

Conceptual Framework Themes
 HQ=High Quality
 CP=Caring Professional
 SR=School Renewal
 MC=Multicultural Society

Mapping of Standards to Coursework and Formative Assessment Special Education

Program Standard: Special Ed	Themes	Goals	IPSB Developmental Stds			IPSB Content Standards 2000 [2005]	INTASC (NBTS-EN) [CEC-EN]	Formative Assignment/Assessment		
			Early/Middle	Early Adoles.	Adol & Y. Adlt			Course #	Assignment	Assessment
1. Specific Foundational Knowledge: I am well versed in the history, philosophy, and foundations of special education as well as the applicability of current laws and contemporary issues in the field and use this knowledge to enhance educational opportunities for students.	HQ SR	1	1	3	3	1, [1]	3, (II), [1, 3]	K205	Exams / web questions	Grades / Rubric
								K343	Observation; exams	Rubric score on report; grades
								K345	Case study; assessment report; exams	Grades / Rubric
								K480	Reflect on case conference procedures	Rubric score
								K505	Exams; persona doll case conference	Grades
								K535	Case study; assessment report; exams	Grades / Rubric
								K543	Case study; exams	Rubric score; grades
								K588	Portfolio: Paraprofessional coaching file; services monitoring system; current issues	Rubric score
								M470	Identifying IEP components	Rubric score
								M550	Portfolio: statement of philosophy	Rubric score
								K370	Reflect on research articles about characteristics	Rubrics score
								K590F	Reflect on research articles about characteristics	Rubrics score
								K343	Exams; panel discussions	Rubric score; grades
								K352	Mini-cases; parent involvement plan	Rubric score

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2. Growth and Development: I am knowledgeable about human growth and development and use this knowledge to provide meaningful learning opportunities.	HQ	3				2, [2]	2, 3, (I), [2,3,4,6]	K480	a. Portfolio: IEP creation; data-based instruction; peer comparisons b. Lesson planning and delivery	a. Rubric score b. Observations		
								K543	Case study; exams; panel discussions	Rubric score; grades		
								K590E	Mini-cases	Rubric score		
								K370	Readings about impact on learning and development	Tests		
								K590F	Readings about impact on learning and development	Tests		
					1, 3			1, 2	1	K588	Portfolio: Case study Teach lessons	Rubric score Observations
										M470	a. Portfolio: Characteristics; age appropriate projects b. Teach lessons	Rubric score Observations
										M550	a. Complete skills chart and compare developmental levels b. Teach lessons	Rubric score Observation
3. Assessment: I can select, administer, and interpret a variety of formal and informal assessment strategies and utilize this								K344	Design and implement a 4 wk BIP	Rubric score		
	SR							K345	Case study; assessment report; testing lab; exams; test journal	Grades / Rubrics		
	HQ	2, 6	4	4,5	4,5	3, [8]	3,4, (IX), [8]	K352	Quizzes	Grades		

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information to design, implement, and evaluate instruction and to guide students in self-assessment.								K480	Portfolio: IEP creation and BIP	Rubric score
								K544	Design and implement 4 wk BIP	Rubric score
								K535	Case study; assessment report; testing lab; exams; test journal	Grades / Rubrics
								K590E	Readings in class work	Quizzes
								K588	Portfolio: Case study; services monitoring system	Rubric score
								M470	b. Describe referral process & list formal assessments used by SPED teacher c. Mathematics error analysis & informal assessment interview; assess students' strengths using the classroom profile form d. Complete running records & analysis of ISTEP	Rubric score Rubric score
								M550	Portfolio: Data-based instruction; FBA and BIP; student goal setting	Rubric score
4. Prior Knowledge and Experience: I am knowledgeable about state academic standards and recognize that optimal learning relates new information to the	HQ	1, 4	2, 3	1	4	4,[3,6,7]	1,4, (6) [4,6,7]	K352	Mini-cases	Rubric score
								K480	a. IEP creation b. Data-based instruction	a. Rubric score b. Rubric score
								K590E	Mini-cases	Rubric score
								K588	Portfolio: Case study Teach lessons	a. Rubric score b. Observations

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student's prior experiences and knowledge.								M470	a. Portfolio: IEP standards; instructional decision making b. Design & teach lessons	a. Rubric score b. Observations
								M550	a. Portfolio: Data-based decision making b. Teach lessons	Rubric score Observations
5. Enriched and Safe Environment: I am cognizant of the importance of active learning environments and collaboratively design settings that foster an enriching, nurturing, and safe climate where diversity and risk taking are valued.	MC	3	3	4	2	5, [5]	4,5,6,8 (IV,X),[V]	K352	Diversity reflection	Rubric score
								K480	Portfolio: BIP, Assistive technology; collaboration	
								K590E	Diversity reflection	Rubric score
								K588	Portfolio: Case study Teaching act	Rubric score Observations
								M470	a. Complete classroom demographics and chart hot spots b. Document emergency procedures c. Develop diversity activity & behavior strategies	a. Rubric score b. Observations
M550	a. Portfolio: FBA and BIP; student goal setting b. Teach lessons	a. Rubric score b. Observations								
6. Developmental and Multiple Learning Approaches: I understand the developmental nature of learning and collaboratively implement multiple	HQ	2, 4	3	4	1,3,5	6, [3,6]	2,7 (VII, XI) [4,6,7]	K352	Mini-cases	Rubric score
								K480	a. Portfolio: Data-based instruction; collaboration; assistive technology b. Teach lessons	a. Rubric score b. Observations
								K590E	Mini-cases	Rubric score
								K588	a. Portfolio: Case study b. Teach lessons	a. Rubric score b. Observations

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approaches and strategies to provide a variety of activities and opportunities to facilitate student success.								M470	a. Complete a read aloud & reflection b. Collaborate with P-12 supervisor & present lessons to class. c. Create & teach 6 lessons	a. Rubric score b. Observations	
								M550	a. Portfolio: Data-based instruction; developmental stages b. Teach lessons	a. Rubric score b. Observations	
								K490 B,C,D	Asst. tech. investigation; Instructional strategy presentation	Rubrics	
								K590 B,C,D	Asst. tech. investigation; Instructional strategy presentation	Rubrics	
7. Social Skills: I understand the importance of teaching appropriate behaviors and social skills and apply and model these strategies in interactions with students, families, and colleagues.	HQ	3, 1	3	8	2,3	7, [7]	5, (VIII) [V]	K344	Classroom behavior management plan	Rubric score	
								K480	Portfolio: BIP; letter to family Teach lessons and help with guided instruction	a. Rubric score b. Observations	
	CP								K544	Classroom behavior management plan	Rubric score
									K588	a. Portfolio: Case study b. Teach lessons	Rubric score Observations
									M470	a. Complete A,B,C recording b. Infer function of behavior & review B/P c. Complete frequency count and create B/P	a. Rubric score b. Observations

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								M550	Portfolio: FBA and BIP Teach lessons	a. Rubric score b. Observations	
								K490 B,C,D	Create social story	Rubric score	
								K590 B,C,D	Create social story	Rubric score	
8. Professional Responsibilities and Development: I continually evaluate the effects of my choices and actions on others; seek out opportunities to deepen and broaden pedagogical and content knowledge; and responsibly and ethically complete my professional duties.	HQ	2, 5	5	5	3, 4	8, [8]	9, (XIII) [9,10]	K205	Exams Web questions Multicultural lesson	Grades / Rubric Grades / Rubric Grades / Rubric	
	CP							K480	Portfolio: Aide training Entire field experience	Rubric score Observations	
									K588	Portfolio: Aide project; program statement	Rubric score
									M470	a. Review teacher handbook & complete questionnaire b. Create grade book c. Attend faculty function & complete reflection	Rubric score
									M550	Portfolio: Aide project	Rubric score
9. Collaboration: I am aware of the need to collaborate with school colleagues, families,	HQ	6	5	2,6,8,9	2,5,6,7	9, [9]	3,7,10	K344	a. Read material and listen to lecture b. Behavioral management plan	a. Quizzes and tests b. Rubric score	

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and the larger community to support students' learning and well-being and actively cultivate these partnerships.	CP						(III, XII, XIV) [3,10]	K480	a. Portfolio: Collaboration; family communication script b. Staff interactions project	Rubric score Observations
								K544	a. Read material and listen to lecture b. Behavioral management plan	Quizzes and tests Rubric score
								K588	Portfolio: Para-coaching file	Rubric score
								M470	a. Shadow para professional b. Observe verbal & nonverbal communication at meeting & reflect c. Observe & interview related service providers; plan teacher webpage	Rubric score
								M550	Portfolio: Aide project; family communication	Rubric score
								K490A	Demonstrate co-teaching Create para training website	Rubrics
								K590A	Demonstrate co-teaching Create para training website	Rubrics
10. Community Resources: I am aware of a wide array of community resources and access these services to support students' needs.	HQ	6	5	2,7	2,6,7	10, [10]	9, (XI) [10]	K343	a. Panel discussions b. Exams	a. Rubrics score b. Grades
								K480	Portfolio: BIP	Rubric score
								K543	Panel discussions Exams	Rubrics score Grades
								M550	Portfolio: Community Resources	Rubrics score
								K205	Community resources project	Rubrics
								K490A	Create transition brochure	Rubrics
								K590A	Create transition brochure	Rubrics

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PLUS: Subject Matter	HQ	4	1	2,3,4		[5]	1	General Education Courses	Differs by course	Grades; PPST