A letter grade of “C” or better is required for all EDUC courses and courses designated with an asterisk (*).

General Education (30 cr.)

Information Literacy/FYS—1 cr
  • COAS-S 104 (1) First Year Seminar

Written Communication (Language Arts Content)—6 cr
  • ENG-W 131 (3*) Elementary Composition
  • ENG-W 250 (3*) Writing in Context

Speaking & Listening (Language Arts Content)—3 cr
  • SPCH-S 121 (3*) Public Speaking

Quantitative Reasoning (Math Content)—3 cr
  • MATH-T 101 (3*) Mathematics for Elementary Teachers I

Scientific Ways of Knowing (Science Content)—5 cr. with lab;
  • CHEM-C 104 (5) Physical Science & Society

Social & Behavioral Ways of Knowing (Social Science Content)-6 cr
  • POLS-Y 103 (3) Intro to American Politics
  • HIST-H 105 (3) American History to 1865 or
    HIST-H106 American History since 1865

Humanistic & Artistic Ways of Knowing (Fine Arts Content)—3 cr
  • FINA-F 100 Fundamental Studio Drawing or FINA-N 110 Intro to Studio Art for Non Majors or MUS-E 241 Intro to Music Fundamentals or MUS-M 174 Music for Listener

Reasoning About Ethical Issues or Diversity—3 cr
  • EDUC-M 300 (3) teaching in a Pluralistic Society (This is not taken until Block 1 of Elementary Education program.)

Program Admission Requirements (35 cr)

Additional Language Arts Content (C or better) (3 cr)
  • ENG-L 101 or ENG-L 102 (3*) Western World Masterpieces

  1 additional writing course (3) or approved substitute
    • ENG-W 203 Creative Writing or
    • ENG-W 207 Intro to Fiction Writing or
    • ENG-W 290 Writing in the Arts and Sciences or
    • ENG-W 315 Writing for the Web

  1 additional literature course (3) or approved substitute
    • ENG-L 204 Intro to the Novel and Short Story or
    • ENG-L 205 Intro to Poetry or
    • ENG-L 207 Women and Literature or
    • ENG-L 370 Recent Black American Writing or
    • ENG-L 379 American Ethnic and Minority Literature

Additional Math Content (C or better) (6 cr)
  • MATH-T 102 (3*) Mathematics for Elementary Teachers II
  • MATH-T 103 (3*) Mathematics for Elementary Teachers III

  For concentration in Math, 5 additional courses (14/16 additional hours) or approved substitute
    • MATH-M 118 (3) Finite Mathematics
    • MATH-M 122 (3) College Algebra or MATH-M 125 (3)
      Pre-Calculus Mathematics
    • MATH-M 126 (2) Trigonometric Functions
    • MATH-M 119 (3) Brief Survey of Calculus or MATH-M 215 (5)
      Analytic Geometry and Calculus
    • MATH-K 300 (3) Statistical Techniques

Additional Science Content (6 cr)
  • BIOL-L 100 (3) Humans and the Biological World
  • GEOG-G 107 (3) Physical Systems of the Environment

  For concentration, additional 6 hours:
    1 additional course (3) Choose one (or approved substitute):
      • AST-A 100 (3) The Solar System or
      • AST-A 105 (3) Stellar Astronomy

  1 additional course (3) Choose one (or approved substitute):
    • GEOG-G 304 (3) Meteorology & Physical Climatology or
    • BIOL-L 350 (3) Environmental Biology or
    • GEOG-G 315 (3) Environmental Conservation

Additional Social Science Content (9 cr)
  • ECON-E 101 (3) Current Economic Topics or
  • ECON-E 150 (3) Introduction to Economics
  • GEOG-G 201 (3) World Regional Geography
  • HIST-H101 (3) World in 20th Century

Additional Fine Arts Content (3 cr) Choose one course from the opposite content area of your selected Humanistic & Artistic Ways of Knowing course. You cannot have 2 MUS or 2 FINA courses
  • FINA-F100 (3) Fundamental Studio Drawing or FINA-N 110 (3)
    Intro to Studio Art for Non-Majors or MUS-E241 (3) Intro to Music Fundamentals or MUS-M174 (3) Music for the Listener

  Electives: (8 credit hours or as needed to reach 120 total credit hours)
  • Elective(s)

Content Area GPA Requirements

• All Language Arts content (12 cr) must have a C or better and average to a 2.5 GPA.
• All Math Content (9 cr) must have a C or better and average to a 2.5 GPA.
• All Science Content (11 cr) must average to a 2.5 GPA.
• All Social Science Content (15 cr) must average to a 2.5 GPA.
• All Fine Arts Content (6 cr) must average to a 2.5 GPA.

Special Note for Transfer Students

If you are a student who completed the State General Education Transfer Core, you must still complete the following courses if they were not a part of your General Education curriculum because they are also required for admission to the Elementary Education program:

• ENG-W131 (must have transferred in with a “C” or better)
• SPCH-S121 (must have transferred in with a “C” or better)
• 2nd Writing Course (must have transferred in with a “C” or better)
• MATH-T101 (must have transferred in with a “C” or better)
• CHEM-C104
• POLS-Y103
• HIST-H105 or HIST-H106
• FINA-F100 or FINA-N110 or MUS-E241 or MUS-M174
• EDUC-M300

Dates of Meetings: _______________
Admission Criteria and additional notes regarding Program Requirements

Admission Criteria:
To apply for admission to the Elementary Education Undergraduate Program, candidates must meet the following criteria:

- Have an overall GPA of 2.5 or higher.
- Completed EDUC-F 200, ENG-W 131, SPCH-S 121, MATH-T 101, and at least one science content course and one social studies content course.
- Completed or be enrolled in all required language arts courses.
- Have a C or better in all core language arts and math courses completed.
- Have a 24 on the ACT (without writing) or 1100 on the SAT (without writing) or Praxis I scores of Math 175, Reading 176 and Writing 172 and one social studies content course.
- Including current enrollment, candidates will have at least 55 credit hours towards their general education requirements as outlined by the Elementary Education Program check sheet.

A maximum of 50 candidates will be admitted to the elementary education program each semester.

If more than 50 applicants meet the minimum criteria for admission, candidates’ acceptance will be determined based on a 12 point system as described below:

- Average earned GPA in ENG-W 131, SPCH-S 121, literature course, 2nd Writing Course (ENG-W 250) and all of the T-math classes, as well as all of the EDUC (education) courses.
- A 2.5 GPA is also required in each of the content areas.
- All T-math classes must be successfully completed prior to admission to Block 3.
- Candidates who student teach in spring will be required to complete an 8-day classroom experience at the beginning of the elementary school year.
- In Block 4, during the 6 week intensive, candidates will either be in their assigned student teaching classroom or in their education classes.
- A cumulative GPA of 2.5 must be maintained until graduation.

Effective for candidates at IU Southeast seeking an Elementary Education degree Fall 2013 or later

Notes:
- A grade of C or better is required for ENG-W131, SPCH-S121, literature course, 2nd Writing Course (ENG-W250) and all of the T-math classes, as well as all of the EDUC (education) courses.
- A 2.5 GPA is also required in each of the content areas.
- All T-math classes must be successfully completed prior to admission to Block 3.
- Candidates who student teach in spring will be required to complete an 8-day classroom experience at the beginning of the elementary school year.
- In Block 4, during the 6 week intensive, candidates will either be in their assigned student teaching classroom or in their education classes.
- A cumulative GPA of 2.5 must be maintained until graduation.

Effective for candidates at IU Southeast seeking an Elementary Education degree Fall 2013 or later

Dates of Meetings: _____________________