

Elementary Transition to Teaching Program Admissions Requirements

The 2002 Indiana mandate required the following for Transition to Teaching program participants:

- An earned bachelor's degree with a minimum grade point average of 3.00 (on a 4.00 scale) from an accredited institution of higher education, or
- A bachelor's degree with a 2.50 GPA (on a 4.00 scale), and five (5) years' related professional experience as required for T2T elementary admissions.

Application must include the following. All applications for Elementary Transition to Teaching Program must be received by the School of Education at IUS by 4:00 pm on November 1.

1. Online application form with \$35.00 application fee: Check made payable to Indiana University Southeast
2. A cover letter of introduction addressing why you feel you would be a good candidate for this program and what strengths you would bring to teaching.
3. Official results of Praxis I scores in the areas of Reading(176), Math (175), and Writing (172), or any of the following: (1) ACT with a score of at least 24 based on Math, Reading, Grammar, and Science, (2) SAT with a score of at least 1100 based on Critical Reading and Math, (3) GRE with a score of at least 1100 based on Verbal and Quantitative, (4) an official transcript of a Master's degree from a regionally accredited institution, or (5) Praxis I composite score of 527 based on Reading, Writing and Math.
4. Official scores from PRAXIS II Elementary Ed 5031- All content areas
5. Two (2) letters of recommendation - one letter addressing your strength as a candidate for this program and another addressing your character
6. Official copies of all transcripts of work completed at an accredited college or university
7. Where applicable (Undergraduate Degree GPA is between 2.5 and 3.00), attach documentation of experience working with school age children.
8. Alternative options for meeting standards are listed on the following page. These are all handled on a case by case basis. You must contact the Elementary Transition to Teaching Coordinator if you are interested.

OPTIONS TO ALTERNATIVELY MEET PROGRAM REQUIREMENTS

- To apply for alternate options a candidate must:
 - ✓ Inform the Elementary Transition to Teaching Coordinator of interest in an alternative option to meet program standards.
 - ✓ Submit a resume of work experiences and transcript/s of college level work contributing to a baccalaureate degree.
 - ✓ Participate in an interview to discuss the program and review options for program entry and completion.

- If it is determined that the candidate may be eligible for the alternative option, the candidate must complete an application and provide a portfolio documenting training, instructional activity, or other relative experiences. The candidate must also submit an essay explaining how the documentation provided meets specific course criteria.

- Credit may be awarded using the following:
 - ✓ **Praxis II Elementary Education:** Multiple Subjects (5031) test. Successful completion of this test will satisfy the content necessary to teach the core curriculum.
 - ✓ **CEEB AP:** Awarded on the basis of achievement in College Entrance Examination Board Advanced Placement tests taken while in high school.
 - ✓ **Previous Course Work:** Courses taken at a four-year accredited regional college or an accredited community college may count toward specific requirements of the program or content preparation of the majors or minors directed to the area of licensure (e.g., special education coursework for EDUC K505).
 - ✓ **Work Experience:** The candidate will provide evidence of work experiences (e.g. taught in an elementary classroom in a private school for EDUC M310); correspondence/online courses; military services; trade schools or technical institutions; other relevant training. **Each candidate will be evaluated on a case-by-case basis.**

Notes on the Application Process

Timeline for Application Process

Date	Action
January, April, August, September or October 2011	Attend a group advising session and/or personal advising sessions and pick up application forms for Elementary Education Transition to Teaching Program
November 1, 2011	All parts of the application requirement must be completed and submitted to the Coordinator for Elementary Education Transition to Teaching Program
Mid November, 2011	Interviews with the Elementary Education Transition to Teaching Admissions Committee for qualifying candidates will be held
First Week of December, 2011	Candidates will receive letters of admission
Third Week of December, 2011	Initial meeting of Candidates
December, 2011 – Register for Spring Semester	Register for 2 classes EDUC M500 and EDUC M311
January, 2012	Candidates will meet their assigned mentors and cooperating teachers
January, February and March 2012	2 evening meetings per month 6:00 – 8:00
April 2012	EDUC M310 -10 classes 5:30 – 9:00
May 2012	EDUC K505 - 10 classes 5:30 – 9:00
June 2012	EDUC E516 - 10 classes 5:30 – 9:00
July 2012	EDUC N523 - 10 classes 5:30 – 9:00

Praxis I Exams/Alternatives

Official score reports should accompany your application. Candidates may submit Praxis I scores in the areas of Reading, Math and Writing, or any of the following Praxis I Alternatives: (1) ACT with a minimum score of 24 based on Math, Reading, Grammar, and Science, (2) SAT with a minimum score of 1100 based on Critical Reading and Math, (3) GRE with a minimum score of 1100 based on Verbal and Quantitative, (4) an official transcript of a Master's degree from a regionally accredited institution, or (5) Praxis I composite score of 527 based on Reading, Writing and Math. Applications with score reports are due November 1. Visit www.ets.org/praxis for information on and registration for Praxis Exams. Praxis I can be taken by computer at Prometric in Louisville (502-423-0478). All applicants are required to have completed the PRAXIS I exams or alternatives prior to application.

Course Fees

In accordance with an IU Board of Trustees policy change effective Fall 2004, tuition is based on whether a student is classified as graduate or undergraduate regardless of the level of coursework taken. Any student admitted by the Indiana University Southeast School of Education who already has a bachelor's degree will be classified as a graduate student.

M500 Courses

M500 courses are one (1) credit hour courses that include both school teaching experiences and professional seminars. These courses provide additional instruction and information in specialized areas such as early childhood, classroom management, diagnostic reading, and special areas. Elementary Education Transition to Teaching candidates will be assessed an additional \$981.50 fee over and above the regular tuition for each of the three M500 courses. The additional fee supports paying for teacher mentors, cooperating teachers and program administration. This fee is set by the IU Board of Trustees and is subject to change. Candidates are advised to consult with the Elementary Transition to Teaching coordinator for the updated fee.

**INDIANA UNIVERSITY SOUTHEAST
SCHOOL OF EDUCATION
TRANSITION TO TEACHING SCHEDULE
2012-2013**

Spring 2012 (total credit hours 4) (approximate cost \$1850) (EVENING)

M500	Professional Seminar	1
	Session 1 – Foundations of American Education	
	Session 2 – Educational Psychology	
	Session 3 – Children’s Literature	
	Session 4 - Educational Psychology	
	Session 5 – Children’s Literature	
	Session 6 – Educational Psychology	
	Session 7- Children’s Literature	

M310	General Methods	3
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Summer I 2012 (total credit hours 6)(approximate cost \$1350)(EVENING)

K505	Introduction to Special Education for Graduate Students	3
E516	Elementary Science Methods	3

Summer II 2012 (total credit hours 3) (approximate cost \$700) (EVENING)

N523	Elementary Mathematics Methods	3
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Fall 2012 (total credit hours 9) (approximate cost \$3030) (DAY)

E339	Methods of Teaching Language Arts	3
E518	Workshop in General Elementary Education - Survey K 12 Literacy Framework	3
E513	Social Studies in the Elementary School	2
M500	Professional Seminar	1

Spring 2013 (total credit hours 2) (approximate cost \$1400) (DAY)

M500	Professional Seminar	1
E515	Workshop in Elementary Reading: Diagnostic and Prescriptive Reading	1

The estimates above are based on 2010-11 IU Southeast tuition and fee rates. The actual costs for the 2012-13 cohort will be determined by the tuition and rate schedules for the 2011-12 academic year and the 2012-13 academic year.

You can also expect to spend between \$1000 and \$1500 on textbooks.

You can use 12 of the 24 credit hours completed towards a Masters of Education at IU Southeast