Members Present: Fran Squires, president, Jack Ramey, Bill Sweigart, Rebecca Carlton, Angela Salas, Leigh Viner, Vicki Meredith, Ranida Harris, Tom Lambert, David Eplion, Johnny Alse, Walter Ryan, Kathy Criswell, Melanie Hughes, John Doyle, Elaine Haub, Doug Darnowski, David Taylor, Sridhar Ramachandran, Pam Connerly, Jacquelyn Reid, Kathleen Free, Bill Farrell, Greg Phipps, Jean Abshire

Absent with Alternate: Anne Allen (remainder of year for Virginia Anderson) Jim Hollenbeck (Kevin S. Bailey), Donna Dahlgren (Todd Manson)

Absent without Alternate: Robin Fankhauser, John Finnegan, Richard Kopp,


Guests: Debbie Finkel, Jan Williamson, Lee Morganett, Tom Sawyer, and David Lewis, IUPUI

President Squires called the meeting to order. The roll was passed with instructions to sign for yourself or indicate if you were attending for someone else. A motion was made to approve the minutes and seconded. Attendance corrections were made for Ranida Harris and Johnny Alse for the January 20, 2011 meeting. The minutes were approved with those corrections.

VC Atnip’s Report: The Chancellor sent her regrets that she could not be here today; she was attending the Board of Trustees meeting. Last meeting Atnip introduced briefly the topic of IU’s E-Text initiative. Today, our guest, David Lewis, Dean of the IUPUI University Library and Asst. VP for Digital Scholarly Communications met with the Senate to share more information and answer questions on this topic.

Lewis: He passed a printout with some information on relevant websites. He stated that this is a very complicated issue and that we need to recognize first the current textbook model is broken because it doesn’t work well with authors, publishers, bookstores and students. He said there are two issues: 1) moving from a paper environment to an electronic environment and 2) changing the economic model under which textbook are produced and distributed. The electronic delivery devices are not yet adequate i.e. the Kindle. For the IU environment they will be looking at a web based environment that can be used across as many devices as possible. He pointed out that if a book is distributed electronically it will undoubtedly be available on paper with an approximate cost of $20 - $25 for black and white copy and $35 - $50 for color copy. 2) The second piece has to do with the economic model that is distributing the content. We will increasingly see open textbook content and right now if you were to go to Connexions, which is probably the biggest site out of Rice University, it has a limited amount of content unless you are an electrical engineer then it has a lot of really great content. We will see this change over the next two or three years. Open content is being provided by a lot of providers because they recognize the huge leverage that it provides. Additionally, the Federal Government is putting $500,000 million dollars into creating instructional materials as part of the Trade Adjustment Act to retrain people who have lost their jobs as a result of trade. Inevitably, some of that material that we care about like nursing, I would assume this will all be released by license so it can be used by anyone, copied by anyone, modified as you want as long as you attribute that content to the authors.

Over the last years we ran a couple of trails primarily in Bloomington using a small company out of Indianapolis called Courseload. Courseload negotiates with publishers and students in the class pay and then
we ask for a deal on the electronic version of the content. Courseload has a system which allows the student to underline, highlight and manipulate the text in all the ways you would expect. We kept this up for about half dozen courses in each of the spring and fall semesters. In general the students split more or less half and half in predominately printed materials and then reading it and then using it electronically. There was a tendency over time for the students to migrate toward the electronic material. In general the students found this to be acceptable; there weren’t any big issues about “we hate it” as there were in a couple of other experiments. Last fall, as a matter of policy, the university decided that course fees could be used for funding textbooks or textbook like materials. There is a standard procedure as in art or biology; if you need materials or lab fees then it is approved inside the university. It has been agreed by the university that you can do this for what is being called an e-text fee. Lewis said their expectation is Courseload got into these trials and got the books for 35% of list. He thought this was not a spectacular deal but it is not a bad deal. Courseload has crunched the numbers and they believe that publishers can make money at 20% of list.

Lewis said last Friday they released a RFP (release for proposal) to all the major publishers and a variety of other people like Courseload and Bookstore asking what kind of deals they could get in this all student pay model. All the feedback is due back next month and we will see what kind of opportunities there are to actually make things happen. Lewis thinks there are some opportunities to significantly reduce the burden of textbook costs on students and he thinks we ought to begin to think about how to do that.

Lewis was asked by J. Reid that if a form was adopted for an IU system might we be told which textbook to use for certain courses because they have been adopted at other campuses. Lewis said their way of thinking about this at this time is they would certainly want to have deals with as many publishers as they can or would want an agent who could get us access to as many publishers as we can. I don’t think anyone anticipates that we would want to tell faculty which textbooks they prefer them to use but we could imagine a scenario which would not be unlike the Microsoft deal where we would have a significantly better deal for a textbook from a certain publisher and that would obviously put some pressures on faculty. I think if that got to be a problem we would have to address it.

John Doyle asked if there were plans to somehow bundle, include or suggest hardware platforms? Lewis said at this point devices such as IPad and Kindle are not totally adequate and they would want things available across platforms but we are not yet ready to make recommendations on technology. Salas asked that when you say that people can access things from Kindle or IPad does that mean they can access both formats at the same time? Lewis said that the intent would be to negotiate with publishers inside an appropriate control mechanism that would make that comfortable and have as much openness as possible. This concluded Lewis’ report and he said that he expected to report back in the not too distant future.

Atnip concluded his remarks by saying that the Indiana Legislature is grinding away doing its work but he doesn’t have any updates on the budget.

French-UFC report: The UFC has not met since our last meeting. The Agenda Committee did meet and President Squires has some remarks from that meeting.

President Squires: The Agenda Committee will address insurance; how to fund the universities based on graduation rates; LEAP and our acceptance of it and the composition of the UFC. President McRobbie wants to make the UFC smaller, and I am not in favor of that. You might want to think about that and if you have any input pass it on to Rick. French affirmed that and he would like some input on the UFC composition. President Squires said they are getting close to having the Blueprint finished and probably next month a copy will be available.
**Action items from APC:**
Circular 11-7A, Admission requirements to the School of Arts and Letters were approved. Circular 11-7B, Admission requirements to the School of Social Sciences were presented with some discussion regarding the different GPA requirement in the various schools. Finkel said APC raised the same question and now the Senate was asking the same thing. The vote was taken and the motion passed. Circular 11-7C, Admission requirements for Natural Sciences were approved. Circular 11-7D, Grade Appeals Process was approved. Circular 11-7E, MLS Concentration Proposal: Post Secondary Instruction was placed in motion. There was some discussion regarding the teaching assistant portion, consistency and standardization. Finkel said the Student Advisory Council has set guidelines of what this course should be but that is not part of this package but the information is available on the webpage. The vote was taken and passed. Circulat 11-7F and Circular 11-7G were taken off the table and moved into consideration. The Revised REPA 2010 and the Revised REPA 2011 were approved.

**New Course Requests from APC:**
Circular 11-7H, School of Business BUS F410 Financial Institutions and Markets was approved. Circular 11-7I, School of Education EDUC K452 Classroom Management was approved. Circular 11-7J, School of Social Sciences HIST B313 Identities & Statehood in Europe in the Age of Nationalism was approved. Circular 11-7K, School of Education HPER H174 Prevention of Violence in American Society and Circular 11-7L, School of Education HPER S411, Industrial Hygiene Sampling and Analysis were both approved. Atnip commented that these courses are part of the degree in safety management and are jointly offered with the Bloomington campus. Circular 11-7M, School of Nursing NURS B231 Communications Skills for Health Professionals was approved. Reid stated that these three (Circulars 7M,7N,7O) courses are for the RN to BSN program only. Circular 11-7N, School of Nursing NURS H355 Data Analysis, Practice and Research was approved. Circular 11-7O, School of Nursing NURS K301 Complementary Health Therapies, was approved. Circular 11-7P, School of Natural Sciences NATS R300 Research in the Sciences, was approved. Circular 11-7Q, New Requirements in the School of Natural Sciences for the 2011-2013 Bulletin, was an information item from the school and did not require a vote.

President Squires called for new business. There was a discussion of the parking situation specifically those who have bought blue parking passes and then can’t find a spot because students have bought $1.00 day passes that allows them to park anywhere for the day. This takes the parking spots of faculty and staff who have bought blue parking. Atnip said either he or Ruth Garvey-Nix would talk to the police chief about this issue.

President Squires called for a motion to adjourn. The motion was made and seconded and the meeting ended.