

**Master of Liberal Studies
Proposal for Graduate Seminar**

Name(s) _____ Date _____

Department(s) _____

Schools Involved: (Please check 2)

Arts & Letters _____ Social Sciences _____ Natural Sciences _____
Business _____ Education _____

Preferred semester to offer the course: Year _____

Fall ____ Spring ____ Summer 1 ____ Summer 2 ____

Credit hours (1, 3, or 4): _____

Tentative course title: _____

MLS Seminar Core Competencies

- Identification of the interdisciplinary, multidisciplinary, and international nature of the topic.
- Scholarly level knowledge through reading of primary (research and creative works) and secondary texts (critical, historical, and theoretical treatises).
- Extensive, critical, and constructive student participation in class discussion.
- Ability to do graduate level critical and analytical thinking, including:
 - Finding, analyzing, and evaluating important concepts
 - Evaluating quality and accuracy of evidence
 - Identifying and critically evaluating intellectual and cultural/contextual issues
 - Demonstrating awareness of multiple approaches and their validity
 - Developing one's own critical approach based on knowledge of the field
- Ability to synthesize information from multiple approaches to examine complex issues.
- Completion of individual graduate level written and oral communication of learning:
 - Written papers that present critical and synthetic analysis of the topic
 - Oral presentations that convey the central tenets and specific issues

Attach a 1-2 page statement describing the proposed course and indicating how each of the core competencies will be addressed in the course.

- Courses that have been taught previously in the MLS program should include syllabus.
- Submissions from faculty who are not members of the Graduate Faculty must include a CV.

Applications are due in the MLS Office (CV-018B)

October 1: for summer and fall semesters

April 1: for spring semester