

Criterion 1C: Relationship between Mission & Diversity of Society

PURPOSE

This series of newsletters reviewed the Higher Learning Commission's Guiding Values for accreditation, the Criteria for Accreditation, and the Assumed Practices for all accredited institutions. These documents define the objectives and criteria that will guide the team of peer reviewers who will visit Indiana University Southeast during the 2019-20 academic year.

To see the IU Southeast Statement of Accreditation Status on the HLC webpage, please click [here](#).

CORE COMPONENT 1C: MISSION

The third of four core components to criterion one assumes "The institution understands the relationship between its mission and the diversity of society." Two sub-components that IU Southeast must meet are:

1.C.1: The institution addresses its role in a multicultural society.

1.C.2: The institution's processes and activities reflect attention to human diversity as appropriate within its mission and for the constituencies it serves.

To see all HLC Criteria for Accreditation and Core Components, please click [here](#).

SOURCES OF EVIDENCE

To what extent does our mission encompass the diversity of society? Further, are we able to demonstrate that we live by our stated mission, both reflecting and serving the needs of a region of various diversities?

With these facts in mind, the HLC requires that institutions provide evidence across all applicable units that support the accreditation criteria. Evidence that the committee is currently using to support the criteria include:

- (1C1) The 2011 IUS campus climate [report](#)
- (1C1) The strategic [plan](#)
- (1C1) The Common [Experience](#)
- (1C1) The diversity [website](#) and resources including the diversity [blog](#)
- (1C2) Training and Education [programs](#)
- (1C2) The mission [statement](#)
- (1C2) Center for Mentoring [programming](#)
- (1C2) Hiring practices and [policies](#)

While this newsletter has outlined particular evidence that the sum of its committee members identified as supporting the core components of this criterion, we know that other evidence is out there within the campus community. **If you are aware of things that you'd like to bring to our attention regarding core component 1C, especially relevant examples of the mission statement in action,** please feel free to send those observations and bits of data to iusehlc@ius.edu.

If you missed any previous editions, please find the complete archive [here](#)