

**SUMMARY OF ELEMENTARY EDUCATION PROGRAM STANDARDS, RELATIONSHIPS TO OTHER COMPONENTS OF THE ASSESSMENT SYSTEM,
AND FORMATIVE ASSIGNMENTS WITH METHODS OF EVALUATION**

Standard I. The Candidate is knowledgeable in planning and preparation.

| <i>Performance Indicator</i> | <i>Themes</i> | <i>IPSB Early Childhood Developmental Standards</i> | <i>IPSB Middle Childhood Developmental Standards</i> | <i>IPSB Early and Middle Childhood Content Standards</i> | <i>INTASC Principles</i> | <i>Course Number</i> | <i>Formative Course Assignment</i> | <i>Method of Evaluation</i> |
|--|---------------|---|--|--|--------------------------|----------------------|--|---|
| a. Demonstrates Knowledge of planning in the content areas | 1 | 1 | 2 | a to g | 1 | P250/P251 | Text Reading | Short Answer Test |
| | | | | | | M310/M311 | Readings/Course Exams | Multiple Choice, Matching, Short Answer |
| | | | | | | E339/E340 | Lesson plans, Notebook | Rubric, Self-evaluation and checklist |
| | | | | | | E325 | Social Studies Unit/Kit | Rubric and Practicum Evaluation |
| | | | | | | E328 | Practicum Unit/ Science Center | Rubric |
| | | | | | | E343 | Practicum Unit/Midterm Exam | Rubric/Short Answer |
| | | | | | | E449 | ----- | ----- |
| b. Demonstrates knowledge of pedagogy | 1, 2, 4 | 2, 4 | 3 | | 1, 4 | P250/P251 | Text Reading | Short Answer Test |
| | | | | | | M310/M311 | Readings/Course Exams, lesson Plans, Resource Unit | Specific Criteria in Syllabus |
| | | | | | | E339/E340 | Lesson plans, Notebook, Class Discussion | Rubric, Self-evaluation and checklist, Teacher Evaluation |
| | | | | | | E325 | Social Studies Unit/Kit | Rubric and Practicum Evaluation |
| | | | | | | E328 | Practicum Unit | Rubric |
| | | | | | | E343 | Practicum Unit/Midterm Exam/Final Exam | Rubric/Short Answer/Essay Answers |
| | | | | | | E449 | Read Aloud/Discussion Groups | Instructor Observations/Peer Evaluation |

| <i>Performance Indicator</i> | <i>Themes</i> | <i>IPSB Early Childhood Developmental Standards</i> | <i>IPSB Middle Childhood Developmental Standards</i> | <i>IPSB Early and Middle Childhood Content Standards</i> | <i>INTASC Principles</i> | <i>Course Number</i> | <i>Formative Course Assignment</i> | <i>Method of Evaluation</i> |
|---|---------------|---|--|--|--------------------------|----------------------|--|--|
| c. Demonstrates knowledge of students' growth and development | 1, 2 | 1, 2, 4 | 1 | | 2 | P250/P251 | Case Study/Readings/Exams/Class Discussion | Paper/Rubrics/Objective Exam Items and Short Answer Essay Exam Items |
| | | | | | | M310/M311 | Lesson Plans/Resource Unit | Specific Criteria in Syllabus |
| | | | | | | E339/E340 | Lesson plans, Notebook, Class Discussion | Rubric, Self-evaluation and checklist, Teacher Evaluation |
| | | | | | | E325 | Social Studies Unit/Kit | Rubric and Practicum Evaluation |
| | | | | | | E328 | Practicum Unit | Rubric |
| | | | | | | E343 | Practicum Unit | Rubric |
| | | | | | | E449 | Assigned Readings | Instructor Observations |
| d. Selects instructional goals | 1, 2 | 2, 4 | 3 | | 7 | P250/P251 | Text Readings | Short Answer Test |
| | | | | | | M310/M311 | Lesson Plans/Resource Unit | Specific Criteria in Syllabus |
| | | | | | | E339/E340 | Lesson plans | Rubric, Self-evaluation |
| | | | | | | E325 | Social Studies Unit/Kit | Rubric and Practicum Evaluation |
| | | | | | | E328 | Practicum Unit | Rubric |
| | | | | | | E343 | Practicum Unit | Rubric |
| | | | | | | E449 | ----- | ----- |
| e. Demonstrates knowledge and use of resources | 1, 2 | 2, 4, 5 | 2 | | 4, 10 | P250/P251 | ----- | ----- |
| | | | | | | M310/M311 | Lesson Plans/Resource Unit | Specific Criteria in Syllabus |
| | | | | | | E339/E340 | Lesson plans/Project/Notebook/Class Discussion | Rubric, Self-evaluation/Teacher Observation/Teacher Evaluation |
| | | | | | | E325 | Social Studies Unit/Kit/Web Site(t) | Rubric and Practicum Evaluation/Paper |
| | | | | | | E328 | Practicum Unit | Rubric |

| <i>Performance Indicator</i> | <i>Themes</i> | <i>IPSB Early Childhood Developmental Standards</i> | <i>IPSB Middle Childhood Developmental Standards</i> | <i>IPSB Early and Middle Childhood Content Standards</i> | <i>INTASC Principles</i> | <i>Course Number</i> | <i>Formative Course Assignment</i> | <i>Method of Evaluation</i> |
|---|---------------|---|--|--|--------------------------|----------------------|---|-------------------------------------|
| | | | | | | E343 | Resource Activity File, Web Links (t), and Mathematics Walk (t) | Rubrics, paper |
| | | | | | | E449 | ----- | ----- |
| f. Designs coherent instruction | 1, 2 | 3, 4 | 3 | | 4, 7 | P250/P251 | ----- | ----- |
| | | | | | | M310/M311 | Lesson Plans/Resource Unit | Specific Criteria in Syllabus |
| | | | | | | E339/E340 | Lesson plans | Rubric |
| | | | | | | E325 | Social Studies Unit/Kit/Special Projects | Rubric |
| | | | | | | E328 | Practicum Unit | Rubric |
| | | | | | | E343 | Practicum Unit | Rubric |
| | | | | | | E449 | ----- | ----- |
| g. Assesses student learning | 1, 2 | 4, 6 | 4 | | 8 | P250/P251 | Text Readings | Test |
| | | | | | | M310/M311 | Lesson Plans/Resource Unit | Specific Criteria in Syllabus |
| | | | | | | E339/E340 | Class Discussions | Peer Review |
| | | | | | | E325 | Social Studies Unit/Kit | Instruments' Evaluation |
| | | | | | | E328 | ----- | ----- |
| | | | | | | E343 | Observation Checklist, Final Exam | Observation, Essay |
| | | | | | | E449 | ----- | ----- |
| h. Demonstrates knowledge and use of technology | 3, 1, 2 | 2, 4 | 3, 6 | h | 6 | P250/P251 | Email/Internet (t) | Submit Material via Email, Research |
| | | | | | | M310/M311 | Newsletter/Graphics (t) | Specific Criteria in Syllabus |
| | | | | | | E339/E340 | Inquiry Project/Oncourse (t) | Rubric |
| | | | | | | E325 | Class Presentations/Current Event Boards/E-Pals (t) | Rubrics |

| <i>Performance Indicator</i> | <i>Themes</i> | <i>IPSB Early Childhood Developmental Standards</i> | <i>IPSB Middle Childhood Developmental Standards</i> | <i>IPSB Early and Middle Childhood Content Standards</i> | <i>INTASC Principles</i> | <i>Course Number</i> | <i>Formative Course Assignment</i> | <i>Method of Evaluation</i> |
|------------------------------|---------------|---|--|--|--------------------------|----------------------|------------------------------------|-----------------------------|
| | | | | | | E328 | Software Evaluation (t) | Rubric |
| | | | | | | E343 | Web Sites (t) | Rubric |
| | | | | | | E449 | Author Study (t) | Rubric |

Standard II. The Candidate is knowledgeable in creating an effective classroom environment and applies that knowledge.

| | | | | | | | | |
|---|------|---|------|--|------|-----------|---|---|
| a. Creates a teaching environment of respect and rapport | 2, 1 | 8 | 6 | | 5 | P250/P251 | Text Readings | Observation |
| | | | | | | M310/M311 | Practicum | Instructor Observation |
| | | | | | | E339/E340 | Practicum | Instructor Observation |
| | | | | | | E325 | Practicum | Video Observation |
| | | | | | | E328 | Class Management Video/Reflection (t) | Graded using Rubric |
| | | | | | | E343 | Mathematics anxiety checklist/Class Management Video/Reflection (t) | Self Assessment/Graded using Rubric |
| | | | | | | E449 | ----- | ----- |
| b. Understands and respects cultural diversity in students and families | 4, 1 | 5 | 6, 7 | | 2, 3 | P250/P251 | Text Readings | Observation |
| | | | | | | M310/M311 | Diversity Assignment | Specific Criteria in Syllabus |
| | | | | | | E339/E340 | Lesson Plans/Practicum/Notebook/Reflections | Instructor Observation/Self Assessment |
| | | | | | | E325 | Unit/Practicum | Unit Evaluation/ Instructor Observation |
| | | | | | | E328 | Unit | Instructor Observation |
| | | | | | | E343 | Unit/Class Decoration | Instructor Observation/Rubric |
| | | | | | | E449 | Assigned Reading | Instructor Observation |

| Performance Indicator | Themes | IPSB Early Childhood Developmental Standards | IPSB Middle Childhood Developmental Standards | IPSB Early and Middle Childhood Content Standards | INTASC Principles | Course Number | Formative Course Assignment | Method of Evaluation |
|--|--------|--|---|---|-------------------|---------------|---------------------------------------|---|
| c. Understands and respects differences in students' abilities | 4, 1 | 2, 4 | 6, 7 | | 3 | P250/P251 | Text Readings | Observation |
| | | | | | | M310/M311 | Practicum | Instructor Observation |
| | | | | | | E339/E340 | Unit/Practicum/ Notebook/Reflections | Instructor Observation/ Self Assessment |
| | | | | | | E325 | Practicum | Instructor Observation |
| | | | | | | E328 | Practicum | Instructor Observation |
| | | | | | | E343 | Practicum/ Class Decoration | Instructor Observation/ Rubric |
| | | | | | | E449 | Class Discussion | Instructor Observation |
| d. Manages classroom procedures | 1, 2 | 8 | 6 | | 5 | P250/P251 | Readings/Lectures/Class Discussions | Exams – short answer and essay |
| | | | | | | M310/M311 | Practicum | Instructor Observation |
| | | | | | | E339/E340 | Lesson Plans/Practicum | Instructor Observation |
| | | | | | | E325 | Practicum | Video Observation |
| | | | | | | E328 | Class Management Video/Reflection (t) | Graded using Rubric |
| | | | | | | E343 | Class Management Video/Reflection (t) | Graded using Rubric |
| | | | | | | E449 | ---- | ----- |

| Performance Indicator | Themes | IPSB Early Childhood Developmental Standards | IPSB Middle Childhood Developmental Standards | IPSB Early and Middle Childhood Content Standards | INTASC Principles | Course Number | Formative Course Assignment | Method of Evaluation |
|-----------------------------|--------|--|---|---|-------------------|---------------|---------------------------------------|--------------------------------|
| e. Manages student behavior | 1, 2 | 2, 4 | 6 | | 5 | P250/P251 | Readings/Lectures/Class Discussions | Exams – short answer and essay |
| | | | | | | M310/M311 | Practicum | Instructor Observation |
| | | | | | | E339/E340 | Practicum | Instructor Observation |
| | | | | | | E325 | Practicum | Video Observation |
| | | | | | | E328 | Class Management Video/Reflection (t) | Graded using Rubric |
| | | | | | | E343 | Class Management Video/Reflection (t) | Graded using Rubric |
| | | | | | | E449 | ----- | ----- |
| f. Organizes physical space | 1, 2 | 8 | 2, 3, 6 | | 5, 7 | P250/P251 | ----- | ----- |
| | | | | | | M310/M311 | ----- | ----- |
| | | | | | | E339/E340 | Practicum | Instructor Observation |
| | | | | | | E325 | Practicum | Video Observation |
| | | | | | | E328 | Class Management Video/Reflection (t) | Graded using Rubric |
| | | | | | | E343 | Class Management Video/Reflection (t) | Graded using Rubric |
| | | | | | | E449 | ----- | ----- |

Standard III. The Candidate is knowledgeable of a variety of strategies for effective instruction.

| <i>Performance Indicator</i> | <i>Themes</i> | <i>IPSB Early Childhood Developmental Standards</i> | <i>IPSB Middle Childhood Developmental Standards</i> | <i>IPSB Early and Middle Childhood Content Standards</i> | <i>INTASC Principles</i> | <i>Course Number</i> | <i>Formative Course Assignment/Evaluation</i> | <i>Method of Evaluation</i> |
|--|---------------|---|--|--|--------------------------|----------------------|---|--|
| a. Communicates clearly and effectively | 1, 2, 3 | 2, 4 | 6, 7 | | 6 | P250/P251 | Class Discussions | Instructor Observation |
| | | | | | | M310/M311 | Written Assignments/Class participation | Instructor Observation |
| | | | | | | E339/E340 | Reflections/Reader-Writer Notebook/Practicum/ Class Discussions | Instructor Observation |
| | | | | | | E325 | Practicum/Class Presentations | Video Observation/Rubric |
| | | | | | | E328 | Practicum | Instructor Observation |
| | | | | | | E343 | Practicum/Class Presentations | Instructor Observation/ Rubric |
| | | | | | | E449 | Class Participation/Personal Text Set/Reflection | Checklist/ Instructor Observation/Peer Observation |
| b. Uses questions and discussions techniques | 1, 2 | 2, 4 | 3, 6 | | 1, 6 | P250/P251 | ----- | ----- |
| | | | | | | M310/M311 | Practicum | Instructor Observation |
| | | | | | | E339/E340 | Reflections/Reader-Writer Notebook/Practicum/ Class Discussions | Instructor Observation |
| | | | | | | E325 | Practicum/Class Presentations | Video Observation/Rubric |
| | | | | | | E328 | Practicum | Instructor Observation |
| | | | | | | E343 | Practicum/Class Presentations | Instructor Observation/ Rubric |
| | | | | | | E449 | ----- | ----- |

| Performance Indicator | Themes | IPSB Early Childhood Developmental Standards | IPSB Middle Childhood Developmental Standards | IPSB Early and Middle Childhood Content Standards | INTASC Principles | Course Number | Formative Course Assignment | Method of Evaluation |
|--|--------|--|---|---|-------------------|---------------|-----------------------------|--------------------------------------|
| c. Engages students in learning | 1, 2 | 2, 4 | 3, 6 | | 2, 4, 5 | P250/P251 | ---- | ----- |
| | | | | | | M310/M311 | Practicum | Instructor Observation |
| | | | | | | E339/E340 | Practicum | Instructor Observation |
| | | | | | | E325 | Practicum | Video Observation |
| | | | | | | E328 | Practicum | Instructor Observation |
| | | | | | | E343 | Practicum | Instructor Observation |
| | | | | | | E449 | ---- | ----- |
| d. Provides feedback to students | 1, 2 | 2, 4, 6 | 4, 6 | | 4, 8 | P250/P251 | ---- | ----- |
| | | | | | | M310/M311 | Practicum | Instructor Observation |
| | | | | | | E339/E340 | Practicum | Instructor Observation |
| | | | | | | E325 | Practicum | Video Observation |
| | | | | | | E328 | Practicum | Instructor Observation |
| | | | | | | E343 | Practicum | Instructor Observation |
| | | | | | | E449 | ---- | ----- |
| e. Demonstrates flexibility and responsiveness | 1, 2 | 2, 4 | 6 | | 4 | P250/P251 | ---- | ----- |
| | | | | | | M310/M311 | Practicum | Instructor Observation |
| | | | | | | E339/E340 | Class Participation | Instructor Observation |
| | | | | | | E325 | Practicum | Video Observation |
| | | | | | | E328 | Practicum | Instructor Observation |
| | | | | | | E343 | Practicum | Instructor Observation |
| | | | | | | E449 | Participation | Checklist and Instructor Observation |

| Performance Indicator | Themes | IPSB Early Childhood Developmental Standards | IPSB Middle Childhood Developmental Standards | IPSB Early and Middle Childhood Content Standards | INTASC Principles | Course Number | Formative Course Assignment | Method of Evaluation |
|------------------------------------|--------|--|---|---|-------------------|---------------|----------------------------------|---------------------------------|
| f. Utilizes technology effectively | 3, 1 | 4 | 3 | | 6 | P250/P251 | ---- | ----- |
| | | | | | | M310/M311 | Practicum | Instructor Observation |
| | | | | | | E339/E340 | Oncourse (t) | Instructor Observation |
| | | | | | | E325 | Practicum Project/Current Events | Instructor Observation |
| | | | | | | E328 | Practicum | Instructor Observation |
| | | | | | | E343 | Web Sites (t) | Rubric |
| | | | | | | E449 | Personal Text Set and Reflection | Instructor and Peer Observation |

Standard IV. The Candidate understands and carries out professional responsibilities.

| | | | | | | | | |
|-------------------------|---------|---|---|--|---|-----------|--|--|
| a. Reflects on teaching | 3, 1, 2 | 7 | 5 | | 9 | P250/P251 | Email Log/Summary Paper (t) | Rubric |
| | | | | | | M310/M311 | Lessons Reflections | Checklist |
| | | | | | | E339/E340 | Midterm and Final Reflection, Notebook | Rubric/ Self Assessment |
| | | | | | | E325 | Teaching Self-evaluation/Journal Critique/Observations | Video Evaluation/Reflective Log/Paper/Written Report |
| | | | | | | E328 | Journal/Lesson Assessment | Checklist |
| | | | | | | E343 | Journal/Homework | Rubric |
| | | | | | | E449 | Midterm and Final Reflection | Conferences with Instructor |

| Performance Indicator | Themes | IPSB Early Childhood Developmental Standards | IPSB Middle Childhood Developmental Standards | IPSB Early and Middle Childhood Content Standards | INTASC Principles | Course Number | Formative Course Assignment | Method of Evaluation |
|--|---------|--|---|---|-------------------|---------------|-----------------------------|----------------------------|
| b. Maintains accurate records | 1 | 6 | 4 | | 8 | P250/P251 | Course Portfolio | Observation |
| | | | | | | M310/M311 | ---- | ----- |
| | | | | | | E339/E340 | ---- | ----- |
| | | | | | | E325 | ---- | ----- |
| | | | | | | E328 | ---- | ----- |
| | | | | | | E343 | ---- | ----- |
| | | | | | | E449 | ---- | ----- |
| c. Communicates with families as appropriate | 3, 1, 2 | 5 | 5, 7 | | 6, 10 | P250/P251 | ---- | ----- |
| | | | | | | M310/M311 | Newsletter (t) | Criteria in Syllabus |
| | | | | | | E339/E340 | ---- | ----- |
| | | | | | | E325 | ---- | ----- |
| | | | | | | E328 | ---- | ----- |
| | | | | | | E343 | ---- | ----- |
| | | | | | | E449 | ---- | ----- |
| d. Contributes to the school community | 3, 2, 1 | 5 | 5 | | 10 | P250/P251 | ---- | ----- |
| | | | | | | M310/M311 | ---- | ----- |
| | | | | | | E339/E340 | ---- | ----- |
| | | | | | | E325 | Practicum | Cooperating Teacher Report |
| | | | | | | E328 | Volunteer Work | |
| | | | | | | E343 | ---- | ----- |
| | | | | | | E449 | ---- | ----- |

| Performance Indicator | Themes | IPSB Early Childhood Development al Standards | IPSB Middle Childhood Developme ntal Standards | IPSB Early and Middle Childhood Content Standards | INTASC Principles | Course Number | Formative Course Assignment | Method of Evaluation |
|--------------------------------------|---------|--|---|---|----------------------|------------------|---|------------------------------|
| e. Grows and develops professionally | 3, 2, 1 | 7 | 8 | | 9, 10 | P250/P251 | ---- | ----- |
| | | | | | | M310/M311 | Professional Development Assignment | Criteria in Syllabus |
| | | | | | | E339/E340 | Reader/Writer Notebook/Article File/Inquiry Project | Rubric |
| | | | | | | E325 | Journal Critique/Teaching Philosophy | Reflections/Paper |
| | | | | | | E328 | Journal/Final Exam | Rubric |
| | | | | | | E343 | Journal/Final Exam | Rubric |
| | | | | | | E449 | Participation | Checklist |
| f. Shows professionalism | 2 | 7 | 8 | | 9, 10 | P250/P251 | Class Discussions/Personal Assignments | Instructor Observation |
| | | | | | | M310/M311 | Dispositions | Rubric |
| | | | | | | E339/E340 | Attendance/Participation | Instructor Observation |
| | | | | | | E325 | Practicum Participation | Dispositions Assessment |
| | | | | | | E328 | Assignment | Rubric |
| | | | | | | E343 | Mathematics Anxiety Checklist | |
| | | | | | | E449 | Attendance/Participation | Attendance Records/Checklist |

Standard V. The Candidate is knowledgeable of and applies all professional standards and all content standards for K-6 .

| <i>Performance Indicator</i> | <i>Themes</i> | <i>IPSB Early Childhood Developmental Standards</i> | <i>IPSB Middle Childhood Developmental Standards</i> | <i>IPSB Early and Middle Childhood Content Standards</i> | <i>INTASC Principles</i> | <i>Course Number</i> | <i>Formative Course Assignment</i> | <i>Method of Evaluation</i> |
|--|---------------|---|--|--|--------------------------|----------------------|------------------------------------|-----------------------------|
| a. Demonstrates use of performance standards in math | 1, 2, 3, 4 | 1 | 2, 3, 4 | c | 1 | E343 | All Assignments | Rubrics |
| b. Science | 1, 2, 3, 4 | 1 | 2, 3, 4 | b | 1 | E328 | All Assignments | Rubrics |
| c. English language arts | 1, 2, 3, 4 | 1 | 2, 3, 4 | a | 1 | E339/E340 | All Assignments | Rubrics |
| d. Social Studies | 1, 2, 3, 4 | 1 | 2, 3, 4 | d | 1 | E325 | All Assignments | Rubrics |
| e. Fine Arts | 1, 2, 3, 4 | 1 | 2, 3, 4 | e | 1 | ---- | ----- | ----- |
| f. Physical Education | 1, 2, 3, 4 | 1 | 2, 3, 4 | g | 1 | ---- | ----- | ----- |
| g. Health Education | 1, 2, 3, 4 | 1 | 2, 3, 4 | f | 1 | ---- | ----- | ----- |
| h. Technology | 1, 2, 3, 4 | 1 | 2, 3, 4 | h | 1 | ---- | ----- | ----- |

Grid for Syllabii 12-01