Improvement of Learning Committee
Final Report 2003-2004

Members: Diane Wille, Donna Bowles, Jacqueline Johnson, James Kauffman, Liam Felsen, Marcia Segal, Mildred Vernia, Nancy Hottman, Clifford White, Doug Barney (chair)

The IOL Committee met 5 times during the academic year. Membership on the committee changed during the year, due to scheduling conflicts in getting ten members together at one time. Members who initially were willing to participate and needed replacements due to scheduling conflicts included Samantha Early and Ramona Meador.

Improvement of Teaching Grants:

<table>
<thead>
<tr>
<th>Name</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>John Guenther</td>
<td>$300</td>
</tr>
<tr>
<td>Vicki Meredith</td>
<td>500</td>
</tr>
<tr>
<td>Magdalena Herdoiza</td>
<td>1,000</td>
</tr>
<tr>
<td>Debbie Finkel</td>
<td>310</td>
</tr>
<tr>
<td>Faye Camahalan</td>
<td>600</td>
</tr>
<tr>
<td>Samantha Earley</td>
<td>340</td>
</tr>
<tr>
<td>Liam Felsen</td>
<td>1,000</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>4,050</strong></td>
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</tbody>
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The Eighth Annual IUS/Ivy Tech Teaching Symposium:

The Eighth Annual Teaching Symposium was held on January 30, 2004 at IUS. The IOLC along with the Office of Academic Affairs, ILTE, FACET, and Ivy Tech co-sponsored the symposium. The topic was “How Students Learn,” and the keynote speaker was Laura Richlin from Miami of Ohio University.

Faculty Lunches:
There were 7 faculty lunches held during the academic year. Attendance at these lunches was sparse, to the point that lunches were bring-your-own-lunch style, instead of buffet. There were no predetermined topics at most of the lunches.

Distinguished Teaching Awards (DTA):
Nine full-time faculty and three part-time faculty applied for the awards.

DTA – Full-time Faculty: Carl DeGraaf
DTA – Part-time Faculty: Rhonda Cawthorn
All University Teaching Awards:

The Committee invited the 2003 DTA winners along with other strong candidates to apply for the All University Teaching Awards.

Trustees Teaching Awards (TTA):

The TTA scoring rubric was reviewed and adjusted according to discussion.

Eighteen full-time faculty and 4 lecturer faculty applied for the TTAs.

Each TTA dossier was reviewed by three members of the IOL Committee, not in that applicant’s school. Once total scores across all 3 reviewers and all 12 criteria on the scoring rubric were tabulated, the 8 full-time applicants and 3 part-time applicants with highest scores were recommended to receive TTAs.

In alphabetical order the TTA winners were: Linda Christiansen, Carl deGraaf, Kathryn Ernstberger, Elaine Haub, Lee Morganette, Jeanette Nunnelley, Guy Wall, and Annette Wynadotte. Three lecturers who were recommended are: Mickey Hess, Greg Phipps and Diane Reid.

Recommendations for future IOL Committee Activity:

In light of the importance placed on the Philosophy of Teaching/Learning sections in the TTA and DTA, the IOL Committee recommends a faculty workshop providing a foundation for how faculty write a Philosophy of Teaching/Learning and how this philosophy can help guide faculty classroom activities. The IOL members noted that, based on their award applications, Carl DeGraaf, Samantha Early, and Kathy Ernstberger might be excellent choices to lead this workshop.

The IOLC recommends that a minimum teaching load be met for the application year for a faculty member to be eligible for the TTA. A prior IOLC examined a policy of "at least 4 courses taught within the calendar year” as necessary for TTA applicants. The IOLC recommends that the 2004-2005 IOLC re-examine this issue and adopt a policy of a minimum course load. The IOLC also recommends that applicants provide the names, numbers, and enrollments for all classes taught during the application year.

The IOL Committee recommends encouraging more lecturer faculty to apply for the TTA.