

Graduate Program Curriculum Map: Reading

Course	Assignment	How Assessed	NCATE	International Reading Assoc.	Indiana Content Standards	NBPTS	CF	SOE	Div. Prof.	Dis.
E545 (Adv. Study of Elem. Reading)	Expert Assignment	Rubric (SPA Assessment # 1)	1e	1,2	1	2	HQ	1	2	6
	National Reading Panel Debate	Rubric	1e	1-6	1-9, 11	2,4,5	HQ,TS,	1,2,3	1,4,5	1-6
	Instructional Plan – Comprehension Strategy	Rubric	1f	2	1,2,8,9	2,3,4	HQ	1,2	2,4	3,6,7
	Professional Book Review	Rubric	1e	1,6	1,2,11	2,4	HQ	1	5	4,5,6,8
	Philosophy Statement	Rubric (SPA Assessment #2)	1e,1f,1g	1-6	1-11	1,2,3,4,5	HQ	1,2	1,2,3,5	1,3,4,5,6,8
Course	Assignment	How Assessed	NCATE	IRA	IN Content St.		CF	SOE	Div. Pr.	Dis.
S514 (Adv. Study of Secondary Reading)	Ongoing Reflection on Class Discussion and Teaching Practices	Rubric	1e,1f,1g	2,6	1,2,11	2,4,5	HQ,TS	1,3	3,4,5	2,4,6,8
	Reading Strategies/Assessment Portfolio	Rubric	1f	2,3	1,2,3-9	2,3,4	HQ,TS	1,3	4	5,6,7
	Inquiry focused Text Set/Online Resource Collection	Rubric	1f	2,6	1,2,10	2,3	HQ,TS	1,3	4	5,6
	Common Core Standard Analysis and Alignment Collaborative Presentation	Rubric	1e,1f,1g	1,2,6	1-11	2,3,4,5	HQ,TS, CP	1,2,3	2,4	2,5,6,7,8
	Literacy Vision and Action Plan	Rubric	1f,1g	1-6	1-11	1,2,3,4	HQ,CP, TS,DS	1,2,3	1-5	3,4,5,6,7,8

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L559/L535 Tradebooks/ Children's Literature	Multicultural Unit with Lesson Plans, Book Suggestions, Learning Activities	Rubric (SPA Assessment # 3)	1e,1f	2,4,	1,2,8,9,10	1,2,4	HQ, TS, DS, CP	1, 2, 3	2,4,5	1,3,5,6,8
	Explore the breadth and depth of literature available for children	Reading Journal; Discussion Forum; Website Review, Reflections	1e 1f	1,2,4	8,9,10	2	HQ, DS, TS, CP	1	4	3,6,8
	Personal Reflection Paper	Rubric	1e,1f,1g	1,4,5,6	10,11	1,2,3,4, 5	HQ,CP, TS, DS	2,3	3,5	3,8
Course	Assignment	How Assessed	NCATE	IRA	IN Content St.		CF	SOE	Div. Pr.	Dis.
X504 Reading Diagnosis and Difficulties	Reading Assignments	Rubric	1e, 1f	1,2,6	1,2,3	2	HQ, TS	1,2,3	5	1,2,5,8
	Case Study	Rubric (SPA Assessment # 7)	1e, 1f	1,2,3,5	1,2,3-9, 11	1,2,3,4	HQ, TS	1,3	1-5	3,4,5,7,8
	Impact on Student Learning	Rubric (SPA Assessment # 7)	1e,1f,1g	1-6	1,2,3-9,11	1,2,3,4, 5	HQ,CP, TS,DS	1,2,3	1,3,4,5	2-8
	Assessments and Analysis	Instructor Notes with Feedback	1e,1f,1g	3,6	3,11	3	HQ	1	4,5	1,2,5,7
	Case Study Presentation	Rubric	1e,1f,1g	1-6	1,2,3-9,11	1,2,3,4, 5	HQ,CP, TS,DS	1,2,3	1-5	1-8

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E549 (LA—Elementary)	Class participation in grand conversations, pair shares, small group discussions based on journal readings, text readings, and strategy applications for a variety of learners; participation in field experience at Parkwood Elementary	Rubric Submission of sample notes/Observation during discussion periods	1e,1f,1g	1,2,4,5,6	10,11	1,2,4,5	HQ, CP, TS, D	1,2,3	1,2,3,4,5	1,2,3,4,5,6,7
	Writing Folder based on one of the six traits of writing.	Rubric	1e,1f,	1, 2, 5	2, 10, 11	2,3,5	HQ	1	4	2, 4, 5, 6, 8
	Professional Development book creatively shared with peers.	Rubric	1e,1f,1g	1, 2, 6	1, 2, 6	2,4,5	HQ, TS	1, 2, 3	3, 4, 5	2, 4, 5, 6, 8
	Field Work: Lesson plans with creative activities for engagement of students at multiple levels. (All students are ELL.)	Rubric	1e,1f,1g	1,2	2-11	1,2,3,4,5	HQ, CP, TS, D	1	1,2,3,4,5	1, 2, 3, 4, 5, 6, 7, 8
Course	Assignment	How Assessed	NCATE	IRA	IN Content St.		CF	SOE	Div. Pr.	Dis.
S516 (LA--Secondary)	OnCourse Reading Reflections of <i>What's the Big Idea?</i>	Rubric	1e,1f,1g	1,6	1,2,11	1,2	HQ,CP	1,2,3	5	2,4,6
	<i>Write Like This</i> Presentation	Rubric	1e,1f	1,2,6	1,8,9	2,4	HQ,TS	1	4	2,4,5,6
	Essential Questions Curriculum Alignment	Rubric	1e,1f	1,2	1,2	2,3,4	HQ, TS	1	4,5	6,8
	I-Search Paper	Rubric	1e,1f,1g	1,2,6	1,2,11	1,2,3,4	HQ, TS	1,2,3	4,5	1,4,5,6,8
	I-Search Presentation	Rubric	1e,1f,1g	1,2,6	1,2,11	1,2,3,4,5	HQ, TS	1,2,3	4,5	4,5,6,8

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Course	Assignment	How Assessed	NCATE	IRA	IN Content St.		CF	SOE	Div. Pr.	Dis.
L520 (ELL Methods)	Candidates display their understanding of the assigned reading and may include reflection on prior class sessions.	Reading responses are completed and submitted on time, relate directly to assigned readings & class discussions, & grammatically correct.	1e,1f	1,2,6	1,2,11	2,3,4	HQ, TS	1,3	1,2,5	1,3,4,6,8
	Letter to Policy Maker	Rubric (SPA Assessment # 8)	1e,1f,1g	6	1,3,11	1,4,5	HQ, TS, DS	1, 2, 3	1,2,3	1,2,3,6,
	Professional Development Workshop Development	Rubric (SPA Assessment #8)	1e,1f,1g	1, 2,6	1,2,10,11	1,2,3,4,5	HQ, TS, DS	1, 2, 3	1,2,3,4	1-8
Course	Assignment	How Assessed	NCATE	IRA	IN Content St.		CF	SOE	Div. Pr.	Dis.
X525 (Practicum/Seminar)	Teach five to seven NEW reading strategies to children	Review of lessons/reflections by supervisor. Rubric item for practicum notebook.	1e,1f	1,6	2,11	1,2,3,4,5	HQ, CP, TS	1,2,3	1,3,4	1,4,5
	Train at least three teachers to use meaningful and innovative reading strategies. Develop Workshops.	Review of notes/workshop materials. Rubric item for practicum notebook.	1e,1f,1g	6	2,7,8,9,10,11	2,5	HQ, TS	1.2.3	1	2,4,5,6
	Engage in professional reading re: assessment/remediation	Rubric item for practicum notebook	1e	6	1,2,3,11	2,4	HQ, TS	1,2,3	1,5	3,4,5,8
	Assessment: Research 2 reading assessment instruments	Rubric item for practicum notebook	1e,1f	3	3	3	HQ, TS	1,3	1,4	1,2,3,5,7
	Impact on Student Learning Project	Rubric for Impact Study (SPA Assessment # 5)	1e,1f,1g	2	1,2,3,11	1,2,3,4,5	HQ, TS	1,2,3	1-5	1-8

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X525 , cont. (Practicum/S eminar)	Create (or enhance, if you already have something in place) your literacy-based communication with parents	Rubric item for practicum notebook	1f	4,6	11	5	HQ, TS	1, 2, 3	1,3	6
	Artifact Registry for SPA Standard Six.	Rubric (SPA Assessment # 6)	1e,1f,1g	6	1,2,11	4,5	HQ, DS	1,2,3	1-5	1-8
	Shadow/interview three reading teachers	Rubric item for practicum notebook	1f,1g	4,6	2,10,11	2,5	HQ, DS	1.2.3	1,2,3	2,3,5,6,8
	Determine a list of research- based Reading Goals for your school	Rubric item for practicum notebook	1e,1f	6	1,10,11	4.5	HQ, DS, TS	1,4	1	1,2,6
	Create your own goal that you think will improve student learning in your classroom	Rubric item for practicum notebook	1f	2,6	11	1,4	HQ			8
	Provide well-written lesson plans for all lessons when S. Ridout observes	Rubric item for practicum notebook	1f	5	2	1,2,3,4	HQ, TS, CP	1,3	1-5	2,4,5,6,7, 8
	Teach 6 Literacy Lessons while supervisor observes	Rubric (SPA Assessment # 4, Parts A and B)	1f	2	2-10	1,2,3,4				
	Come to all seminar sessions prepared to share readings, lessons, strategies, assessment information	Rubric item for practicum notebook	1e,1f, 1g	6	1-11	4,5	HQ, DS, TS	1,2,3	1,2,3,4, 5	2,4,5,6,7, 8