

**Master of Liberal Studies  
Proposal for Graduate Seminar**

Name(s) \_\_\_\_\_ Date \_\_\_\_\_

Department(s) \_\_\_\_\_

Involved Schools: (Please check 2)

Arts & Letters \_\_\_\_\_ Social Sciences \_\_\_\_\_ Natural Sciences \_\_\_\_\_

Preferred semester to offer the course:

Fall \_\_\_\_\_ Spring \_\_\_\_\_ Year \_\_\_\_\_

Tentative course title: \_\_\_\_\_

***MLS Seminar Core Competencies***

- Identification of the interdisciplinary, multidisciplinary, and international nature of the topic.
  - Scholarly level knowledge through reading of primary (research and creative works) and secondary texts (critical, historical, and theoretical treatises).
  - Extensive, critical, and constructive student participation in class discussion.
  - Ability to do graduate level critical and analytical thinking, including:
    - Finding, analyzing, and evaluating important concepts
    - Evaluating quality and accuracy of evidence
    - Identifying and critically evaluating intellectual and cultural/contextual issues
    - Demonstrating awareness of multiple approaches and their validity
    - Developing one's own critical approach based on knowledge of the field
  - Ability to synthesize information from multiple approaches to examine complex issues.
  - Completion of individual graduate level written and oral communication of learning:
    - Written papers that present critical and synthetic analysis of the topic
- Oral presentations that convey the central tenets and specific issues

Attach a 2-3 page statement describing the proposed course and indicating how each of the core competencies will be addressed in the course.

- Courses that have been taught previously in the MLS program should include syllabus.
- Submissions from faculty who are not members of the Graduate Faculty must include a CV.

Applications are due in the MLS Office (CV-018B)

October 1: for summer and fall semesters

April 1: for spring semester