

Indiana University Southeast School of Education

Elementary Student Teacher Assignment Preference Form

(This page is for internal use only; not sent with formal placement request.)

Student teaching assignments are made in terms of providing the best experiences possible. Your preference for a particular location will be considered, BUT factors such as the availability of high quality classrooms, which reflect best practices within a school and supervisory loads, must also be considered. Decisions relative to locations and possible supervising teachers are reasons for the prompt return of your application to the Coordinator for Field Placement. You must be willing to accept the assignment determined by the Office of Field Placement to be both in your best interests and within the resources that are available to provide proper supervision and a quality student teaching experience.

Name _____
Last First Middle/Maiden

Street _____ IU Student ID _____

City _____ State _____ Zip _____

Home Telephone _____ Work Telephone _____

Cell Phone _____ Email _____

Anticipated Graduation Date _____

Elementary Endorsements:

_____ Junior High/Middle School : (area) _____

Placement Levels Preferred:

Indicate your 1st, 2nd, and 3rd choice.

1st Grade _____ 3rd Grade _____ 5th Grade _____
2nd Grade _____ 4th Grade _____ Kindergarten _____

List your school system preferences from 1 to 3:

_____ Clarksville	_____ Lanesville	_____ Salem
_____ Crawford Co.	_____ New Albany/Floyd Co.	_____ Scott I
_____ East Washington	_____ North Harrison	_____ Scott II
_____ Greater Clark	_____ South Harrison	_____ Seymour
_____ Southwestern	_____ Paoli	_____ W. Clark
_____ Madison		

Kentucky:

_____ Bullitt Co. Other _____
_____ Jefferson Co. *Name of District/Corporation*
_____ Oldham Co.

Note: Candidates are absolutely prohibited from contacting schools or teachers regarding student teaching assignments.

Indiana University Southeast School of Education

Student Teaching Application

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Part of our placement process requires that we not place you where you attended and/or where you may know persons. The purpose is to ensure that your evaluations are objective and free from bias, as much as possible.

Please indicate the names, dates, and locations of each elementary, middle, and high school you have attended.

Please list the schools and the names of every local educator with whom you have a relationship: family member, close associate, school where a child/sibling attends, etc.

Please describe the nature of the relationship and the school where they work. If there are none, please so indicate.

CODE OF ETHICS

For Pre-Service Field Experiences

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Date _____

Course # _____

Class # _____

Complete Legal Name of Candidate (Please Print)

IU Southeast Student ID #

1. Have you ever been convicted of a felony? Yes _____ No _____
2. Have you ever been convicted of a misdemeanor other than minor traffic violations since January 15, 1994? Yes _____ No _____

If the answer is Yes to either question 1 or 2 above, attach a written explanation and provide the court records within 20 calendar days.

Signature _____

Complete Legal Name of Candidate

As a pre-professional, I recognize my commitments to the students, to supervisory personnel, to the school system, to the University, and to the profession. I affirm and accept my responsibility to practice my profession according to the highest ethical standards as follows:

1. Respect the accepted legal and ethical norms and values of education
2. Effectively interact and collaborate with others and foster similar behaviors among students.
3. Are committed to diversity through equitable treatment and respect for all individuals.
4. Exhibit personal management behaviors valued by the professional education community.
5. Are committed to inquiry and application of the knowledge base of education.
6. Exhibit enthusiasm and respect for education as a practice and a profession.
7. Are committed to data-based decision-making and fair practices.
8. Are committed to continuous self-evaluation and personal improvement.

I recognize that my conduct may be regarded as representative of my role in the profession as stated above. I further confirm this commitment by my signature.

Signature _____

Complete Legal Name of Candidate

**Indiana University Southeast
School of Education**

Application for Elementary Student Teaching

Personal Data:

Date _____

Name _____
Last First Middle/Maiden

Street _____ IU Student ID _____

City _____ State _____ Zip _____

Home Telephone _____ Work Telephone _____

Cell Phone _____ Email _____

Anticipated Graduation Date _____

Major _____ M.S. Endorsement _____

Note: This application will be sent to the school corporation.

Emergency Contact:

Name _____ Relationship _____

Street _____ Home Telephone _____

City _____ State _____ Zip _____ Work Telephone _____

Cell Phone _____ Email _____

Indiana University Southeast School of Education

Educational Experiences

Beginning with your current collegiate enrollment, indicate the institutions you have attended, date of attendance and degree/diploma (if any) earned.

College/University Dates of Attendance Diploma/Degree

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Activities, Honors, Offices:

College

Employment History:

Beginning with the most recent
Employer Position Date

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Part-Time Employment Anticipated During Student Teaching:

(If "None", so state.)

Type of Work Location Hours/Week

_____	_____	_____
_____	_____	_____

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Career Information

Describe those factors which influenced your decision to pursue a career in teaching.

Describe your experiences working with children or youth, and indicate their significance to you.

List personal skills, special interests, and/or hobbies that might facilitate your contribution to the instructional or activity programs of a school.

Write a short paragraph indicating why you feel you are prepared to student teach.

Signature of applicant indicates information on this form is complete and accurate, and indicates an understanding of the accompanying directions and the requirements of a student teaching assignment as listed in the bulletin.

Signature

Date