

ELEMENTARY EDUCATION PROGRAM
Major in Elementary Education, Minor Content

(Effective Fall, 2011)

Name _____
Date _____
ID _____

General Education (67 credits)

___ COAS S104 (1) First Year Seminar

Language Arts Content (required 12 hours)

___ ENG-W131 (3) Elementary Composition

___ SPCH-S121 (3) Public Speaking

___ ENG-L101 or L102 (3) Western World Masterpieces

___ ENG-W250 (3) Writing in Context

For concentration in Language Arts (must be 200 level or above), additional 6 hours

1 additional writing course (3)

ENG-W203 Creative Writing or

ENG-W207 Intro to Fiction Writing or

ENG-W290 Writing in the Arts and Sciences or

ENG-W315 Writing for the Web

1 additional literature course (3) (preferably an

American or Ethnic focused course)

ENG-L204 Intro to the Novel and Short Story or

ENG-L205 Intro to Poetry or

ENG-L207 Women and Literature or

ENG-L370 Recent Black American Writing or

ENG-L379 American Ethnic and Minority Literature

(Note: other writing or literature courses may be considered, but must be approved by Program Coordinator PRIOR to enrollment)

Math (required 9 hours)

___ MATH-T101 (3) Mathematics for Elementary Teachers I

___ MATH-T102 (3) Mathematics for Elementary Teachers II

___ MATH-T103 (3) Mathematics for Elementary Teachers III

For concentration in Math, 14/16 additional hours

MATH-M118 (3) Finite Mathematics

MATH-M122 (3) College Algebra or MATH-M125 (3)

Precalculus Mathematics

Math-M126 (2) Trigonometric Functions

MATH-M119 (3) Brief Survey of Calculus or MATH-M215 (5)

Analytic Geometry and Calculus

MATH-K300 (3) Statistical Techniques

Social Science Content (18 hours) (includes Social Science concentration)

___ ECON-E101 (3) Current Economic Topics

or ECON-E150 (3) Introduction to Economics

___ POLS-Y103 (3) Introduction to American Politics

___ GEOG-G201 (3) Regional Geography

___ HIST-H101 (3) World in 20th Century

___ HIST-H105 or HIST-H106 (3) American History

___ SOC-R220 (3) The Family

Humanities (3) (choose one)

___ PHIL-P100 (3) Introduction to Philosophy *or*

PHIL-P140 (3) Introduction to Ethics *or*

HUMA-U101 (3) Introduction to the Humanities *or*

HUMA-U102 (3) Introduction to Modern Humanities

Science (required 11 hours) one course must include lab

___ BIOL-L100 (3 or 5) Humans and the Biological World

___ CHEM-C104 (3) Physical Sciences and Society

___ GEOG-G107 (3) Physical Systems of the Environment *or*
GEOG-G107/G108 (5)

For concentration, additional 6 hours:

1 additional course (3) Choose one:

AST-A100 (3) The Solar System or

AST-A105 (3) Stellar Astronomy

1 additional course (3) Choose one:

GEOG-304 (3) Meteorology & Physical Climatology or

BIOL-L350 (3) Environmental Biology or

GEOG-G315 (3) Environmental Conservation

Fine Arts (6 hours)

___ Music (choose one)

MUS-M174 (3) Music for the Listener or

MUS-E241 (3) Music Fundamentals

___ Fine Arts (choose one)

FINA-N110 (3) Studio Art for Non-major (preferred)

or FINA-F100 (3) Drawing

(Note: other music or fine arts courses may be considered, but must be approved by Program Coordinator PRIOR to enrollment)

Health (1 hour)

___ HPER-H205 (1) Introduction to Health Education

Electives: (6 hours)

___ Elective

___ Elective

Education Classes (63 credits)

Pre-Education (3)

___ EDUC-F200 (3) Examining Self as Teacher

Education Classes (continued)

Block 1 Child as Learner (15 credits)

- ___ EDUC P250 (3) Educational Psychology
- ___ EDUC E337 (3) Early Learning Environments (new focus on Child Growth and Development, no unit)
- ___ EDUC M300 (3) Teaching in a Pluralistic Society
- ___ EDUC K205 (3) Exceptional Children
- ___ EDUC X461 (1) Explorations in Literature for Young People
- ___ EDUC F401 (1) Child as Learner Seminar
- ___ EDUC M301 (1) Practicum

Block 2 The Literate Child (15 credits)

- ___ EDUC M310 (3) General Methods
- ___ EDUC E339 (3) Methods of Teaching Language Arts
- ___ EDUC E340 (3) Methods of Teaching Reading I
- ___ EDUC W310 (3) Computer-based Teaching Methods
- ___ EDUC X461 (1) Explorations in Literature for Young People
- ___ EDUC F401 (1) The Literate Child Seminar
- ___ EDUC M301 (1) Practicum

Block 3 Specific Methods (13 credits)

Integration across the Curriculum

- ___ EDUC E328 (3) Science in the Elementary School
- ___ EDUC E343 (3) Mathematics in the Elementary School
- ___ EDUC E325 (3) Social Studies in the Elementary School
- ___ EDUC E341 (3) Methods of Teaching Reading II
- ___ EDUC X461 (0) Explorations in Literature for Young People
- ___ EDUC F401 (1) Pre-student Teaching Seminar
- ___ M301 (1) Practicum

Block 4 Student Teaching (17)

Intensive 6 week classes (11 credits)

- ___ EDUC M350 (3) Teaching about the Arts
- ___ EDUC K452 (3) Classroom Management
- ___ EDUC P407 (3) Psychological Measurement in the Schools
- ___ EDUC X461 (0) Explorations in Literature for Young People
- ___ EDUC F401 (1) Student Teaching Seminar

10 weeks EDUC M425 (6) Student Teaching

Notes:

-A cumulative GPA of 2.5 is required to apply for acceptance into the School of Education and must be maintained until graduation.

-A 2.5 GPA is also required in each of the content areas.

-A grade of C or better is required for ENG-W131, SPCH-S121 and all of the T-math classes, as well as all of the EDUC (education) courses.

- Admission criteria: overall 2.5 GPA; completion of EDUC-F200, SPCH-S121, ENG-W131, MATH-T101, at least one science and one social studies course; completed or enrolled in all required language arts courses; C or better in all core language arts and math courses completed; passing scores on the Praxis 1; including current enrollment, have at least 55 credit hours towards general education requirements as outlined by the Elementary Education Program checksheet.

In Block 4, during the 6 week intensive, candidates will either be in their assigned student teaching classroom or in their education classes.

Candidates who student teach in spring will be required to complete an 8-day classroom experience at the beginning of the school year.

First group will apply for this program in Fall 2011 and start in Spring 2012. This group will complete the program in Fall 2013. This means any student whose first semester was Spring 2010 or after will enter the new program.