

**Improvement of Learning Committee
Final Report 2002-2003**

Members: Donna Bowles; Douglas Barney/Manny Tipgos, Glenn Mason, Jacqueline Johnson, Nancy Hottman, Timothy Ambrose, Carl DeGraaf, Marcia Segal/Susan Moffett, Diane Wille (chair).

Subcommittee and other committee representation:

Spring Teaching Symposium subcommittee: Diane Wille and Nancy Hottman.
Faculty Development Travel subcommittee: Jackie Johnson and Glenn Mason

Improvement of Teaching Grants:

A. Allen	\$500
D. Dahlgren	\$385
S. Ridout, G. Pinkston, M. Herdoiza-Estervez	\$800
J. Findling	\$210
J. Findling and Yu Shen	\$1,300
M. Whitsell	\$920
D. Faulk	\$558.26
F. Thackeray	\$200

The Seventh Annual IUS/Ivy Tech Teaching Symposium:

The Seventh Annual Teaching Symposium was held on January 31, 2003 at Caesar's Conference Center. The IOLC along with Office of Academic Affairs, ILTE, FACET and Ivy Tech co-sponsored this workshop. The topic was "Faculty Learning Communities" and the keynote speaker was Milt Cox, Ph.D.

Faculty Lunches (formerly Faculty Chats):

These lunches were held Oct 8, Nov. 12, Dec. 3, Jan. 14, Feb. 11, March 11, and April 8th. Moderators were assigned for each luncheon. Topics ranged from general to specific (e.g. learning communities).

Distinguished Teaching Awards (DTA):

Six full-time and 2 part-time nominees were reviewed by the committee.

Distinguished Teaching Award-Resident Faculty: Diane Reid, Lecturer in Speech Communication.

Distinguished Teaching Award – Adjunct Faculty: Alan South, Adjunct Lecturer in Education.

All University Teaching Awards:

The committee invited the 2002 DTA winners along with other strong candidates to apply for the All University Teaching Awards.

Trustees Teaching Award (TTA):

A letter was sent to the IU Trustees expressing the committee's difficulties with this award. No response was received.

The TTA scoring rubric was reviewed and sample dossiers were created to assist candidates.

Each TTA dossier was reviewed by three members of the committee (no two dossiers were reviewed by the same 3 members). The average score was calculated for each dossier. Members of the committee did not review TTA dossiers from their own school. Once the scores were determined the 2 highest scoring lecturers and the 8 highest scoring tenure track faculty were recommended to receive a TTA.

Changes to IOLC mandate:

The IOLC mandate included forming a sub-committee to advise the Student Development Center. This mandate was created when the director of the center was a committee member and the center had a different array of responsibilities. The committee decided to propose a motion to the IUS Faculty Senate that section C of the mandate be deleted. This motion was passed by the senate.

Recommendations for future committee activity:

It is recommended that the committee review eligibility for the Trustees Teaching Awards. The 2002-2003 committee recommends that only faculty teaching full-time during the academic year be eligible for this award.

It is also recommended that the committee continue to designate meeting time to review the TTA criteria and practice scoring in order to obtain interrater reliability.