

Criterion 2: Integrity: Ethical and Responsible Conduct

Criterion 2B: Institution Presents Itself Clearly and Completely

PURPOSE

This series of newsletters reviewed the Higher Learning Commission's Guiding Values for accreditation, the Criteria for Accreditation, and the Assumed Practices for all accredited institutions. These documents define the objectives and criteria that will guide the team of peer reviewers who will visit Indiana University Southeast during the 2019-20 academic year.

To see the IU Southeast Statement of Accreditation Status on the HLC webpage, please click [here](#).

CORE COMPONENT 2B: CLEAR AND COMPLETE

The first of five core components to criterion two assumes "The institution presents itself clearly and completely to its students and to the public with regard to its programs, requirements, faculty and staff, costs to students, control, and accreditation relationships."

To see all HLC Criteria for Accreditation and Core Components, please click [here](#).

SOURCES OF EVIDENCE

While there are numerous sources of evidence listed directly below, please think even more broadly about the ways you see Indiana University Southeast operating "with integrity in its financial, academic, personnel, and auxiliary functions." Each of us is best able to speak to the ways that the work we do evidences a commitment to integrity and service to our students, community, and region.

Some of our current informational sources for 2B are listed below, but please do feel invited to offer more:

- Our student [bulletin](#) (with academic program requirements) and course [schedule](#)
- Committee [listings](#) in our annual Reference Book (p.22-28)
- Our directory [search](#) and individual School and Unit faculty and staff listings (for example, [Social Sciences](#) and the [Bursar](#))
- [Campus](#) and other school [accreditation](#) statuses
- [Local](#) and [University-wide](#) Institutional Research webpages and resources including [data](#), [survey results](#) and a published list of academic program [student learning outcomes](#)
- Tuition and fee [listings](#)
- Information for [prospective students](#) including [admissions standards](#)

If you missed any previous editions, please find the complete archive [here](#)

While this newsletter has outlined particular evidence that the sum of its committee members identified as supporting the core components of this criterion, we know that other evidence is out there within the campus community. **If you are aware of things that you would like to bring to our attention regarding core component 2B**, please feel free to send those observations and bits of data to iusehlc@ius.edu.