

The Use and Abuse of Technology: Teaching Wired Students in A Digital Age

Fifteenth Annual Teaching Symposium
Friday, January 28, 2011

Sponsored by: IU Southeast Faculty Colloquium on Excellence in Teaching (FACET) and ILTE

8:30-9:00	Registration and Breakfast Buffet (Hoosier East)
9:00-9:05	Welcome and Introductions
9:05-10:15	<i>Powered to Learn?: The Triumphs and Tribulations of Teaching with Technology</i>
10:15-10:20	General Information
10:30-11:20	Breakout Sessions (Donna Bowles, Megan Palmer, and Michael Abernethy)
11:30-12:20	Breakout Sessions
12:20	Asian Buffett Lunch (Hoosier East)

Meet the Keynote Speaker

Megan Palmer is an assistant professor in General Internal Medicine at the IU School of Medicine and in Educational Leadership and Policy Studies at the IU School of Education in Indianapolis. Dr. Palmer has published on student engagement in higher education, college choice, and faculty development. Her current research focuses on college teaching, faculty development, and faculty vitality. In addition to her faculty role, Megan is Assistant Dean for Faculty Affairs and Professional Development and Director of the Academy of Teaching Scholars at the IU School of Medicine.

About the Breakout Sessions

An Oncourse Test and Survey Success Story (Hoosier East)

After struggling through various online testing programs, including the original Oncourse Test and Survey tool and an expensive third-party all-in-one package, Nursing faculty members Donna Bowles (presenting) and Kathleen Free discovered that the Oncourse Test and Survey Beta tool delivers. In nursing, every assessment is high stakes and creating tests that would both measure students' knowledge and help them learn was high pressure. Not to mention the need to create statistically reliable and valid test questions. They have some wins, some losses, and some battle stories; but the good far outweighed the bad and they're looking forward to another semester of online testing.

CONNECTing with Students (UC 127)

What possibilities exist within web conferencing tools such as Adobe Connect that help enhance student learning? This presentation will focus on how creating a virtual meeting space can provide social presence, collaboration, and team building. Participants will also see the power of sharing resources, such as presentations, documents, software applications, and other multimedia within the Adobe Connect environment. Megan Palmer will share her approach to using Adobe Connect to reach students at a distance and the techniques used to help these students be an active part of the class.

How My PowerPoint Ruined a Perfectly Good Lecture (UC 122)

Occasionally even the best of us get tripped up by our PowerPoints. Sometimes the problem is caused by technology, sometimes by students, and sometimes by our own best intentions. The bottom line is that your PowerPoint should never get in the way of student learning and you shouldn't worry that making your PowerPoint presentation available to students prior to class will keep them from attending class. As attendees of this session, lead by Michael Abernethy, will learn, your PowerPoint is really a series of visual aids meant to augment your teaching and facilitate student understanding of the topic at hand—so no need to panic if Oncourse is down or the projector bulb is blown. You will also learn how to more seamlessly integrate your presentations with your lecture, or as we in Communication Studies call it, your public speaking.