

SECONDARY EDUCATION MAJOR-SOCIAL STUDIES ADVISING SHEET REPA 2011

Name _____

Candidate Identification Number _____

	<u>Grade</u>	<u>Credit Hours</u>
COAS S104 First Year Seminar	_____	<u>1</u>
Humanities (18)		
+*SPCH S121	_____	<u>3</u>
+*ENG W131	_____	<u>3</u>
+*ENG G207	_____	<u>3</u>
+*ENG W290 or W350 or W270	_____	<u>3</u>
FINA H100 or MUS M174	_____	<u>3</u>
PHIL P100 or P140	_____	<u>3</u>

<u>Life and Physical Sciences (10-11)</u>		
+*MATH M118 or M119 or M122 or M125 or M215	_____	<u>3</u>

Take one course from **two different** disciplines below. One course must include a lab component.

AST A100		
BIOL L100, L101		
CHEM C 100, C104, C101/C121, C105/C125		
GEOG G107		
GEOG G100	_____	<u>3 or 5</u>
PHYS P100, P201, P221	_____	<u>3 or 5</u>

<u>Social and Behavioral Sciences (9)</u>		
SOC S163	_____	<u>3</u>
POLS Y103 or Y107 or Y109	_____	<u>3</u>
HIST H101 or H103 or H104 or H105 or H106 or E100 or F100 or G100 or H207	_____	<u>3</u>

+Grade of C or above required for each course
***2.75 GPA or higher is required**
Must have a 2.75 or higher grade-point-average to enroll in these education courses

Please see the reverse side of this sheet for detailed information on the requirements for being admitted to, continuing in, and graduating from the Secondary Education Program.

	<u>Grade</u>	<u>Credit Hours</u>
+*Professional Education (32)		
EDUC F200	_____	<u>3</u>
EDUC W200	_____	<u>3</u>
Candidates must be admitted to the Secondary Education Program to be eligible to enroll in the following professional education block.		
#EDUC P312	_____	<u>3</u>
#EDUC P313	_____	<u>2</u>
#EDUC M303 1 st block	_____	<u>1</u>

#EDUC M314	_____	<u>3</u>
#EDUC M301	_____	<u>1</u>
#EDUC M464 2 nd block	_____	<u>3</u>

#EDUC M441	_____	<u>3</u>
#EDUC M480 3 rd block	_____	<u>10</u>

Social studies majors must select Historical Perspectives as one of their licensing areas. Social studies majors must also select at least two other areas in addition to historical perspectives from the list below. Candidates must achieve at least a 2.75 grade-point-average in each area with no grade below a 2.0 (C) in any course.

	<u>Grade</u>	<u>Credit Hours</u>
+*Historical Perspectives (21)		
H105	_____	<u>3</u>
H106	_____	<u>3</u>
H101	_____	<u>3</u>
H103 or H104 or E100 or F100 or G100	_____	<u>3</u>
A301 or A302 or A303 or A304	_____	<u>3</u>
A307 or A313 or A314 or A315 or A 317	_____	<u>3</u>
one non-Western history course 200 level or higher	_____	<u>3</u>
+*Government and Citizenship (15)		
Y103	_____	<u>3</u>
Y105 or Y384 or Y 392	_____	<u>3</u>
Y107 or Y335 or Y337 or Y369	_____	<u>3</u>
Y109 or Y360 or Y376	_____	<u>3</u>
Y303 or Y304 or Y305 or Y306 or Y308 or Y319 or Y322	_____	<u>3</u>
+*Psychology (18)		
P101	_____	<u>3</u>
P102	_____	<u>3</u>
P 325 or P326 or P329 or P335	_____	<u>3</u>
B 310 or B354 or P319 or P320	_____	<u>3</u>
B 378 or P324 or P336 or P430	_____	<u>3</u>
P300/400 level elective	_____	<u>3</u>
+*Sociology (15)		
S163	_____	<u>3</u>
R220	_____	<u>3</u>
S441 or S447	_____	<u>3</u>
S320 or S329 or S420	_____	<u>3</u>
R327 or S312 or S 313 or S315	_____	<u>3</u>

+*Economics (15)		
<u>E150</u>	---	<u>3</u>
<u>E200</u>	---	<u>3</u>
<u>E321 or E322</u>	---	<u>3</u>
<u>E300/400 level elective</u>	---	<u>3</u>
<u>E300/400 level elective</u>	---	<u>3</u>

+*Geographical Perspectives (Human) (15)		
<u>G107</u>	---	<u>3</u>
<u>G110</u>	---	<u>3</u>
<u>G201</u>	---	<u>3</u>

<u>Two geography courses from G213, G308, G314, G315, G317, G418, G320, G 323, G326, G425, G428 and G432</u>	---	<u>3</u>
	---	<u>3</u>

+*Diversified Social Studies		
Social studies majors must take all of the courses below.		
<u>HIST H105</u>	---	<u>3</u>
<u>HIST H106</u>	---	<u>3</u>
<u>POLS Y103</u>	---	<u>3</u>
<u>PSY P101</u>	---	<u>3</u>
<u>SOC S163</u>	---	<u>3</u>
<u>ECON E101 or E150</u>	---	<u>3</u>
<u>GEOG G201</u>	---	<u>3</u>
<u>ANTH E105</u>	---	<u>3</u>

To be admitted to the Secondary Education Program (SEP),

candidates must meet all of the requirements for Summative Decision Point I as listed below:

1. have taken F200 and earned a grade at least a 2.0 (C) and a grade-point-average in professional education courses of at least 2.75;
2. have taken the communications courses (i.e., W131, S121, G207 and W290 or W300 or W350 with no grade less than 2.0 (C) and a grade point-average of at least 2.75;
3. have taken a mathematics course M117 or M118 or M119 or M122 or M125 with a grade of at least 2.0 (C);
4. have an overall grade-point-average of at least 2.75;
5. have at least a grade of 2.0 (C) in each course in the licensing area(s) and an overall average in each licensing area of at least 2.75;
6. have passing scores on Praxis I (PPST) based on the Indiana standards;
7. have acceptable recommendations from the instructors and field experience teachers in F200; and
8. have submitted a completed application to the SEP with a copy of the PPST scores.

To be eligible to take the educational psychology block (i.e., P312/P313/M303), candidates must meet the following requirements:

1. be admitted to the SEP at IUS;
2. have a grade of at least 2.0 (C) and a grade point-average of at least 2.75 in their education coursework and in their coursework in all of their licensing areas;
3. have an overall grade-point-average of at least 2.75;
4. have taken or be concurrently enrolled in W200; and,
5. be eligible for student teaching in the spring of the next academic year (i.e., have completed at least 60 credit hours that count toward the degree to take the block in the fall semester and at least 72 credit hours to take the block in the spring semester).

To be eligible to enroll in the M301/M314/M464 block,

candidates must meet the Summative Decision Point II requirements. These requirements include:

1. be admitted to the SEP at IUS;
2. have a grade of at least 2.0 (C) and a grade-point-average of at least 2.75 in the professional education coursework and in the coursework in all of their licensing areas;
3. have an overall grade-point-average of at least 2.75;
4. be eligible to student teach in the spring semester following M301/M314/M464;
5. have an acceptable portfolio; and
6. have acceptable recommendations from the instructors and field experience teachers in the P312/P313/M303 block.

To be eligible to enroll in specific methods and student teaching, candidates must meet the following Summative Decision Point III requirements in addition to maintaining the grades and grade-point-averages listed above:

1. have passed the Praxis II Content Knowledge Test;
2. have completed all of their general education requirements with appropriate grades;
3. have completed at least 75% of the major and at least 12 of 15 credit hours in each licensing area except for history (completed at least 18 of 21 credit hours) and psychology (completed 15 of 18 credit hours);
4. be able to complete all requirements for their degree by the summer following student teaching;
5. have acceptable recommendations from their M301/M314/M464 instructors and field experience teachers; and
6. have an acceptable portfolio.

To be eligible to graduate, candidates must meet all of the requirements for Summative Decision Point IV as listed below:

1. have completed and satisfactorily passed all coursework in professional education including specific methods and student teaching with no grade less than a 2.0 (C) and a grade-point-average of at least 2.75;
2. have completed all coursework in general education with appropriate grades;
3. have completed all coursework in the major with no grade less than a 2.0 (C) and with a grade-point-average of at least 2.75;
4. have an overall grade-point-average of at least 2.75;
5. have an acceptable portfolio; and,
6. have completed at least 130 semester credit hours (not counting developmental courses such as ENG W100, MATH M006, M007, etc. and repeated courses).

A TOTAL OF 130 SEMESTER HOURS IS REQUIRED. COURSES THAT ARE REPEATED AND DEVELOPMENTAL COURSES DO NOT COUNT TOWARD THE 130 SEMESTER HOUR TOTAL. THIS IS A TENTATIVE OUTLINE OF YOUR PROGRAM. YOU ARE RESPONSIBLE FOR CHECKING THE ACCURACY OF THE CREDIT HOURS AND COURSES.

Additional Licensing Requirement: Praxis II Principles of Learning and Teaching-Grades 7-12 (0524)