

NOTES AND NOTICES

SCHOOL OF EDUCATION

INDIANA UNIVERSITY SOUTHEAST

September 2003

Here we are once again at the start of new academic year. It is always an exciting and busy time. We get to greet new teacher candidates, returning candidates and new faculty and staff. But, let's not forget last year. Last year we successfully approved our strategic plan and diversity plan, received approval for new programs, and hired new faculty and staff who will bring new perspectives, depth, and energy to the school. Last year was a banner year for unit and program assessment. While, we are experiencing some financial reversals at this time in the state and on our campus, I am very optimistic about the future and the work we are engaged in with students, our school partners and each other. I am confident that we will pull through the budget problems and become even stronger and more focused in our budgeting as a campus and as a unit. This year we will have the opportunity to participate in campus strategic planning. I encourage everyone to participate in the process. What we do during this time will impact the SOE and the campus for many years. Best wishes to you for a successful year ahead. Gloria

Welcome our new faculty and staff.

Faye Camahalan joins the SOE faculty as Assistant Professor in Educational Psychology. She was a public school teacher and administrator in the Philippines. She taught four years at the University of the Philippines in educational psychology.

Linda Davidson, brings to the SOE a strong background in managing data, generating reports and a love of learning. She is the new full-time data coordinator and will be working closely with graduate studies and our assessment system.

Robin Fankhauser joins the faculty as Assistant Professor in Educational Leadership. She served as a public school teacher, principal, and superintendent of Fayette County Schools in Kentucky. As an educational consultant, she has worked with schools across the nation to help improve student achievement.

Margaret Harshfield, who served as the acting coordinator for Education Leadership last year is now full-time in the Elementary Program. As lecturer, she is teaching social studies methods and working with the Transition to Teaching Program.

Mary Jo Lewellen, who taught for us last year as a visiting professor, is now a full-time tenure track Assistant Professor in the Graduate Studies Program. Mary Jo has extensive experience in higher education and is teaching Educational Psychology courses.

*We are in the process of interviewing for a new part-time receptionist. Our goal is to have someone in place within the next or so. **Linda Shingleton** is chairing the search committee for this position.

“What’s Going On?”

Presentations (just to name a few)

Lee Morganett was very busy last spring and summer. In April he was a presenter at the National Council for the Social Studies Great Lakes Regional Conference in Cincinnati; Indiana Council for the Social Studies in Indianapolis; and the National Middle School Conference in Charlotte, NC. He was also selected to serve a three year

term on the NCATE Board of Examiners. His knowledge and position on the NCATE Board will give us much needed expertise as we plan for NCATE.

Nancy Hottman is lending her knowledge and experience to schools in Indiana that need assistance in raising test scores, improving curriculum and instruction and overall organization. She is a member of the Center for Excellence in Leadership and Learning a cadre of experts who consult with struggling schools. She is currently working with Arlington High School in Indianapolis and Farmington Middle School.

Stan Whitaker presented for the Safe Schools of Kentucky three seminars at Prestonsburg, Covington and Madisonville. His topic was Managing Anger, Yours and Mine.

Practicum candidates from **Dr. Ridout's** class and Galena teachers are participating in an SBC Grant project awarded to **Dr. Pinkston**. Teacher candidates, using SONY Clie PDAS, are documenting their work with Galena students and their own practicum experience. The PDAs are used to capture numeric and text observation and multimedia. The spontaneity and convenience of the PDS is a recurring comment by participants.

Teesue Fields was an invited participant at the first Research Summit on School Counseling in St. Louis. The meeting was used to establish a research agenda for the field.

International Connections

Jim Hollenbeck, who is beginning his second year with the SOE, was involved in several activities last year. He was appointed to the Standing Committee on College Science Teaching with the National Science Teachers Association. He also presented at the Third International Conference on Science, Mathematics and Technology Education in South Africa. **Magdalena Herdoiza and Gloria Murray** both presented at the Hawaii International Conference on Education: International in Honolulu.

Awards and Recognition (just to name a few)

Jeanette Nunnolley was selected to FACET, the Faculty Colloquium on Excellence in Teaching, a Presidential Initiative of Indiana University.

Linda Miller, Director of Student Services for JCPS and a member of the IUS School Counseling Advisory Board was named National School Counselor Supervisor for 2004. One of the points cited in her award was the partnership she formed with the counseling program at IUS.

Education Leadership Candidates DID IT AGAIN – 100 percent of last year's candidates from Indiana and Kentucky passed the Interstate School Leadership Licensure Consortium Examination. Good work education leadership faculty.

Please take some time to congratulate **Alan South** on receiving the Distinguished Teaching Award. Alan has taught for us for several years as part-time faculty. He was recognized at the Annual Faculty Staff Meeting September 11, 2003. This semester he is teaching Classroom Management at the Graduate Center. He can be reached at tasouth@iglou.com. He wrote a wonderful letter of gratitude to the faculty of the SOE

which I forward to the Chancellor and the Vice Chancellor. If you would like to see the letter, let me know. He gives credit to the SOE faculty and staff as well as other on campus who helped him to become an excellent teacher.

SOE Grant Awards Update Transition to Teaching

We are pleased to report that the Transition to Teaching program got off to a good start under the leadership of **Karen Simms**. With the federal grant, we were able to help 16 special education students, one secondary and one elementary candidate with tuition, books and other items. We sadly report and loudly protest that the federal grant was relocated to an area in the state where poverty data were more in-line with federal government criteria per a IPSB compromise with the feds. But, the good news is that the students who were recipients of the funds will continue to receive the support while they complete their 18 or 24 hours in the T2T program. Other changes with T2T include **Walter Ryan** as coordinator of elementary T2T and **Karen Simms** as coordinator of secondary T2T.

National Writing Project

This past summer was a busy time for the National Writing Project. **Kevin Bailey** worked with over 21 teachers from across Southern Indiana this summer in a Summer Institute designed to cultivate a community of master educators who support and celebrate each others' writing. The hope is that they will, in turn, provide support to students, schools, and administrators, districts, and peers in writing across the curriculum. The project received several write-ups in the local press this summer.

Transitioning to Middle School Teaching – Title II Improving Teacher Quality

A two-week intensive summer workshop was the beginning activity for this grant. **Walter Ryan**, working with NAFC teachers, faculty from Arts and Letters, Natural Science, and Social Sciences began a two year professional development program for 48 teachers who will be transitioning from elementary to middle school teaching. The grant covers ongoing study groups, discussion groups, and instruction from content area IUS faculty. There is a second summer intensive institute scheduled for summer 2004.

WHAS Grant

Under the leadership team of **Cathy Shea, Kathy Jackson and Fran Squires** funds received from WHAS will be used for purchasing teaching and learning supplies to teach special education courses. These resources are available for practicing teachers who teach special education and those that are involved in inclusive programs. Scholarships are also available to help teachers who are in need of additional preparation in areas of exceptionality such as emotionally handicapped, learning disabled and mentally handicapped.

Reaching Standards by Retaining Teachers – IPSB 2002-2003 Title II Teacher Quality Grant

Carolyn Babione completed and fulfilled the objectives of her one year grant. The grant focused on a "wrap around" mentor program for beginning special education teachers, primarily those teaching with limited licenses. She worked with Scott County School

Districts 1 and 2 to provide (1) a content-specific mentoring model for rural programs, (2) strategies to help pre-service teachers to be proactive mentees; and (3) establishment of the foundation for an IPSB-type mentor training site proposal. One indicator of the success of this partnership was the district's request to collaborate on a second grant proposal to extend the work started in this grant. A second indicator of the success was the recognition of IUS as a site for a state approved mentor training program.

Other Grants

Neil Brewer received a grant from Campus Compact to create an entire DVD library of 18 years of upper elementary student broadcasts of the RBC News – the community/business sponsored school television production- from South Central Elementary School in Harrison County. This project will involve the junior and senior high school students and graduate student from his School Based Television Networks course.

Drs. Ridout, Herdoiza and Pinkston received grants from the Improvement of Learning Committee and Research and Grants to continue their technology endeavors in local schools.

Announcements (all that were shared with me)

- Kevin Bailey will provide training in Cognitive Coaching at the State I-Read Conference November 2003 in Indianapolis.
- IUS National Writing Project representatives will participate in the New Site Session of the National Council of Teachers of English Conference in San Francisco November 22, 2003. The IUSNWP will be formally recognized during the 30th Anniversary celebration of the NWP at the 2003 NCTE conference.
- Magdalena Herdoiza and Gloria Murray along with students Andrea Gutierrez and Deena Spivey will be presenting at the ATE-/IACTE Teacher Education Conference in Nashville, IN on October 19-21, 2003.
- Walter Ryan, Cathy Shea, Carolyn Babione, and Gloria Murray will attend the AACTE Accreditation, Accountability and Quality Conference in Arlington, VA on October 1-4, 2003.
- Jeanette Nunnelley will attend the Kentucky Association for Early Childhood Education Conference in Owensboro, KY on October 2-4, 2003.
- Kevin Bailey will participate on a panel for "State of Affairs" WFPL-FM radio call-in program on September 25, 2003 1-2 pm at the Ogle Center to discuss book banning. (please try to attend)
- Kathy Jackson is serving as a special education consultant for Harrison County. She is working on a manual that will be available to their teachers and may also become a part of collaborative project that will be used in professional development for teachers across the state and beyond.
- Steve Lilly, NCATE consultant, will meet with our NCATE steering committee and faculty on September 25-26th.

- Reminder!!!! IPSB/NCATE Board of Examiners Training will be held at IUS from Sunday June 27 – Wednesday June 30th. Please consider signing up to become an NCATE Examiner.