

Graduate Program Curriculum Map: Gifted and Talented (Updated 1/13)

Course	Assignment	Assessed	NCATE	NAGC/CEC	IN Content Standards	CF	SOE Outcomes	Diversity	Dispositions
W551(Education and Psychology of Gifted and Talented)	Profile Study	SPA #1(Rev) Rubric	1a,1b,1c	1,2	1,2	HQ,CP, CT,DS	1,2,3	1,2,3,5	1,2,3,4,6,8
W552 (Curriculum for the Gifted and Talented)	Development and Characteristics of GT Learners	SPA #2 (Rev) Rubric	1a,1b,1c	1,2,3,5,6,7	1,2,5,6,7,8	HQ,CP, CT,DS	1,2,3	1,3,4,5	1,3,4,5,6,7,8
	Understanding Diversity in Gifted Education	SPA #7 (Rev) Rubric	1a,1b,1c,1d, 1g	1,3,6,8,10	1,2,3,7	HQ,CP, CT,DS	1,2,3	1,2,3,5	1,2,3,4,5,6,7, 8
W553 (Methods and Materials for the Gifted and Talented)	High Ability thematic Learning Unit	SPA #3 (Rev) Rubric	1b,1c,1d,1g	4,7,8,9,10	3,4	HQ,CT, DS	1,2,3	1,3,4,5	1,3,4,5,6,7,8
	Research Report: Evaluation of GT Materials	SPA #6 (Rev) Rubric	1a,1b,1c, 1g	1,2,3,6,10	1,2,7	HQ,CP, CT,DS	1	2,4	3,5,6
W595 (Practicum: Gifted and Talented)	Application of Standards to Practice	SPA #4 (Rev) Rubric	1b,1c,1d,1g	3,4,5,7,8,9	2,3,4,5,6,8	HQ,CT, DS	1,3	1,3,4,5	3,4,7,8
	Impact on Student Learning Portfolio	SPA #5 (Rev) Rubric	1b,1c,1d,1g	4,5,6,7,8,9, 10	3,4,5,6,7,8	HQ,CP, CT,DS	1,2,3	1,3,4,5	1,2,3,4,5,6,7, 8
	Parent Engagement Sessions	SPA #8 (Rev) Rubric	1a,1b,1c,1g	1,2,4,9,10	1,2,4	HQ,CP, CT,DS	1,3	1,5	1,2,4,5,6