

# Program Requirements

## Course Requirements

Program faculty will judge applicability of previous coursework to program requirements. Age of courses and relevant teaching experience will be evaluated. Candidates may be asked to furnish college catalog descriptions of courses in question. In lieu of specific general education courses, candidates may be allowed to complete projects.

A grade of C or higher is needed for each All-Learners course. No lower than a grade of B (graduate course) or B- (undergraduate course) or Satisfactory for courses graded S/F is needed for each Specialty Area course.

1. General Education A grade of C or better in the following:
  - a. Speech or oral communication course
  - b. English composition (2 courses)
  - c. Biological science
  - d. Physical science
  - e. College level math
  - f. Geography
  - g. Political science or U.S. History
  - h. Another social science
2. All-Learners Content (18-30 credit hours)
  - a. Child or adolescent development
  - b. Learning theory
  - c. Educational technology
  - d. Survey of special education
  - e. Literacy methods (2 courses)
  - f. Mathematics methods
  - g. Science methods
  - h. Social studies methods
  - i. Child or adolescent literature
  - j. Adult first aid and CPR (recommended)
3. Specialty Area Content (27 credit hours)
  - a. EDUC-K 505 Intro to Special Education for Graduate Students (3)
  - b. EDUC-K 535 Academic and Behavioral Assessment (3)
  - c. EDUC-M 550 Practicum (6; 3 hrs. waived if teaching special education)
  - d. EDUC-K 553 Management of Academic and Social Behavior (3)
  - e. EDUC-K 590A Partnerships (3)
  - f. EDUC-K 590B,C,D AT; TBI and Autism; Functional Curriculum (3)
  - g. EDUC-K 590E Methods for High Incidence (3)
  - h. EDUC-K 590F Advanced Survey of Exceptional Needs (3)
  - i. EDUC-K 595 Supervised Teaching (3)

### **Good Standing in the Program**

Good standing in the program requires satisfying the following conditions:

1. Earn no less than a grade of "B" (or "S" for field course) in all required courses.
2. Earn program status ratings of admit or continue without conditions at each summative decision point.
3. Remain in good standing for graduate studies.
4. Meet the School of Education's expectations for Dispositions (See General Information and Policies section.)

Candidates will not be in good standing if they fail to meet conditions 1-4 above or exhibit a pattern or a single substantial incidence of unprofessional behavior or negative disposition. Consequences for not achieving good standing include but are not limited to (1) denial of enrollment in EDUC courses, (2) continuation under conditions or probation, (3) dismissal from the program or (4) placement on a Individual Support & Improvement Plan (see Individualized Support and Success Plan in the General Information and Policies section).

### **Praxis II**

Passing scores on Praxis II are needed for an Indiana or a Kentucky teaching license. It is recommended that candidates take the tests in the last or second to the last semester of their program. Information about the nature of the tests can be obtained from the testing company ([www.ets.org](http://www.ets.org)). Because Indiana and Kentucky periodically change these requirements candidates should seek regular advisement, particularly before signing up to take any exam or deciding if the Praxis is not a requirement.