Section 3 - Completer

The total number of candidates who completed education programs within NCATE's scope (initial & advanced) during the 2006-2007 academic year?

Please enter numeric data only. (Include the number of candidates who have completed programs that prepared them to work in preschool through grade 12 settings in the 2006-2007 academic year. They should include all candidates who completed a program that made them eligible for a teaching license. It also includes licensed teachers who completed a graduate program and candidates who completed a program to work as a school administrator, school psychologist, school library media specialist, school psychologist, reading specialist, and other specialties in schools. These include the candidates who have completed a bachelor's, post-bachelor's, master's, specialist, or doctoral program. The programs are not tied to a state license.)

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Section 4. Substantive Changes

Describe any of the following substantive changes that have occurred at your institution or unit during the past year:

1. A change in the name of the unit or institution.
2. The status of the institution (e.g., campuses merged, campuses separated, etc.).
3. Changes in key personnel, particularly the unit head, NCATE coordinator, or university/college president.
4. The addition and/or removal of programs.
5. The addition or removal of a level of preparation (e.g., addition of a master's degree or doctoral program).
6. Changes in program delivery, particularly when traditionally delivered programs become distance learning programs. (NCATE defines distance learning programs as programs in which more than 50 percent of the courses are not delivered face-to-face.)
7. Significant changes in physical facilities.
8. Significant changes resulting from unforeseen conditions such as natural disasters or health calamities.

No substantive changes in the School of Education regarding any item on the list.
The IUS campus is building residence halls. The halls should be ready for occupancy fall 2008. There was a major renovation of the University Center.

Section 5. Conceptual Framework(s)
The conceptual framework(s) establishes the shared vision for a unit’s efforts in preparing educators to work effectively in P-12 schools. It provides direction for programs, courses, teaching, candidate performance, scholarship, service, and unit accountability. The conceptual framework(s) is knowledge-based, articulated, shared, coherent, consistent with the unit and/or institutional mission, and continuously evaluated. 

Please indicate evaluations of and changes made to the unit’s conceptual framework (if any) during this year:

The mission and the four themes that serve as the structure of our Conceptual Framework are slightly different.

Our new mission statement is: The mission of Indiana University Southeast School of Education is to develop high quality, caring professionals who are leaders in the continuous transformation to schools within a diverse society.

Our new Candidate Outcomes: Candidates completing School of Education programs of study will demonstrate:
1. knowledge of content and the use of best practices in delivering effective instruction to all students;
2. dispositions necessary to help all students learn; and
3. knowledge, skills, and dispositions needed to participate in school transformation.

Section 6. Candidate Performance

Standard 1. Candidate Knowledge, Skills, and Dispositions

Candidates preparing to work in schools as teachers or other professional school personnel know and demonstrate the content, pedagogical, and professional knowledge, skills, and dispositions necessary to help all students learn. Assessments indicate that candidates meet professional, state, and institutional standards.

Areas for Improvement related to Standard 1 cited as a result of the last NCATE review:

No changes

Please indicate how the unit has addressed these Areas for Improvement (Optional).

Standard 2. Assessment System and Unit Evaluation

The unit has an assessment system that collects and analyzes data on the applicant qualifications, candidate and graduate performance, and unit operations to evaluate and improve the unit and its programs.

Please describe the unit’s plans for and progress in meeting this standard.

Our assessment system is in place and we are collecting data and making some program improvements based on this data. We report each year to our Office for Institutional Reserach on our goals, activities, and program changes. The state of Indiana implemented a program review system and we are collecting evidence beginning fall2007 to be prepared for Indiana state program reviews.

Areas for Improvement related to Standard 2 cited as a result of the last NCATE review:

Please indicate how the unit has addressed these Areas for Improvement (Optional).

Section 7. Unit capacity
Standard 3. Field Experiences and Clinical Practice.

The unit and its school partners design, implement, and evaluate field experiences and clinical practice so that teacher candidates and other school personnel develop and demonstrate the knowledge, skills, and dispositions necessary to help all students learn. 

**Please indicate any significant evaluations, changes and/or improvements related to Standard 3 that occurred in your unit this year:**

**Areas for Improvement related to Standard 3 cited as a result of the last NCATE review:**

**Please indicate how the unit has addressed these Areas for Improvement (Optional).**

Standard 4. Diversity

The unit designs, implements, and evaluates curriculum and experiences for candidates to acquire and apply the knowledge, skills, and dispositions necessary to help all students learn. These experiences include working with diverse higher education and school faculty, diverse candidates, and diverse students in P-12 schools.

**Please indicate any significant evaluations, changes and/or improvements related to Standard 4 that occurred in your unit this year:**

We worked on revising our diversity plan along with our strategic plan. We are finalizing a set of knowledge bases we will use to evaluate candidate performance in this area. The campus has undergone a rigorous evaluation of its diversity efforts because of a (IU) push to have a systemwide diversity plan. Each campus is required to have a comprehensive diversity plan.  

The number of minorities in the faculty ranks have increased to five.

**Areas for Improvement related to Standard 4 cited as a result of the last NCATE review:**

**Please indicate how the unit has addressed these Areas for Improvement (Optional).**

Standard 5. Faculty Qualifications, Performance, and Development.

Faculty are qualified and model best professional practices in scholarship, service, and teaching, including the assessment of their own effectiveness as related to candidate performance. They also collaborate with colleagues in the disciplines and schools. The unit systematically evaluates faculty performance and facilitates professional development.

**Please indicate any significant evaluations, changes and/or improvements related to Standard 5 that occurred in your unit this year:**

We revised our promotion and tenure document. To get tenure in the SOE one must have an excellent in teaching effective for new faculty hires fall 2007.

**Areas for Improvement related to Standard 5 cited as a result of the last NCATE review:**

**Please indicate how the unit has addressed these Areas for Improvement (Optional).**

Standard 6. Unit Governance and Resources.

The unit has the leadership, authority, budget, personnel, facilities, and resources, including information technology resources, for the preparation of candidates to meet professional, state, and institutional
standards.

**Please indicate any significant evaluations, changes and/or improvements related to Standard 6 that occurred in your unit this year.**

We received a $1,049,208.00 grant from the U. S. Department of Education to work on best practices for schools, students, faculty, and parents in the area of ESL/ENL. The grant period is from 2007 - 2012.

**Areas for Improvement related to Standard 6 cited as a result of the last NCATE review:**

**Please indicate how the unit has addressed these Areas for Improvement (Optional).**

If you have another comments, use the space below: