

Name_____ Student ID_____

Student Email_____ Date_____

Indiana Statewide Transfer General Education Core (30)	Grade	Credit Hour(s)
Information Literacy: COAS-S 104 First Year Seminar		1
Speaking and Listening: +*SPCH-S 121 or Honors-H 104		3
Written Communication: +*ENG-W 131 or Honors-H 103		3
+*ENG-W 290, W 350, W 270		3
Humanistic and Artistic Ways of Knowing: FINA-H 100, MUS-M 174, THTR-T105, T 120, or HUMA- U 101		3
Reasoning about Ethical Issues: PHIL-P100, P 140, P 145, P 200, or ENG-L 295		3
Quantitative Reasoning: +***MATH-M 114, M 118 or higher		3
Scientific Ways of Knowing: BIOL-L 100, L 101, CHEM-C 101/C 121, C 105/C 125, GEOL-G 100, PHYS-P 100, or P 201/P221		5
Social and Behavioral Ways of Knowing: POLS-Y 103		3
Additional Requirement: HIST-H 101, H 105, or H 106		3

Program Requirements (3)	Grade	Credit Hour(s)
+*ENG-G 207		3

+ Grade of C or higher required for each course
* 2.75 grade-point-average required
# Must have a 2.75 grade-point-average to enroll in courses
**Must be taken before Second Block
*** Possible Duplicate course/ Credit hours count once toward a degree
Please see the reverse side of this sheet for detailed information on the requirements for being admitted to, continuing in, and graduating from the Secondary Education Program.

+*Professional Education (36)	Grade	Credit Hour(s)
EDUC-F 200		3
EDUC-W 200		3
**EDUC-M 300		3
Candidates must be admitted to the Secondary Education Program to enroll in any of the professional education blocks below (passing scores for all CASA tests or Indiana equivalent required)		
First Block		
#EDUC-K 200		1
#EDUC-P 312		3
#EDUC-P 313		2
#EDUC-M 303		0
Second Block (last fall semester)		
#EDUC-F 401		1
#EDUC-M 314		3
#EDUC-M 301		1
#EDUC-M 464		3
Third Block (last spring semester)		
#EDUC- F 401		0
#EDUC- M 441		3
#EDUC- M 480 student teaching		10

+*Historical Perspectives (18)		
HIST-H 101***		3
HIST-H 105***		3
HIST-H 106***		3
Take one of the listed: HIST-H 103 or H 104 or E 100 or F 100 or G 100		3
Take one of the listed: HIST-A 301 or A 302 or A 303 or A 304.		3
Take one of the listed: HIST-A 307 or A 313 or A 314 or A 315 or A 317		3

+*Diversified Social Studies (15)		
PSY-P 101		3
EDUC-M 300***		3
GEOG-G 201		3
ANTH-E 105		3
POLS-Y 103***		3
EDUC-Q 450		3
ECON-E 101		3

A TOTAL OF 120 SEMESTER HOURS IS REQUIRED. REPEATED AND DEVELOPMENTAL COURSES DO NOT COUNT TOWARD THE 120 SEMESTER HOUR TOTAL. THIS IS A TENTATIVE OUTLINE OF YOUR PROGRAM. ELECTIVES MAY BE NEEDED TO MEET THE 120 HOUR REQUIREMENT. YOU ARE RESPONSIBLE FOR CHECKING THE ACCURACY OF THE CREDIT HOURS AND COURSES.

+*You must select the following 2 concentrations.	Grade	Credit Hour(s)
Government and Citizenship (9)		
POLS-Y 103***		3
Take one of the listed: POLS- Y105, or Y 384 or Y 392		3
Take one of the listed: POLS-Y 107, or Y 335 or Y 337 or Y 369		3
Take one of the listed: POLS-Y 109, or Y 360, or Y 376		3
Geographical Perspectives (12)		
GEOG-G 107		3
GEOG-G 110		3
GEOG-G 201***		3
Choose 1: GEOG- G 213, G 308, G 314, G 320, G 323, G 326 or G 425 or G 428		3
GEOG-G 432		3
The following courses may be taken to prepare for additional areas added to their license by test after initial licensure		
Sociology		
SOC-S 163		3
SOC-R 220		3
SOC-S 441 or S 447		3
Pick 1: SOC-S 320 or S 329 or S 420		3
Pick 1: SOC-R 327, or S 312 or S 315		3
Psychology		
PSY-P 101		3
PSY-P 102		3
Pick 1: PSY-P 325, P 326, P 329, P 335		3
Pick 1: PSY-B 310, B 354, P 319, P 320		3
Pick 1: PSY-B 378, P 324, P 336, P 430		3
PSY- P 300/400 level elective		3
Economics		
ECON-E 150		3
ECON-E 200		3
ECON-E 321 or E 322		3
ECON-E 300/400 level elective		3
ECON-E 300/400 level elective		3

To be admitted to the Secondary Education Program (SEP) candidates must meet all the requirements for Summative Decision Point I as listed below:
1. have taken F200 and earned a grade of at least 2.0 (C) and have a grade-point-average in professional education courses of at least 2.75;
2. have taken the communications courses (i.e., W 131, S 121, G 207, and W 270, W 290 or W 350) with no grade less than 2.0 (C) and a grade point-average of at least 2.75;
3. have taken a mathematics course M 114 or M 118 or higher with a grade of at least 2.0 (C);
4. have an overall grade-point-average of at least 2.75;
5. have at least a grade of 2.0 (C) in each course in the licensing area(s) and an overall average in each licensing area of at least 2.75;
6. have passing scores on Praxis I (PPST) before September 1,2013, or the CASA, or IN approved alternatives;

Block 1: To be eligible to take the Education Psychology Block 1 (P312/P313/M303/K200) candidates must meet the following requirements:
1. be admitted to the SEP at IUS;
2. have a grade of at least 2.0 (C) and a grade-point-average of at least 2.75 in the professional education coursework and in the coursework in all of their licensing areas;
3. have taken or be concurrently enrolled in EDUC-W 200;
4. have an overall grade-point-average of at least 2.75;
5. be eligible for student teaching in the spring of the next academic year (i.e., have completed at least 60 credit hours that count toward the 120 credit hour requirement to take the block in the fall semester and at least 72 credit hours to take the block in the spring semester).

Block 2: To be eligible to enroll in the General Methods/Reading Methods (M301/M314/M464/F401)
Block 2 candidates must meet the Summative Decision Point II requirements. These requirements include:
1. be admitted to the SEP at IUS;
2. have completed EDUC-M 300 with a "C" or better;
3. have a grade of at least 2.0 (C) and a grade-point-average of at least 2.75 in the professional education coursework and in the coursework in all of their licensing areas;
4. have an overall grade-point-average of at least 2.75;
5. be eligible to student teach in the spring semester following M301/M314/M464/F401;
6. have an acceptable portfolio;
7. have acceptable recommendations from their P312/P313/M303/K200 instructors and field experience teachers.

Block 3: To be eligible to enroll in the Specific Methods/Student Teaching (M441/M480/K200)
Block 3 candidates must meet the following Summative Decision Point III requirements listed below:
1. have passed the Praxis II Content Knowledge Test (based on the Indiana standards) before May 31, 2014 or Pearson Content Area Assessment and Pedagogy Assessment;
2. have completed all of their general education requirements with appropriate grades;
3. have a grade of at least 2.0 (C) and a grade-point-average of at least 2.75 in the professional education coursework and in the coursework in all of their licensing areas;
4. have completed at least 75% of the coursework in the major;
5. be able to complete all requirements for their degree by the summer following student teaching;
6. have acceptable recommendations from their M301/M314/M464/F401 instructors and field experience teachers;
7. have an acceptable portfolio.

To be eligible to graduate candidates must meet all of the requirements for Summative Decision Point IV listed below:
1. have completed and satisfactorily passed all coursework in professional education including specific methods and student teaching with no grade less than a 2.0 (C) and a grade-point-average of at least 2.75;
2. have completed all coursework in general education with appropriate grades;

7. have acceptable recommendations from the instructors and field experience teachers in F200.
8. have submitted a completed application to the SEP with a copy of the Praxis I scores.

3. have completed all coursework in the major with no grade less than a 2.0 (C) and with a grade-point-average of at least 2.75;
4. have an overall grade-point-average of at least 2.75;
5. have an acceptable portfolio;
6. have earned at least 120 semester hours (not counting developmental courses such as ENG-W 100, MATH-M 006, M 007, etc. and repeated courses).

Effective for candidates at IU Southeast seeking a Secondary Education degree Fall 2013 or later

Meet with Licensing Advisor for various state requirements.

social studies advising sheetREPA2013 09-16-2014