

DECISION POINTS (SUMMATIVE) FOR ALL PROGRAMS WITHIN THE UNIT

JANUARY 31, 2013

PROGRAM: Masters of Science in Education – Elementary/Secondary

SDP 1	SDP 2	SDP 3	SDP 4
Admission	Completion of Core Courses	Completion of Teacher as Researcher Project	Exit Graduation
<ul style="list-style-type: none"> • Hold a bachelor’s degree from an accredited institution. • Hold a teacher license. • Have a minimum GPA of 2.5 on a 4.0 scale in all undergraduate course work and have at least a 3.0 GPA on a 4.0 scale in all graduate course work. • Personal statement with areas of strength and growth related to dispositions; dispositional concerns assessed • Attended Advising Session 	<ul style="list-style-type: none"> • Completion of three Core Courses (H520, P507, J500) no more than 18 hours into program. • Complete SDP II writing at acceptable level in H520, P507 and J500 to measure acceptable dispositional growth. • Grade of 3.0 or higher in each course. 	<ul style="list-style-type: none"> • Take Research in Education no later than 30 hours into program. • Completion of SDP III research project at acceptable level. This includes the assessment of each disposition. 	<ul style="list-style-type: none"> • Complete a minimum of 36 credit hours of approved credit as per check sheet • Successful Completion of SDP II and SDP III, and meeting all program standards. • A cumulative GPA of 3.0 maintained in all course work (including graduate courses) taken after completion of the bachelor’s degree and applied toward a Master of Science in Education degree. • All course work to be applied toward the degree completed within six calendar years from the date of the completion of the first course used toward the degree. • Compliance to additional requirements as listed in the IU Southeast Bulletin. • Completion of reflective writing (SDP IV) and self-assessment of disposition

PROGRAM: Educational Leadership

SDP 1	SDP 2	SDP 3	Post-Program
Application to the Program	Application to Practicum	Program Completion	Certification
<ul style="list-style-type: none"> • Copy of appropriate teaching license • 3 letters of reference supporting leadership skills • Essay on “Why You Want to Be a Building Level Administrator, How You Have Impacted Student Learning and, How You Have Served as a Teacher Leader” • 3.0 GPA • Application form 	<ul style="list-style-type: none"> • Completion of coursework with no grade lower than a 3.0 • Mentor/School District agreement form 	<ul style="list-style-type: none"> • Mentor assessment rubric submitted • Disposition assessments submitted • Practicum log and reflective paper assessed by rubric • Successful completion of six required projects • All required courses completed with 3.25 GPA 	<ul style="list-style-type: none"> • Educational Leadership Coursework completed with a 3.25 GPA or better • Kentucky Candidates – Passing scores on SLLA and KY Test and IN candidates passing scores on SLLA • Complete appropriate application form

PROGRAM: School Counseling Education

SDP 1	SDP 2	SDP 3	SDP 4
Pre-Counseling Major	Acceptance in Clinical Cohort	Permission to Enter 2 nd Clinical Year	Program Completion
Bachelor's degree GPA 2.50 or higher OR Graduate GPA 3.0 or higher	Complete Pre-requisite and Pre Core Courses: (or equivalent courses) <ul style="list-style-type: none"> • K205/K505 • P570 • P515 • H520 • G500: must be taken at IUS within 6 yrs. of submitting DPPI Application materials: <ul style="list-style-type: none"> • Resume • Personal Statement • G500 Paper • In Person Interview • On site Inbox Activity • Three letters of Recommendation 	<ul style="list-style-type: none"> • B or better in all Clinical cohort courses • Average of B or better on 4 Individual Audiotapes • B or better on 1 Group Audiotape • B or better on Ethics Exam • Overall Basic or better on Shortened Version of Skill Audit • Appropriate Disposition Review 	<ul style="list-style-type: none"> • Program Handbook • Close the Gap Project • Classroom Guidance Lesson • Group Counseling Session

PROGRAM: Reading License (additional license at graduate level)

SDP 1	SDP 2	SDP 3
Admission	Permission to Enter Practicum	Program Completion
<ul style="list-style-type: none"> • Transcripts/GPA of 3.0 • Letter of Application • Letter of Recommendation • Copy of Teaching License • Completed online application form for Graduate Studies • Completed reading-specific application form 	<ul style="list-style-type: none"> • Completed application form • Transcript showing all needed courses have been completed with a grade of B or better 	<ul style="list-style-type: none"> • Three major NCATE/SPA assessments, of which an observational rating scales in included, are completed with at least 80% of ratings being "proficient."

PROGRAM: Gifted and Talented Education (additional license at graduate level)

SDP 1	SPP 2	SDP 3	Post Program
Admission	Entrance into Practicum Experience	Program Completion	Certification
<ul style="list-style-type: none"> On-line application completed. 3.0 overall GPA for all undergraduate and graduate coursework. 2 Letters of Recommendation. Copy of current teaching license. Application scantron SDPI form completed. 	<ul style="list-style-type: none"> All GT content and developmental standards and SOE dispositions have been met at proficiency level for W551, W552, and W553. Overall 3.0 GPA for all GT coursework taken. 	<ul style="list-style-type: none"> All GT content and developmental standards and SOE dispositions have been met at proficiency level through W595 Practicum. Overall 3.0 GPA for all GT coursework taken. 	<ul style="list-style-type: none"> All GT Education course requirements met, including content course outside of Education, with a 3.0 GPA or better. Application for license completed.

PROGRAM: Computer Education (additional license at the graduate level)

SDP 1	SDP 2	SDP 3	SDP 4
Admission	Permission to proceed beyond R531	Permission to enter W540 (practicum)	Program Completion
<ul style="list-style-type: none"> Program application completed 3.0 overall GPA for all undergraduate and graduate coursework. Copy of current teaching license Review of essay for dispositional concerns 	<ul style="list-style-type: none"> Earn a B or better in %531 Score 100% on the CAT1 Computer Competency Test Dispositions acceptable 	<ul style="list-style-type: none"> All required Computer Licensure courses completed with a grade of B or better 	<ul style="list-style-type: none"> Completion of W540 with a grade of B or better.

PROGRAM: BS Elementary Education

SDP 1	SDP 2	SDP 3	SDP 4
Admission	Entrance into Block 2	Permission to Student Teach	Exit Student Teaching
<ul style="list-style-type: none"> 55 Credit hours Overall GPA of 2.5 Basic Skills Requirement: Meet one of the following: <ol style="list-style-type: none"> PPST scores of at least 176 (reading), 172 (writing), 175 (math); PPST combined score of 527 SAT Score in Math and Reading of 1100 ACT score of 24 Master's Degree C or better in all core language arts and math courses completed Completed or enrolled in all required language arts courses Completed EDUC F200, ENG W131, SPCH S121, and MATH T101 with a "C" or better; and at least one science content course and one social studies content course 	<ul style="list-style-type: none"> Knowledge determined by GPA in content areas Dispositions as determined by evaluation of SOE dispositions by Block 1 instructors 	<ul style="list-style-type: none"> Overall GPA of 2.5 GPA in each content area of 2.5 Evaluations from F401 instructors in block 1 and 2 SOE Dispositions if noted Professional Development List 	<ul style="list-style-type: none"> 2.5 GPA in content areas Evaluation of Program Standards by Supervising Teacher Evaluation of Program Standards by University Supervisor Evaluation of SOE dispositions by Supervising Teacher Evaluation of Impact on Student Learning by two faculty members

PROGRAM: BS Special Education: Mild Intervention

SDP 1 Admission	SDP 2 Entering Block 2	SDP 3 Permission to Student Teach	SDP 4 Program Completion	Post Program LICENSE
<p>Minimum: ≥ 2.5 GPA</p> <ul style="list-style-type: none"> • C in W131, • C in H340, • C in S121 • C in T101; • 1 SS; • 1 Sci; • F200 Rec'd positive • Basic Skills Requirement: Meet one of the following: <ol style="list-style-type: none"> 1. PPST scores of at least 176 (reading), 172 (writing), 175 (math); 2. PPST combined score of 527 3. SAT Score in Math and Reading of 1100 4. ACT score of 24 5. Master's Degree 	<p>Minimum: ≥ 2.5 GPA in:</p> <ul style="list-style-type: none"> • Overall GPA • SS content block • Sci content block • LA content block • Math courses with each "C" or better <p>Minimum</p> <ul style="list-style-type: none"> • 2.0 in all EDUC courses • 2.7 in all Spec Ed courses • Grade of "satisfactory" in K200 & M301s • No ISSP • "Acceptable" in all dispositions 	<p>Minimum: ≥ 2.5 GPA in:</p> <ul style="list-style-type: none"> • Overall GPA • SS content block • Sci content block • LA content block • Math courses with each "C" or better <p>Minimum</p> <ul style="list-style-type: none"> • 2.0 in all EDUC courses • 2.7 in all Spec Ed courses • Grade of "satisfactory" in K495 in Blocks 1 & 2 & M301s • No unacceptable for dispositions • No ISSP • "Acceptable" in all dispositions 	<p>Minimum: ≥ 2.5 GPA in:</p> <ul style="list-style-type: none"> • Overall GPA • SS content block • Sci content block • LA content block • Math courses with each "C" or better <p>Minimum</p> <ul style="list-style-type: none"> • 2.0 in all EDUC courses • 2.7 in all Spec Ed courses • No unacceptable rating on dispositions • Basic in portfolio • Basic on capstone rating scale • All degree requirements completed 	<ul style="list-style-type: none"> • Pass state's mandated test • Submit completed license application to appropriate state

PROGRAM: Secondary Education, All Licensure Areas

SDP 1		SDP 2	SDP 3	SDP 4
Admission	Entry to Educational Psy.	Entry to General Methods, & Reading Methods	Entry to specific methods and student teaching	Program Completion
<ul style="list-style-type: none"> • Passed the three communication courses ENG-W 131, SPCH-S 121, ENG-G 207, and ENG-W 290 or W 300 or W 350, with no grade less than a C (2.00), and a minimum GPA of 2.75. • Grade of C or better in mathematics course (i.e., MATH-M 117, M 118, M 119, M 122, or M 125). • Passed EDUC-F 200 with a grade of no less than a C (2.00), and a minimum GPA of 2.75 in professional education courses. • At least C (2.00) and an overall GPA of at least 2.75 in the Secondary Education major (i.e., language arts, mathematics, science, or social studies) and in each licensing being sought. • Overall GPA of at least 2.75. • Meet one of the following: • (a) PPST scores of at least 176 (reading), 172 (writing), 175 (math); (b) PPST combined score of 527; (c) SAT Score in Math and Reading of 1100; (d) ACT score of 24; or (e) Master’s Degree. • Acceptable evaluations from instructors & field experience teachers in F 200. These include InTASC, dispositions, and courses. • Have submitted the completed application forms with a copy of their passing Praxis I tests scores (based on the Indiana standards). 	<ul style="list-style-type: none"> • Have been admitted to the SEP at IUS. • Have a grade of at least 2.00 (C) and a grade point-average of at least 2.75 in their education coursework and in their coursework in all of their licensing areas. • Have taken or be concurrently enrolled in EDUC-W 200. • Have an overall grade-point-average of at least 2.75. • Be eligible for student teaching in the spring of the next academic year (have completed at least 60 credit hours that count toward the degree to take the block in the fall semester and at least 72 credit hours to take the block in the spring semester). 	<ul style="list-style-type: none"> • Have passed the educational psychology block (P 250/P 255/M 201) and W200 with no grade less than a C (2.00) and an overall GPA in professional education courses of at least 2.75 • Have acceptable evaluations from the instructor and field experience teacher from the educational psychology block (P250/P255/M201). These include formative dispositions and developmental standards for early adolescence. • Have no grade less than a C and an overall GPA of at least 2.75 in each area that will be on the teaching license. • Have an overall GPA of at least 2.75 on all coursework completed in the Indiana University system. • Have a portfolio with at least a basic rating. • Be eligible to complete student teaching in the spring semester following general methods/reading methods, and complete all of the degree requirements by the end of the summer sessions following student teaching. 	<ul style="list-style-type: none"> • Have completed all of their general education requirements with appropriate grades. • Have completed at least 75% of the coursework in each area that is going to be on their teaching license. • Have passed the general methods/reading methods block (M 301/ M314/ M464) with no grade less than a C (2.00) and an overall GPA in professional education courses of at least 2.75. • Have acceptable evaluations from the instructors and field experience teacher from general methods/reading methods. These include formative dispositions, InTASC standards, and developmental standards for adolescence and young adults. • Have no grade less than a C and an overall GPA of at least 2.75 in each area that will be on the teaching license. • Have an overall GPA of at least 2.75 on all coursework completed in the Indiana University system. • Have a portfolio with at least a basic rating. • Be able to complete all of the degree requirements by the end of the summer sessions following student teaching. 	<ul style="list-style-type: none"> • Completed all coursework in their content major and for each area that is going to be on their teaching license. • Passed student teaching & specific methods with no grade less than a C (2.00) & an overall GPA in professional education courses of at least 2.75. • Acceptable evaluations from the specific methods and student teaching instructor, university supervisor and cooperating teacher. These include summative dispositions, InTASC content standards, developmental standards, and narrative evaluation. • No grade less than a C and an overall GPA of at least 2.75 in each area that will be on the teaching license. • Overall GPA of at least 2.75 on all coursework completed in the Indiana University system. • Portfolio with at least a basic rating. • Completed at least 130 semester credit hours (not counting developmental courses such as ENG-W 100, MATH-M 006, M 007, etc., and/or repeated courses).

PROGRAM: Transition to Teaching: Elementary Education (Post-Bac Alternative-Track)

SDP 1	SDP 2	SDP 3
Admission	Admission to Student Teaching	Program Completion
<ul style="list-style-type: none"> • Application form with appropriate application fee payable to Indiana University Southeast • Original transcripts of all undergraduate coursework • Basic Skills Requirement: Meet one of the following: <ol style="list-style-type: none"> 1. PPST scores of at least 176 (reading), 172 (writing), 175 (math); 2. PPST combined score of 527 3. SAT Score in Math and Reading of 1100 4. ACT score of 24 5. Master's Degree • Undergraduate GPA 3.0 or higher • Cover letter • Documentation of experiences with school age children (if GPA is less than 3.00) • Two letters of recommendation • Face-to-face interview 	<ul style="list-style-type: none"> • 22 cr. hours of Transition to Teaching coursework GPA 2.50 or higher • Grade of C or better in all Transition to Teaching courses • Fall evaluation of dispositions by cooperating teacher • Evaluation from fall M500 	<ul style="list-style-type: none"> • Application for Teaching License • Summative program evaluation from classroom cooperating teacher • Summative program evaluation from university supervisor • Spring evaluation of dispositions by cooperating teacher • Completion of all courses from candidates deficiency list • Passing scores on the appropriate state PRAXIS II tests

