

SPECIAL EDUCATION CURRICULUM MAP BS SPED February 2013

K205 Exceptional Child									
Assignment	How Assessed	CEC	IDOE Cont (R = Reading)	IDOE Devel	InTASC	CF	SOE Outcome	Diversity Proficiencies	Disposition
Reading Reflection	Rubric	1,2,3	2,9	1	2,9	HQ	1-3	1-5	1-8
In-class Assessments	Participation	1,2,3	2, 9	1	2, 9	HQ, CP	1-3	1-5	1-8
Observation Activities	Instructor feedback, discussion	2,5	2,5	1,5	2, 3	HQ, TS, CP	1, 3	1-5	1-8
Quizzes	Quiz	1-3	2,9	1	2, 9	HQ	1, 3	1-4	1, 5
K345 Academic & Behavioral Assessment of the Mildly Handicapped									
Assignment	How Assessed	CEC	IDOE Cont (R = Reading)	IDOE Devel	InTASC	CF	SOE Outcome	Diversity Proficiencies	Disposition
K205 Exceptional Child	Rubric	4,5,7,8	3,4,5,6	1,3,4,5	6-9	HQ, DS	1,3	1,3	1,4
Quizzes	Rubric	1,2,8,7	1,2,3,6	1,3,4	1,2,4,6	HQ, DS	1,3	1,3	1
Tests	Rubric	1,2,7,8, 10	1,2,3,6,10	3,4	1,2,4,6	HQ,DS	1,3	1,3	4,5
Statistics Application	Rubric	8	3	4	6	HQ, TS	1,3	---	---
Testing Lab	Rubric	7,8	3,4	3,4	6,7	HQ,TS	1,3	5	1
Case Study	Rubric	7,8	3,4	3,4	6,7	HQ, TS	1,2,3	1	1,4
K490 VT: Partnerships									
Assignment	How Assessed	CEC	IDOE Cont (R = Reading)	IDOE Devel	InTASC	CF	SOE Outcome	Diversity Proficiencies	Disposition
K205 Exceptional Child	Rubric	1,2,6-10	1,2,7-10	1,2,3,6	1-3,6-10	1-4	1-3	1-5	1-8
Written partnership agreement.	Rubric	1,8,9	1,3,10	4,6	1,6,10	1-4	1,3	1,3,5	1-8
Pamphlet for paraeducators.	Rubric	1,5,8,9	1,3,5,10	1,5,6	1,3,6,10	1-4	1-3	1-5	1-8
Transition Plan	Rubric	1-8	1-9	1-6	1-8	1-4	1-3	1-5	1-8
Electronic collaboration	Rubric	1,6,8,9,	1,3,10	6	1,4,6,9,	1-4	1-3	1-5	1-8

tools		10			10				
Parent involvement plan	Rubric	1,6-8	1,3,6	3,6	1,4,6,7	1-4	1-3	1-5	1-8
Quizzes	Rubric	1-10	1-10	1-6	1-10	1-4	1-3	1-5	1-8
Final exam	Points	1-10	1-10	1-6	1-10	1-4	1-3	1-5	1-8
K352 Education of Students with Learning Disorders									
Assignment	How Assessed	CEC	IDOE Cont (R = Reading)	IDOE Devel	InTASC	CF	SOE Outcome	Diversity Proficiencies	Disposition
K205 Exceptional Child	Rubric	2-5, 7,8,10	2-6,8-10 (R1, R2)	1-7	1-10	HQ, DS	1.3	1,2, 4	4,7
On-demand activities	Rubric	1-10	1-10, (R1, R2)	1-7	1-10	HQ,DS	1-3	1,4	2,4,6
Change project online forum & report	Rubric	2-5,7,8	2,3,5,6	1-4	2,3,8	HQ, DS	1,3	1,4	5,7,8
Terms competency test	Test	1	1	1	4	HQ	1-3	---	----
K200 Introductory Practicum in Special Education (Block 1)									
Assignment	How Assessed	CEC	IDOE Cont (R = Reading)	IDOE Devel	InTASC	CF	SOE Outcome	Diversity Proficiencies	Disposition
K205 Exceptional Child	Rubric	1-4	1,25	1-3	1,2,3,8	HQ	1-3	1-5	1,3,4,6
45 hrs of observation & participation in special education classroom	Rubric completed by interventionist at site school	2-4	2,3,5	1-3,6	1,2,8,9	TS, HQ	1-3	1-4	1,2,4,6
Reflection activities completed at seminars	Rubric	1,2	1,2	1,2	1,2	HQ, TS	1-3	5	1,2,8
K495 Lab/Field Experience in Special Education (Block 2)									
Assignment	How Assessed	CEC	IDOE Cont (R = Reading)	IDOE Devel	InTASC	CF	SOE Outcome	Diversity Proficiencies	Disposition
Collaboration with Related services Personnel: OT, PT, Speech, Mobility, etc.	Rubric	7 & 10	4/na	1, 6	10	1, 4	1-2	3-4	2, 7
Professional responsibilities to the school: *SAT Teams *Bus duty *Lunch duty *Prof. Deve. meetings *Recess duty	Rubric	9	5/na	5	10	1-2	3	3	2-3

*etc.									
Instructional planning & use of specific strategies for students with moderate disabilities: 3 small group lessons	Rubric	7	2-8/na	1-7	1-3, 7-9	1-4	1-2	3-4	3-7
Observation of lessons	Rubrics	2,4, 7	2- 9/na	5-6	1-3, 7-9	1-4	1-2	1-2	2, 4, 6, 7
Completion of clock hours in assigned school	Log of clock hours at assigned school	1-10	1-9/na	1, 3, 5	1-3	1-4	1-3	1-5	1-4, 6-7
K480 Student Teaching in Special Education									
Assignment	How Assessed	CEC	IDOE Cont (R = Reading)	IDOE Devel	InTASC	CF	SOE Outcome	Diversity Proficiencies	Disposition
K205 Exceptional Child	Rubric	2,3,4,8	2,3,5,6	1-4	1,2,6,8	DS, HQ	1-3	1-3	3
Collaboration project	Rubric	7,8,10	10	3,4,6	6,7,10	HQ, TS, CP	1-3	3,4	2
Para in-service project	Rubric	5,7	10	6	10	TS, CP	1-3	--	--
Behavior Intervention Plan	Rubric	4,5,7,8	3-5	3-5	3,6-8	DS, HQ	1-3	1,4	5,8
Data-based instruction Project	Rubric	7,8	3,4,6	2-4	3,6-8	TS, HQ	1-3	1,4	5,7
Language Lessons	Rubric	2,4,6,7, 8	2,4,6	1,3,4	1,6-8	DS, HQ	1-3	1,4	5
Performing roles of a special educator	Observation rubrics & disposition ratings completed by clinical teachers & faculty	4-10	3-10	2-7	2-10	DS, CP,HQ	1-3	1-4	1-8
K490 VT: Traumatic Brain Injury, Assistive Technology, Autism									
Assignment	How Assessed	CEC	IDOE Cont (R = Reading)	IDOE Devel	InTASC	CF	SOE Outcome	Diversity Proficiencies	Disposition
Attendance & Participation	In-class activities (paper product)	1-10	1-9	1-7	4 & 9	1-4	1-3	1-5	1-6, 8
Instructional Strategy Presentation	Rubric	2, 4, 7	1-9	1-7	1-10	1-5	1-3	1-5	1-6, 8
Journal Review	Rubric	1-10	1-9	1-7	1-10	1-4	1-3	1-5	4-6, 8
Visual Schedule/ Social Story	Rubric	4	1-7	1-7	6-10	1-4	1-3	1-5	3-6, 8
AT Device Investigation	Rubric	2-4, 9	1-9	1-7	4, 6,8, 9	1-2	1-3	3-4	3 & 5

Attendance & Participation	In-class activities (paper product)	CC1K1 CC1K2 CC1S1 CC5S10-14 CC10K4 CC10S3 CC10S1 CC5K3 CC5S1 CC9S1 CC5K1-16 CC4S1-6 CC5K7 CC4K5 GC5S4-5	1, 5, 8	1-5, 8-10	1-5, 8-10	1	1-3	1-5	1
Data Collection	Rubric	CC5K1-16 CC4S1-6 CC5K7 CC4K5 GC5S4-5	1, 4, 5, 8	4-5	4-5	1-4	1-3	1-5	3 & 7
Parent Classroom Newsletter	Rubric	CC5S10-14 CC10K4 CC10S1 & 3	8	5 & 6	8 & 10	1-4	1-3	3-4	2-3 & 7
Partner Research classroom academic /behavior management power point presentation with demonstration	Rubric	CC1K1 CC1K2 CC1S1 CC5S10-14 CC10K4 CC10S3 CC10S1 CC5K3 CC5S1 CC9S1	1 & 8	3, 5, 6	1-3, 8-10	1-4	1-3	1-5	1-3, 6, 7
Trade book review &	Rubric	CC5S10-	1, 5, 8	3-5	8 & 9	1-2	1-3	1-5	1, 3, 4

reading		14 CC4S1-6 CC5K7 GC4K5 GC5S4-5							
K344 Education of the Socially & Emotionally Disturbed II									
Assignment	How Assessed	CEC	IDOE Cont (R = Reading)	IDOE Devel	InTASC	CF	SOE Outcome	Diversity Proficiencies	Disposition
Token Economy system	Rubric	CC5K1-6 CC5S1-5, 11 GC7S1	5 & 8	3	4, 5, 8	1-2	1-3	1-5	3 & 7
Behavior Management Plan	Rubric	CC1K1 CC1K2 CC1S1-5, 10, 11 CC5K1-16 CC9K1-3 CC9S1-12	1-6, 8	1-6	1-4, 6, 8, 9	1-4	1-3	1-5	1-3, 5, 7
FBA/BIP	Rubric	CC5K1-16 CC5S1-5,11 CC9K1-3 CC9S1-12	1, 3-5, 8	1-6	1-4, 6, 8, 9	1-4	1-2	1-5	1-5

EDUC W200 Assignments	How assessed	InTasc	ISTE	Diversity Proficiencies	Themes	Dispositions	SOE Outcomes	CEC	IDOE Cont (R =Reading)	IDOE Devel
Enroll in Edmodo	Performance based	----	TF-V.D.4	3, 4	HQ,ST	1,2,3,5	1,3	—	---	----
QR Codes	Performance based	5	TF-IIID.1	3, 4	HQ,TS	1,2,3,5	4	7	6	3
Mobile Computing iPad, tablets	Performance based	5	TF-IIID.1	4	HQ,TS	1,2,3,5	1,3	7	6	3
Interactive Whiteboard	Performance based	5	TF-IIID.1	4	HQ,TS	1,2,3,5	1,3	7	6	3
Word Cloud	Performance based	5	TF-IIIB.1	4	HQ, TS	1,2,3,5	1,3	7	6	3
MindMapping	Performance based	5	TF-IIIB.1	4	HQ, TS	1,2,3,5	1,3	7	6	3
Presentation Tools	Performance based	5	TF-II.F.1, TF-VC.5	4	HQ, TS		1,3	7	6	3
Google Earth	Performance based	5	TF-VC, TF-IIA	4	HQ, TS	1,2,3,5	1,3	7	6	3
Google Maps	Performance based	5	TF-VC, TF-IIA	3, 4	HQ, TS	1,2,3,5	1,3	7	6	3
Website design and management skills	Performance based	5	TF-V.D.4	3, 4	HQ, TS	1,2,3,5	1,3	7	6	3
Professional Communication	Performance based	5	TF-VA, TF-VC	3,4	HQ, TS	1,2,3,5	1,3	10	6	6
Desktop Publishing ComicLife	Performance based	5	TF-IIIA, TFVC	3, 4	HQ, TS	1,2,3,5	1,3	7	6, R2	3
Web Utilization Web 2.0 Tools	Performance based	5	TF-IIC.1, TF-IIIC.2	3, 4	HQ, TS	1,2,3,5	1,2	7	6	3
Video creation	Performance based	5	TF-VC	3, 4	HQ, TS	1,2,3,5	1,2	7	6	3
Data Analysis Spreadsheets	Performance based	5	TF-IVB	3, 4	HQ, TS	1,2,3,5	1,2	8	4, R2	4
Google Reading Level	Performance based	5	TF-IIA, TF-II C	3, 4	HQ, CP, TS	1,2,3,5	1,2	7	6	3
Social, Ethical, Legal, and Human Issues of Computing	Performance based	9	TF-VIA, TF-VIB, TF-VIC	3, 4	HQ, CP, TS	1,2,3,5	1,2	1,7,10	2,10	6
Photo manipulation	Performance based	5	TF-VIA, TF-VIB, TF-VIC	3, 4	HQ, CP, TS	1,2,3,5	1,2	7	6	3