

Secondary Education Faculty and Staff

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Admission to and Continuation in the Secondary Education Program

Prior to Admission to Secondary Teacher Education

Candidates whose files are located in the University Division or in the School of Education are encouraged to see their specific Secondary content advisor early on for advising. Candidates whose files are located in the University Division are encouraged to transfer their files to the School of Education as soon as they meet the requirements: candidates in Secondary Education must have completed at least 12 credit hours (excluding developmental courses) with a minimum cumulative GPA of 2.75, a minimum grade of C (2.00) in ENG-W 131, and declared Secondary Education as their major.

Requirements for Admission to Secondary Education (Summative Decision Point 1)

To apply for admission to the Secondary Education Program, candidates must meet all of the requirements listed below for Summative Decision Point 1.

- 1. Have taken and passed the three communication courses ENG-W 131, SPCH-S 121, ENG-G 207, and W 290 or W 300 or W 350, with no grade less than a C (2.00), and a minimum GPA of 2.75.**
- 2. Have taken and passed their general education mathematics course (i.e., MATH-M 117, M 118, M 119, M 122, or M 125) with at least a grade of C (2.00).**
- 3. Have taken and passed EDUC-H 340 with a grade of no less than a C (2.00), and a minimum GPA of 2.75 in professional education courses.**
- 4. Have no grade less than a C (2.00) and an overall GPA of at least 2.75 in the Secondary Education major (i.e., language arts, mathematics, science, or social studies) and in each area that teacher licensing is being sought.**
- 5. Have an overall GPA of at least 2.75.**

6. **Have passed all sections of the Praxis I test (PPST--reading, writing and mathematics) based on the Indiana standards.**
7. **Have acceptable recommendations from instructors and field experience teachers in EDUC H 340.**
8. **Have submitted the completed application forms with a copy of their passing Praxis I tests scores based on the Indiana standards.**

Requirements to take the educational psychology block (P250/P255/M201)

Candidates must meet all the requirements below to be eligible to take the educational psychology block.

1. **Have been admitted to the SEP at IUS.**
2. **Have a grade of at least 2.00 (C) and a grade point-average of at least 2.75 in their education coursework and in their coursework in all of their licensing areas.**
3. **Have taken or be concurrently enrolled in EDUC-W 200.**
4. **Have an overall grade-point-average of at least 2.75.**
5. **Be eligible for student teaching in the spring of the next academic year (have completed at least 60 credit hours that count toward the degree to take the block in the fall semester and at least 72 credit hours to take the block in the spring semester).**

Requirements to enroll in the general methods/reading methods block (M301/M314/M464) (Summative Decision Point 2)

Candidates must pass all of the requirements for Summative Decision Point 2 to be eligible to enroll in the general methods/reading methods block.

1. **Have passed the educational psychology block (P 250/P 255/M 201) and W 200 with no grade less than a C (2.00) and an overall GPA in professional education courses of at least 2.75**
2. **Have acceptable recommendations from the instructor and field experience teacher from the educational psychology block (P250/P255/M201).**

- 3. Have no grade less than a C and an overall GPA of at least 2.75 in each area that will be on the teaching license.**
- 4. Have an overall GPA of at least 2.75 on all coursework completed in the Indiana University system.**
- 5. Have a portfolio with at least a basic rating.**
- 6. Be eligible to complete student teaching in the spring semester following general methods/reading methods, and complete all of the degree requirements by the end of the summer sessions following student teaching. **Please note: Candidates are strongly encouraged to plan for May graduation—summer graduates may not be able to become licensed until after the fall school term begins.***

**Requirements to enroll in specific methods (M441, M446, M452, or M457) and student teaching (M480)
(Summative Decision Point 3)**

Candidates must meet the following Summative Decision Point 3 requirements to be eligible to enroll in specific methods and student teaching.

- 1. Have completed all of their general education requirements with appropriate grades.**
- 2. Have completed at least 75% of the coursework in each area that is going to be on their teaching license.**
- 3. Have passed the general methods/reading methods block (M 301/ M314/ M 464) with no grade less than a C (2.00) and an overall GPA in professional education courses of at least 2.75.**
- 4. Have acceptable recommendations from the instructors and field experience teacher from general methods/reading methods.**
- 5. Have no grade less than a C and an overall GPA of at least 2.75 in each area that will be on the teaching license.**
- 6. Have an overall GPA of at least 2.75 on all coursework completed in the Indiana University system.**
- 7. Have a portfolio with at least a basic rating.**
- 8. Be able to complete all of the degree requirements by the end of the summer sessions following student teaching. **Please note: Candidates are***

strongly encouraged to plan for May graduation—summer graduates may not be able to become licensed until after the fall school term begins.

Requirements for completing the Secondary Education Program (Summative Decision Point 4)

- 1. Have completed all of the coursework in their content major and for each area that is going to be on their teaching license.**
- 2. Have passed student teaching and specific methods with no grade less than a C (2.00) and an overall GPA in professional education courses of at least 2.75.**
- 3. Have acceptable recommendations from the specific methods and student teaching instructor, university supervisor and cooperating teacher.**
- 4. Have no grade less than a C and an overall GPA of at least 2.75 in each area that will be on the teaching license.**
- 5. Have an overall GPA of at least 2.75 on all coursework completed in the Indiana University system.**
- 6. Have a portfolio with at least a basic rating.**
- 7. Have completed at least 130 semester credit hours (not counting developmental courses such as ENG-W 100, MATH-M 006, M 007, etc., and/or repeated courses).**

Advising

Candidates are urged to seek advising regularly. Before a candidate is accepted into the School of Education, advising is through the University Division counselors. Once one declares Education as a major, advising is through Education faculty. Secondary candidates are advised by their subject area coordinator.

Required National Standardized Tests

Candidates in the Secondary Education Program must pass all three sections of Praxis I (i.e., the PPST), based on the Indiana standards, to be admitted to the SEP and to earn an IN teaching license. To earn a teaching license, candidates must also pass Praxis II which is a test of their knowledge of the content area(s) they will be licensed to teach.

Field Experiences

All candidates must comply with the criminal background check policies of their placement school for all field experiences. The School's Field Experience Office will assist with information.

In the Secondary Education Program, candidates complete four field experiences prior to student teaching. In EDUC-H 340, candidates complete two 15 hour field experiences in two different schools and at two different levels—Elementary and Secondary. One of the two field experiences must be in a Jefferson County (KY) school—an urban school setting. For EDUC-M201, candidates complete one 30 hour field experience in a junior high or middle school in the subject area they will be licensed to teach. For EDUC-M301, candidates complete one 40 hour field experience in a high school with a diverse student population. Candidates are placed in classrooms with teachers in the subject area they will be licensed to teach. For student teaching, candidates are placed in either a junior high/middle school or in a high school for at least ten weeks. Candidates are placed with supervising teachers in the subject area they will be licensed to teach.

Portfolio

Candidates in the Secondary Education Program are required to start a portfolio in the educational psychology block. Candidates add to this portfolio as they continue through the SEP. The portfolio will be evaluated at the end of the semester in educational psychology, general methods/reading methods, and specific methods/student teaching.

Transition to Teaching (T2T)

Candidates who already have a degree in language arts (English), mathematics, science (life science, physical science, or earth space science) or in a social science (history, political science, psychology, sociology, economics, or human geography) may qualify for the T2T Program.

In addition to having an appropriate degree, candidates must have graduated from a regionally accredited college or university with an overall grade-point-average and a grade-point-average in their major of at least 3.00 on a 4.00 scale. An exception to the grade-point-average is available to those who have had five years of full-time appropriate experience related to their major and at least a 2.50 GPA. Also, candidates must provide passing scores, based on the Indiana standards, on both Praxis I (PPST) and the relevant Praxis II test(s) to be admitted to the program.

Other requirements for being admitted to the Secondary T2T program are available on the IUS website at www.ius.edu/education -- start with "Academic Programs". For further information, contact the Secondary T2T coordinator, Dr Lee Morganett (812/941.2217, lmorgane@ius.edu).