

Criterion 1D: Mission Demonstrates Commitment to the Public Good

PURPOSE

This series of newsletters reviewed the Higher Learning Commission's Guiding Values for accreditation, the Criteria for Accreditation, and the Assumed Practices for all accredited institutions. These documents define the objectives and criteria that will guide the team of peer reviewers who will visit Indiana University Southeast during the 2019-20 academic year.

To see the IU Southeast Statement of Accreditation Status on the HLC webpage, please click [here](#).

CORE COMPONENT 1D: MISSION

The last of four core components to criterion one assumes "The institution's mission demonstrates commitment to the public good." Three sub-components that IU Southeast must meet are:

1.D.1: Actions and decisions reflect an understanding that in its educational role the institution serves the public, not solely the institution, and thus entails a public obligation.

1.D.2: The institution's educational responsibilities take primacy over other purposes, such as generating financial returns for investors, contributing to a related or parent organization, or supporting external interests.

1.D.3: The institution engages with its identified external constituencies and communities of interest and responds to their needs as its mission and capacity allow.

To see all HLC Criteria for Accreditation and Core Components, please click [here](#).

SOURCES OF EVIDENCE

While there are numerous sources of evidence listed directly below, you are invited to think even more broadly about the ways you see the institution serving the public good. Each of us is perhaps best able to speak to the ways our own work enacts the institution's mission, and your insights and input will be appreciated.

Some of our current informational sources are listed below, but please do feel invited to offer more:

- (1D1) The Applied Research & Education [Center](#)
- (1D1) Ogle Center [programming](#)
- (1D1) The community service [requirement](#) for the Master of Business Administration degree
- (1D1) Student organization community service [awards](#)
- (1D2) Annual budgetary open session [presentations](#)
- (1D3) Our relationships with community partners like [55,000 Degrees](#), [Education Matters Southern Indiana](#), [Greater Louisville Inc.](#) and [One Southern Indiana](#)

If you missed any previous editions, please find the complete archive [here](#)

While this newsletter has outlined particular evidence that the sum of its committee members identified as supporting the core components of this criterion, we know that other evidence is out there within the campus community. **If you are aware of things that you'd like to bring to our attention regarding core component 1D, especially relevant examples of the mission statement in action**, please feel free to send those observations and bits of data to iusehlc@ius.edu. The next series of newsletters will begin to address Criterion Two.