

**DECISION POINTS (SUMMATIVE) FOR ALL PROGRAMS WITHIN THE UNIT**

Spring 2020

**PROGRAM: BS Elementary Education**

SDP 1	SDP 2	SDP 3	SDP 4	SDP 5
Admission	Block 1	Block 2	Block 3	Student Teaching, Block 4
<ul style="list-style-type: none"> <li>• 55 Credit hours</li> <li>• Overall GPA of 2.5</li> <li>• Basic Skills Requirement: Meet one of the following:</li> <li>• Praxis Core with the following qualifying scores- Reading (168) and Mathematics (162)</li> <li>• ACT with the following qualifying scores– Reading (21), and Mathematics (21)</li> <li>• SAT with the following qualifying scores                             <ul style="list-style-type: none"> <li>○ Test taken prior to March 1, 2016: Combined score of at least 1,100 based on Critical Reading and Math (Sum of VE + MA scores = 1,100)</li> <li>○ Test taken on or after March 1, 2016: Reading and Writing (543) and Mathematics (533)</li> <li>○ Core Academic Skills Assessment CASA with the following qualifying scores– Reading – test code 001 (220) Math – test code 002 (220)</li> </ul> </li> <li>• C or better in all core language arts and math courses completed</li> <li>• Completed or enrolled in all required language arts courses</li> <li>• Completed EDUC-F200 or EDUC - F201/F202 , ENG-W131, MATH-T101, SPCH-S121, and at least one science content course and one social studies content course</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge determined by GPA in content areas</li> <li>• Dispositions determined by evaluation of SOE dispositions by Block 1 instructors</li> <li>• P-12 Clinical Evaluation</li> <li>• SPA 6 Case Study M300</li> <li>• Block 1 Exit Interview</li> </ul>	<ul style="list-style-type: none"> <li>• Overall GPA of 2.5</li> <li>• GPA in each content area of 2.5 (Reading, Math, Social Studies, Art)</li> <li>• Evaluations from Block 2 EDUC -M201 clinical Instructors</li> <li>• SOE Dispositions if noted</li> <li>• Professional Development List                             <ul style="list-style-type: none"> <li>· DPIII Block 2 Dispositions</li> <li>· SPA 3 Ability to Plan (SPA 3)</li> <li>· Block 2 Exit Interview</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• 2.5 GPA in content areas (Science/Tec hnology, Health &amp; Wellness, Assessment, Reading II, Math II)</li> <li>• Evaluation from Block 3 EDUC - M301 clinical instructors</li> <li>• Evaluation of DP IV Block 3 Dispositions</li> <li>• Complete Block 3 Exit Interview(SPA 7)</li> </ul>	<ul style="list-style-type: none"> <li>• Evaluation by P-12 Clinical Educator Midterm and Final with a passing score (SPA 4)</li> <li>• Evaluation by Academic Clinical Educator with a passing score</li> <li>• Complete Impact on Student Learning (SPA 5)</li> <li>• Evaluation of Dispositions P-12 Clinical Ed Final</li> <li>• Complete Exit Interview</li> <li>• Content GPA of 2.5 for all content areas: Literacy, Social Studies, Science, Math</li> <li>• Completion GPA - overall 2.5.</li> <li>• Completion of Concentration Courses</li> </ul>

**PROGRAM: Secondary Education, All Licensure Areas**

SDP 1		SDP 2	SDP 3	SDP 4
Admission	Entry to Educational Psychology	Entry to General Methods, & Reading Methods	Entry to specific methods and student teaching	Program Completion
<ul style="list-style-type: none"> <li>• Passed the three communication courses ENG-W 131, SPCH-S 121, ENG-G 207, and ENG-W 290 or W 300 or W 350, with no grade less than a C (2.00), and a minimum GPA of 2.5.</li> <li>• Grade of C or better in mathematics course (i.e., MATHM 117, M 118, M 119, M 122, or M 125).</li> <li>• Passed EDUC-F 200 with a grade of no less than a C (2.00), and a minimum GPA of 2.5 in professional education courses.</li> <li>• At least C (2.00) and an overall GPA of at least 2.5 in the Secondary Education major (i.e. language arts, mathematics, science, or social studies) and in each licensing being sought.</li> </ul>	<ul style="list-style-type: none"> <li>• Have been admitted to the SEP at IUS.</li> <li>• Have a grade of at least 2.00 (C) and a grade point-average of at least 2.5 in their education coursework and in their coursework in all of their licensing areas.</li> <li>• Have taken or be concurrently enrolled in EDUC-W 200.</li> <li>• Have an overall grade point-average of at least 2.5.</li> </ul>	<ul style="list-style-type: none"> <li>• Have passed the educational psychology block (P 250/P255/M 201) and W200 with no grade less than a C (2.00) and an overall GPA in professional education courses of at least 2.5</li> <li>• Have acceptable evaluations from the instructor and field experience teacher from the educational psychology block (P250/P255/M201). These include formative dispositions and developmental standards for early adolescence.</li> <li>• Have no grade less than a C and an overall GPA of at least 2.5 in each area that will be on the teaching license.</li> </ul>	<ul style="list-style-type: none"> <li>• Have completed all of their general education requirements with appropriate grades</li> <li>• Have completed at least 75% of the coursework in each area that is going to be on their teaching license.</li> <li>• Have passed the general methods/reading methods block (M 301/ M314/ M464) with no grade less than a C (2.00) and an overall GPA in professional education courses of at least 2.5.</li> <li>• Have acceptable evaluations from the instructors and field experience teacher from general methods/reading methods. These include formative dispositions, InTASC standards, and developmental standards for adolescence and young adults.</li> </ul>	<ul style="list-style-type: none"> <li>• Completed all coursework in their content major and for each area that is going to be on their teaching license. (satisfied content area GPA)</li> <li>• Passed student teaching &amp; specific methods with no grade less than a C (2.00) &amp; an overall GPA in professional education courses of at least 2.5 - Completion GPA</li> <li>• Acceptable evaluations from the specific methods and student teaching instructor, university supervisor and cooperating teacher. These include summative dispositions, InTASC content standards, developmental standards, and narrative</li> </ul>

<ul style="list-style-type: none"> <li>• Overall GPA of at least 2.5.</li> <li>• Meet one of the following: <ul style="list-style-type: none"> <li>○ <a href="#">Praxis Core</a> with the following qualifying scores - Reading (168) and Mathematics (21)</li> <li>○ <a href="#">ACT</a> with the following qualifying scores– Reading (21), and Mathematics (21)</li> <li>○ <a href="#">SAT</a> with the following qualifying scores <ul style="list-style-type: none"> <li>▪ Test taken prior to March 1, 2016 Combined score of at least 1,100 based on Critical Reading and Math (Sum o VE + MA scores = 1,100)</li> <li>▪ Test taken on or after March 1, 2016 Reading and Writing (543) and Mathematics (533)</li> </ul> </li> <li>○ <a href="#">Core Academic Skills Assessment CASA</a> with the following qualifying scores– Reading – test code 001 (220), and Math – test code 002 (220)</li> </ul> </li> <li>• Acceptable evaluations from instructors &amp; field experience teachers in F 200.</li> <li>• Have submitted the completed application forms with a copy of their passing tests scores</li> </ul>	<ul style="list-style-type: none"> <li>• Be eligible for student teaching in the spring of the next academic year (have completed at least 60 credit hours that count toward the degree to take the block in the fall semester and at least 72 credit hours to take the block in the spring semester).</li> </ul>	<ul style="list-style-type: none"> <li>• Have an overall GPA of at least 2.5 on all coursework completed in the Indiana University system.</li> <li>• Be eligible to complete student teaching in the spring semester following general methods/reading methods, and complete all of the degree requirements by the end of the summer sessions following student teaching. Completed M303 Clinical Experience</li> <li>• Completed P312 Grade Requirement</li> <li>• Completed P313 Grade Requirement</li> <li>• Completed Self-Rating Dispositions</li> <li>• Completed Block 1 Decision for Continuation</li> <li>• Completed K200 Course</li> </ul>	<p>Completed General Methods Dispositions</p> <ul style="list-style-type: none"> <li>• Have no grade less than a C and an overall GPA of at least 2.5 in each area that will be on the teaching license.</li> <li>• Have an overall GPA of at least 2.5 on all coursework completed in the Indiana University system.</li> <li>• Have a portfolio with at least a basic rating.</li> <li>• Be able to complete all of the degree requirements by the end of the summer sessions following student teaching.</li> <li>• Completed M314 Grade Requirement</li> <li>• Completed M464 Grade Requirement</li> <li>• Completed Block 2 Decision for Continuation</li> <li>• Completed M301 Clinical Experience</li> </ul>	<p>evaluation.- Block 3 Dispositions</p> <ul style="list-style-type: none"> <li>• No grade less than a C and an overall GPA of at least 2.5in each area that will be on the teaching license.</li> <li>• Overall GPA of at least 2.5 on all coursework completed in the Indiana University system.</li> <li>• Portfolio with at least a basic rating. <ul style="list-style-type: none"> <li>• SPA 3 Unit Plan</li> <li>• SPA 4 Clinical Prac. K-12 Academic</li> <li>• SPA 4 Clinical Prac. K-12 Clinical</li> <li>• SPA 5 Impact on Student Learning</li> <li>• SPA 6 Content Knowledge</li> <li>• Completed M480 Clinical Practice</li> </ul> </li> <li>• Completed at least 120 semester credit hours (not counting developmental courses such as ENG-W 100, MATH-M 006, M 007, etc., and/or repeated courses).</li> </ul> <p>Block 3 Decision to Recommend Grad. Completion Term (Completion Form)</p>
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PROGRAM: BS Special Education: Mild Intervention

SDP 1	SDP 2	SDP 3	SDP 4
Admission	Entering Block 2	Permission to Student Teach	Program Completion
<p>Minimum: <math>\geq 2.5</math> GPA</p> <ul style="list-style-type: none"> <li>• C in W131,</li> <li>• C in H340,</li> <li>• C in S121</li> <li>• C in T101;</li> <li>• 1 SS;</li> <li>• 1 Sci;</li> <li>• F200 Rec'md positive</li> <li>• Basic Skills Requirement: Meet one of the following:</li> </ul> <p>Basic Skills Requirement: Meet one of the following:</p> <ul style="list-style-type: none"> <li>• <a href="#">Praxis Core</a> with the following qualifying scores- Reading (168) and Mathematics (162)</li> <li>• <a href="#">ACT</a> with the following qualifying scores- Reading (21), and Mathematics (21)</li> <li>• <a href="#">SAT</a> with the following qualifying scores               <ul style="list-style-type: none"> <li>○ Test taken prior to March 1, 2016: Combined score of at least 1,100 based on Critical Reading and Math (Sum of VE + MA scores = 1,100)</li> <li>○ Test taken on or after March 1, 2016: Reading and Writing (543) and Mathematics (533)</li> </ul> </li> <li>• <a href="#">Core Academic Skills Assessment CASA</a> with the following qualifying scores- Reading – test code 001 (220) Math – test code 002 (220)</li> </ul>	<p>Minimum: <math>\geq 2.5</math> GPA in:</p> <ul style="list-style-type: none"> <li>• Overall GPA</li> <li>• SS content block</li> <li>• Sci content block</li> <li>• LA content block</li> <li>• Math courses with each "C" or better</li> </ul> <p>Minimum Must receive a B- or above in all program courses in Block 1</p> <ul style="list-style-type: none"> <li>• Grade of "satisfactory" in K200 &amp; M301s</li> <li>• No ISSP</li> <li>• "Acceptable" in all dispositions</li> </ul>	<p>Minimum: <math>\geq 2.5</math> GPA in:</p> <ul style="list-style-type: none"> <li>• Overall GPA</li> <li>• SS content block</li> <li>• Sci content block</li> <li>• LA content block</li> <li>• Math courses with each "C" or better</li> </ul> <p>Minimum Must receive a B- or above in all program courses in Blocks 1 &amp; 2</p> <ul style="list-style-type: none"> <li>• Grade of "satisfactory" in K495 in Blocks 1 &amp; 2 &amp; M301s</li> <li>• No unacceptable for dispositions</li> <li>• No ISSP</li> <li>• "Acceptable" in all dispositions</li> </ul>	<p>Minimum: <math>\geq 2.5</math> GPA in:</p> <ul style="list-style-type: none"> <li>• Overall GPA</li> <li>• SS content block</li> <li>• Sci content block</li> <li>• LA content block</li> <li>• Math courses with each "C" or better</li> </ul> <p>Minimum Must receive a B- or above in all program courses in all Blocks</p> <ul style="list-style-type: none"> <li>• No unacceptable rating on dispositions</li> <li>• Target or above on all assessments in Block 4.</li> <li>• All degree requirements completed</li> </ul>

PROGRAM: Transition to Teaching: Elementary Education (Post-Bac Alternative-Track)

SDP 1	SDP 2	SDP 3
Admission	Admission to Student Teaching Program	Completion
<ul style="list-style-type: none"> <li>• Application form with appropriate application fee payable to Indiana University Southeast</li> <li>• Original transcripts of all undergraduate coursework</li> <li>• Basic Skills Requirement: Meet one of the following: Basic Skills Requirement: Meet one of the following:               <ul style="list-style-type: none"> <li>• <a href="#">Praxis Core</a> with the following qualifying scores- Reading (168) and Mathematics (162)</li> <li>• <a href="#">ACT</a> with the following qualifying scores– Reading (21), and Mathematics (21)</li> <li>• <a href="#">SAT</a> with the following qualifying scores                   <ul style="list-style-type: none"> <li>○ Test taken prior to March 1, 2016: Combined score of at least 1,100 based on Critical Reading and Math (Sum of VE + MA scores = 1,100)</li> <li>○ Test taken on or after March 1, 2016: Reading and Writing (543) and Mathematics (533)</li> </ul> </li> <li>• <a href="#">Core Academic Skills Assessment CASA</a> with the following qualifying scores– Reading – test code 001 (220) Math – test code 002 (220)</li> </ul> </li> <li>• Undergraduate GPA 3.0 or higher</li> <li>• Cover letter</li> <li>• Documentation of experiences with school age children (if GPA is less than 3.00)</li> <li>• Two letters of recommendation</li> <li>• Face-to-face interview</li> </ul>	<ul style="list-style-type: none"> <li>• 22 cr. hours of Transition to Teaching coursework</li> <li>• GPA 2.50 or higher</li> <li>• Grade of C or better in all Transition to Teaching courses</li> <li>• Fall evaluation of dispositions by cooperating teacher</li> <li>• Evaluation from fall M500</li> </ul>	<ul style="list-style-type: none"> <li>• Application for Teaching License</li> <li>• Summative program evaluation from classroom cooperating teacher</li> <li>• Summative program evaluation from university supervisor</li> <li>• Spring evaluation of dispositions by cooperating teacher</li> <li>• Completion of all courses from candidates deficiency list</li> <li>• Passing scores on the appropriate state test</li> </ul>

Advance to Teaching – Secondary Education

SDP 1	SDP 2	SDP 3	SDP 4
Admission	Entry to General Methods, & Reading Methods	Entry to specific methods and student teaching	Program Completion
<ul style="list-style-type: none"> <li>• Application form with appropriate application fee payable to Indiana University Southeast</li> <li>• Original transcripts of all undergraduate coursework</li> <li>• Basic Skills Requirement: Meet one of the following: Basic Skills Requirement: Meet one of the following:               <ul style="list-style-type: none"> <li>• <a href="#">Praxis Core</a> with the following qualifying scores- Reading (168) and Mathematics (162)</li> <li>• <a href="#">ACT</a> with the following qualifying scores– Reading (21), and Mathematics (21)</li> <li>• <a href="#">SAT</a> with the following qualifying scores                   <ul style="list-style-type: none"> <li>○ Test taken prior to March 1, 2016: Combined score of at least 1,100 based on Critical Reading and Math (Sum of VE + MA scores = 1,100)</li> <li>○ Test taken on or after March 1, 2016: Reading and</li> </ul> </li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Have passed the educational psychology block (P 250/P255/M 201) and W200 with no grade less than a C (2.00) and an overall GPA in professional education courses of at least 2.5</li> <li>• Have acceptable evaluations from the instructor and field experience teacher from the educational psychology block (P250/P255/M201). These include formative dispositions and developmental standards for early adolescence.</li> <li>• Have no grade less than a C and an overall GPA of at least 2.5 in each area that will be on the teaching license.</li> <li>• Have an overall GPA of at least 2.5 on all coursework completed in the Indiana University system.</li> <li>• Be eligible to complete student teaching in the spring semester following general methods/reading methods, and complete all of the degree requirements by the end of the summer sessions following student teaching. Completed M303 Clinical Experience</li> <li>• Completed P312 Grade Requirement</li> </ul>	<ul style="list-style-type: none"> <li>• Have completed all of their general education requirements with appropriate grades.</li> <li>• Have completed at least 75% of the coursework in each area that is going to be on their teaching license.</li> <li>• Have passed the general methods/reading methods block (M 301/ M314/ M464) with no grade less than a C (2.00) and an overall GPA in professional education courses of at least 2.5.</li> <li>• Have acceptable evaluations from the instructors and field experience teacher from general methods/reading methods. These include formative dispositions, InTASC standards, and developmental standards for adolescence and young adults. Completed General Methods Dispositions</li> <li>• Have no grade less than a C and an overall GPA of at least 2.5 in each area that will be on the teaching license.</li> </ul>	<ul style="list-style-type: none"> <li>• Completed all coursework in their content major and for each area that is going to be on their teaching license. (satisfied content area GPA)</li> <li>• Passed student teaching &amp; specific methods with no grade less than a C (2.00) &amp; an overall GPA in professional education courses of at least 2.5 - Completion GPA</li> <li>• Acceptable evaluations from the specific methods and student teaching instructor, university supervisor and cooperating teacher. These include summative dispositions, InTASC content standards, developmental standards, and narrative evaluation.- Block 3 Dispositions</li> <li>• No grade less than a C and an overall GPA of at least 2.5 in each area that will be on the teaching license.</li> <li>• Overall GPA of at least 2.5 on all coursework completed in the Indiana University system.</li> <li>• Portfolio with at least a basic rating.</li> </ul>

<p style="text-align: center;">Writing (543) and Mathematics (533)</p> <ul style="list-style-type: none"> <li>• <a href="#">Core Academic Skills Assessment CASA</a> with the following qualifying scores– Reading – test code 001 (220) Math – test code 002 (220)</li> </ul> <ul style="list-style-type: none"> <li>• Undergraduate GPA 3.0 or higher</li> <li>• Cover letter</li> <li>• Documentation of experiences with school age children (if GPA is less than 3.00)</li> <li>• Two letters of recommendation</li> <li>• Face-to-face interview</li> </ul>	<ul style="list-style-type: none"> <li>• Completed P313 Grade Requirement</li> <li>• Completed Self-Rating Dispositions</li> <li>• Completed Block 1 Decision for Continuation</li> <li>• Completed K200 Course</li> </ul>	<ul style="list-style-type: none"> <li>• Have an overall GPA of at least 2.5 on all coursework completed in the Indiana University system.</li> <li>• Have a portfolio with at least a basic rating.</li> <li>• Be able to complete all of the degree requirements by the end of the summer sessions following student teaching.</li> </ul> <ul style="list-style-type: none"> <li>• Completed M314 Grade Requirement</li> <li>• Completed M464 Grade Requirement</li> <li>• Completed Block 2 Decision for Continuation</li> <li>• Completed M301 Clinical Experience</li> </ul>	<ul style="list-style-type: none"> <li>• SPA 3 Unit Plan</li> <li>• SPA 4 Clinical Prac. K-12 Academic</li> <li>• SPA 4 Clinical Prac. K-12 Clinical</li> <li>• SPA 5 Impact on Student Learning</li> <li>• SPA 6 Content Knowledge</li> <li>• Completed M480 Clinical Practice</li> </ul> <ul style="list-style-type: none"> <li>• Completed at least 130 semester credit hours (not counting developmental courses such as ENG-W 100, MATH-M 006, M 007, etc., and/or repeated courses).</li> </ul> <p>Block 3 Decision to Recommend Grad. Completion Term (Completion Form)</p>
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PROGRAM: Masters of Science in Education – Elementary/Secondary

SDP 1	SDP 2	SDP 3	SDP 4
Admission	Completion of Core Courses	Completion of Teacher as Researcher Project	Exit Graduation
<ul style="list-style-type: none"> <li>• Hold a bachelor’s degree from an accredited institution.</li> <li>• Hold a teacher license.</li> <li>• Have a minimum GPA of 2.5 on a 4.0 scale in all undergraduate course work and have at least a 3.0 GPA on a 4.0 scale in all graduate course work.</li> <li>• Dispositional concerns are assessed using the self-assessment survey.</li> <li>• Attended Advising Session</li> </ul>	<p>Completion of three Core Courses (H520, P507, J500)</p> <ul style="list-style-type: none"> <li>• Complete SDP II writing at acceptable level in H520.</li> <li>• Grade of 3.0 or higher in each course.</li> </ul>	<p>Take Research in Education no later than 30 hours into program.</p> <ul style="list-style-type: none"> <li>• Completion of SDP III research project at acceptable level. This includes the assessment of each disposition.</li> </ul>	<p>Complete program’s credit hours as per check sheet</p> <ul style="list-style-type: none"> <li>• Successful Completion of SDP II and SDP III, and meeting all program standards.</li> <li>• A cumulative GPA of 3.0 maintained in all course work (including graduate courses) taken after completion of the bachelor’s degree and applied toward a Master of Science in Education degree.</li> <li>• All course work to be applied toward the degree completed within six calendar years from the date of the completion of the first course used toward the degree.</li> <li>• Compliance to additional requirements as listed in the IU Southeast Bulletin.</li> <li>• Completion and self-assessment of dispositions.</li> </ul>



PROGRAM: Educational Leadership

SDP 1	SDP 2	SDP 3	Post Program
Application to the Program	Application to Practicum	Program Completion	Certification
<ul style="list-style-type: none"> <li>• Copy of appropriate teaching license</li> <li>• 3 letters of reference supporting leadership skills</li> <li>• Essay on “Why You Want to Be a Building Level Administrator, How You Have Impacted Student Learning and, How You Have Served as a Teacher Leader”</li> <li>• 3.0 GPA</li> <li>• Application form</li> </ul>	<ul style="list-style-type: none"> <li>• Completion of coursework with no grade lower than a 3.0</li> <li>• Mentor/School District agreement form</li> </ul>	<ul style="list-style-type: none"> <li>• Mentor and self-assessments submitted</li> <li>• Disposition assessments submitted</li> <li>• Practicum log and reflective paper assessed by rubric</li> <li>• Successful completion of SPA required projects</li> <li>• All required courses completed with 3.25 GPA</li> </ul>	<ul style="list-style-type: none"> <li>• Educational Leadership Coursework completed with a 3.25 GPA or better</li> <li>• Kentucky Candidates – Passing scores on SLLA and KY Test and IN candidates passing scores on SLLA</li> <li>• Complete appropriate application form</li> </ul>

PROGRAM: School Counseling Education

SDP 1	SDP 2	SDP 3	SDP 4
Pre-Counseling Major	Acceptance in Clinical Cohort	Permission to Enter 2nd Clinical Year	Program Completion
Bachelor's degree GPA 2.50 or higher OR Graduate GPA 3.0 or higher	Complete Pre-requisite and Pre Core Courses: (or equivalent courses) <ul style="list-style-type: none"> <li>• K205/K505</li> <li>• P570 or K553</li> <li>• G500: must be taken at IUS within 6 yrs. of submitting DPII</li> </ul> Application materials: <ul style="list-style-type: none"> <li>• Must earn an A in G500</li> </ul> Resume <ul style="list-style-type: none"> <li>• Personal Statement</li> <li>• G500 Paper</li> <li>• In Person Interview we tell candidates we might do interviews</li> <li>• Three letters of Recommendation</li> </ul>	<ul style="list-style-type: none"> <li>• B or better in all Clinical cohort courses</li> <li>• Average of B or better on 4 Individual Audiotapes</li> <li>• B or better on 1-3 Group Audiotapes</li> <li>• B or better on Ethics Exam</li> <li>• Appropriate Disposition Review</li> </ul>	<ul style="list-style-type: none"> <li>• Program Handbook</li> <li>• Close the Gap Project</li> <li>• Classroom Guidance Lesson</li> <li>• School Counselor Readiness Exam</li> </ul> Appropriate Dispositions

PROGRAM: Reading License (additional license at graduate level)

<p>SDP 1: Admission</p> <ul style="list-style-type: none"> <li>• Transcripts/GPA of 3.0</li> <li>• Letter of Application</li> <li>• Copy of Teaching License</li> </ul> <p>(These are reviewed by Coordinator and Records Specialist. Copies are placed in folders housed in HH 108.)</p>	<p>SDP 2: Permission to Enter Practicum</p> <ul style="list-style-type: none"> <li>• Self-Rating Disposition Rating</li> <li>• SPA 1 E545-Historical Timeline</li> <li>• SPA 2 E545- Philosophy of Reading</li> <li>• SPA 7 X504-Case Study</li> <li>• SPA 3 S514-Unit</li> <li>• SPA8 L520-PD Workshop/Policy Letter</li> <li>• Disposition Rating Rubric X504</li> <li>• Transcript showing all needed courses have been completed with a grade of B or better, reviewed by Coordinator</li> <li>• If SDP 2 is met, a “permission” is granted by the Reading Coordinator for the Capstone Practicum</li> </ul>	<p>SDP 3: Completion of Practicum/Program</p> <ul style="list-style-type: none"> <li>• SPA 4 X525-Practicum Observation</li> <li>• SPA5 X525-Impact on Student Learning</li> <li>• SPA 6 X525-Professional Learning</li> <li>• Disposition Rating Rubric X525</li> <li>• Feedback from P12 Clinical Educator</li> <li>• Completion Term</li> </ul>
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PROGRAM: Gifted and Talented Education (additional license at graduate level)

SDP 1	SDP 2	SDP 3	SDP 4
Admission	Entrance into Practicum Experience	Program Completion	Certification
<ul style="list-style-type: none"> <li>• On-line application completed.</li> <li>• 3.0 overall GPA for all undergraduate and graduate coursework.</li> <li>• Copy of current teaching license.</li> </ul>	<ul style="list-style-type: none"> <li>• All GT content and developmental standards and SOE dispositions have been met at proficiency level for W551, W552, and W553.</li> <li>• Overall 3.0 GPA for all GT coursework taken.</li> </ul>	<ul style="list-style-type: none"> <li>• All GT content and developmental standards and SOE dispositions have been met at proficiency level through W595 Practicum.</li> <li>• Overall 3.0 GPA for all GT coursework taken.</li> </ul>	<ul style="list-style-type: none"> <li>• All GT Education course requirements met, including content course outside of Education, with a 3.0 GPA or better.</li> <li>• Application for license completed.</li> </ul>

PROGRAM: Computer Education (additional license at the graduate level)

SDP 1	SDP 2	SDP 3	SDP 4
Admission	Permission to proceed beyond R531	Permission to enter W540 (practicum)	Program Completion
<ul style="list-style-type: none"> <li>• Program application completed</li> <li>• 3.0 overall GPA for all undergraduate and graduate coursework.</li> <li>• Copy of current teaching license</li> <li>• Review of essay for dispositional concerns</li> </ul>	<ul style="list-style-type: none"> <li>• Earn a B or better in %531</li> <li>• Dispositions acceptable</li> </ul>	<ul style="list-style-type: none"> <li>• All required Computer Licensure courses completed with a grade of B or better</li> </ul>	<ul style="list-style-type: none"> <li>• Completion of W540 with a grade of B or better.</li> </ul>

PROGRAM: English as a New Language (additional license at the undergraduate level)

SDP 1	SDP 2
Admission	Program Completion
<ul style="list-style-type: none"> <li>• Acceptance into the EPP for candidate’s Elementary or Secondary Licensure Program</li> <li>• Self-Rating Disposition Rubric (from acceptance into EPP)</li> <li>• All required coursework for licensure completed with a B or better</li> <li>• SPA 2.1: Interview Documentary L441</li> <li>• SPA 2.2: Assessment Adaptation EDUC 403</li> <li>• SPA 2.3: Linguistics Exam EDUC X470</li> <li>• SPA 3: Unit Design EDUC-L436</li> <li>• SPA 4: Student Field Experience (component of student teaching)</li> <li>• SPA 5: Action Research</li> <li>• SPA 6.1: Advocacy Letter EDUC-L403</li> <li>• SPA 6.2: Reflection EDUC-L441</li> <li>• Dispositions L436</li> </ul>	<ul style="list-style-type: none"> <li>• Student Teaching Placement</li> <li>• Obtain or be eligible to obtain licensure in candidate’s primary area (Elementary or Secondary)</li> <li>• Pass State Test for Licensure (English Learners)</li> <li>• Received License</li> </ul>

PROGRAM: English as a New Language (additional license at the graduate level)

SDP 1	SDP 2
Admission	Program Completion
<ul style="list-style-type: none"> <li>• Transcripts/GPA of 3.0</li> <li>• Letter of Application</li> <li>• Copy of Teaching License (These are reviewed by Coordinator and Records Specialist.</li> <li>• Self-Rating Disposition Rubric</li> <li>• All required coursework for licensure completed with a B or better</li> <li>• SPA 2.1: Interview Documentary EDUC L524</li> <li>• SPA 2.2: Assessment Adaptation EDUC L540</li> <li>• SPA 2.3: Linguistics Exam EDUC L502</li> <li>• SPA 3: Unit Design EDUC-L539</li> <li>• SPA 4: Student Field Experience EDUC M501</li> <li>• SPA 5: Action Research EDUC M501</li> <li>• SPA 6.1: Advocacy Letter EDUC-L540</li> <li>• SPA 6.2: Reflection EDUC-L524</li> <li>• Dispositions EDUC L539</li> </ul>	<ul style="list-style-type: none"> <li>• Practicum Experience (EDUC M501)</li> <li>• Pass State Test for Licensure (English Learners)</li> <li>• Received License</li> </ul>